



Czech
Proficiency Improvement Course

Listening
Volume 2

Workbook 2 - 5
Units 6 - 25

1989
Reconfigured 1995

DEFENSE LANGUAGE INSTITUTE
FOREIGN LANGUAGE CENTER



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CZECH PROFICIENCY IMPROVEMENT COURSE

Subcourse Number DL3202
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Defense Language Institute, Foreign Language Center
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Subcourse Overview

This is the second in a series of 10 Czech workbooks written for linguists serving in the United States armed forces.

Workbook 2 is at proficiency level 1+. It contains texts on topics ranging from terrorism to military flags. These texts have been taken from press, radio, and television announcements.

This is the first workbook at level 1+. You will find that the activities in this book continue building on the basic listening strategies of skimming for main ideas and scanning for specific information. You will also find in this book exercises requiring listening strategies such as

- listening for key cognates,
- listening for numerical information,
- guessing the meaning of words from context.

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Administrative Instructions

1. Number of units in this subcourse: Five.

2. Materials needed in addition to this booklet are a #2 pencil, an ACCP Examination Response Sheet and a preaddressed envelope.

3. Supervisory requirements: None.

Grading and Certification Instructions

Examination:

This subcourse contains a multiple-choice examination covering the material contained in these units. After studying the units and working through the exercises, complete the examination. Mark your answers in the subcourse booklet; then transfer them to the ACCP Examination Response Sheet. Completely black out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. When you have completed the Examination Response Sheet, mail it in the preaddressed envelope provided. Your examination score will be returned to you. A score of 75 or above is passing. Ten credit hours will be awarded for successful completion of this examination.

This publication is to be used primarily in support of training military personnel as part of the Defense Language Nonresident Program. Topics in the areas of politics, international relations, mores, etc., which may be considered controversial from some points of view are sometimes included in language training for DLIFLC students, since military personnel may find themselves in positions where clear understanding of conversations or written material of this nature will be essential to their mission. The presence of controversial statements—whether real or apparent—in DLIFLC materials should not be construed as representing the opinions of the writers, the Defense Language Institute or the Department of Defense.

In DLI publications, the words "he," "him," and "his" denote both masculine and feminine genders. This statement does not apply to translations of foreign texts.

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Unit 6—Catastrophes and Disasters

In this unit and the one which follows, you will be working with news items about both natural and man-made disasters. Working with this type of news will help improve your listening strategies because you will be listening for very precise types of information such as numbers, locations, and nationalities.

Exercise 1 Listen to Text A. What kind of disaster is this text about? Circle the correct answer.

1. A flood
2. An earthquake
3. A plane crash
4. An epidemic

Exercise 2

1. Now listen to Text A again. There is a number mentioned. Write the number in the space provided.

_____

2. What does this number refer to? Write your answer in English in the space provided.

_____

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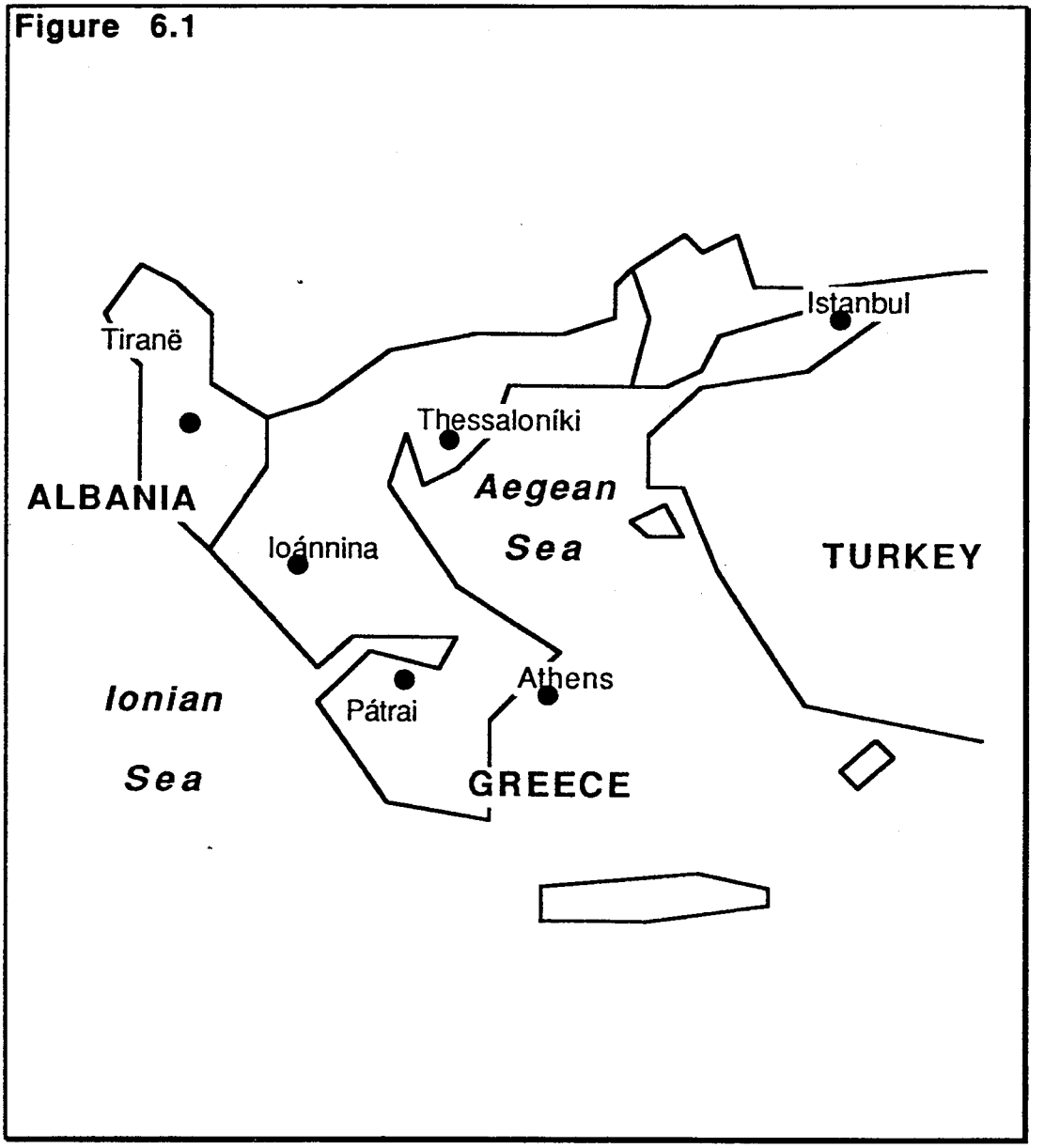
Exercise 3

1. Listening for place names is an important listening strategy. Look at the map below. Listen to Text A again and put a check mark inside each country mentioned in the text.

Figure 6.1



2. Now circle the exact area of the disaster.

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3. Read the questions which follow. This way you will know what to focus on when you are listening to Text A. Write your answers in English in the spaces provided.
In this part of the exercise you will listen for the cognates used in the text. Cognates are words which mean the same thing in both languages and sound or look similar. For example:

Czech	**English**
armáda	army
politika	politics

a. There is one cognate in the text. What is its English equivalent?

_____

b. Which country did not report any damages?

_____

c. Who made the statement about the damages?

_____

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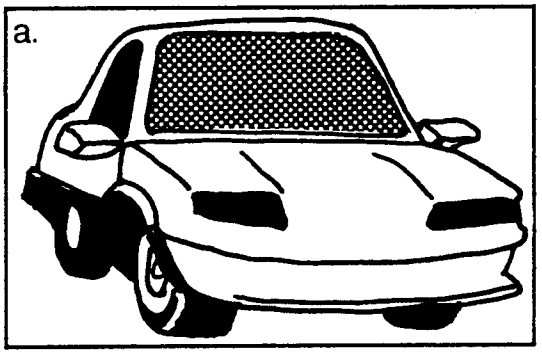
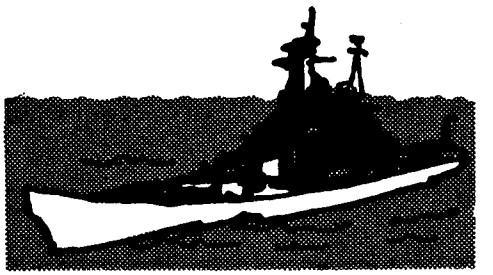
Exercise 4

1. Which of the pictures below shows the type of vehicle involved in the accident described in Text B? Listen to Text B and then circle the appropriate letter.

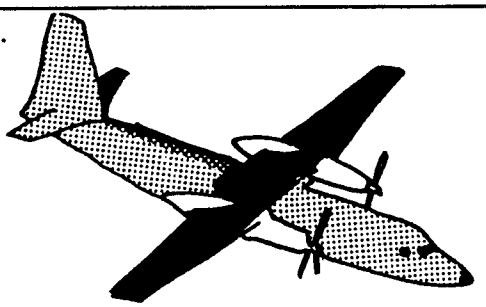
a.



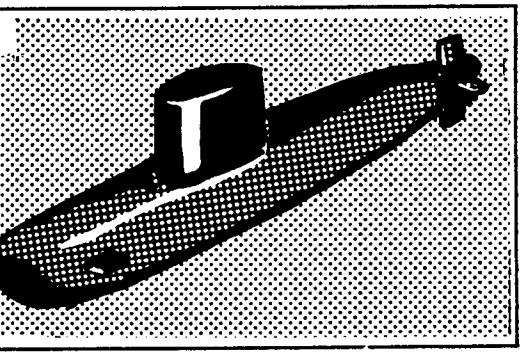
b.



c.



d.



2. News items about disasters always refer to the date on which the disaster occurred. Listen to Text B for the date on which the accident took place.

   a. In the space provided, write the date as you hear it in Czech.

   _____

   b. Now write the date in English in the space provided.

   _____

3. Now listen to Text B. Where did the accident occur? Write your answer in English in the space provided.

   _____

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4. What does the name Four Stars refer to? Write your answer in English in the space provided.

_____

Exercise 5

1. Three nationalities are mentioned in Text B. Look at the list of nationalities below and circle those which can be heard in the text.

   a. Iranian
   b. Ghanian
   c. Italian
   d. Tanzanian
   e. Russian
   f. Indian

2. Below you see the same list of nationalities that you saw in the previous exercise. Listen to Text B again and then, in the spaces provided, write the number of members of each nationality mentioned in Text B. Do not forget that only three nationalities are mentioned.

   a. Iranian _____

   b. Ghanian _____

   c. Italian _____

   d. Tanzanian _____

   e. Russian _____

   f. Indian _____

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Exercise 6 Now that you know basic information about the accident such as when and where it happened, who were among those affected, and what nationality they were, let's concentrate on other details of Text B. Read the questions below, then listen to the text again for the answers. Write your answers in English in the spaces provided.

1. Where did the people affected by the accident spend four days?

_____

2. Who saved them?

_____

3. In which direction from the Libyan coast were the people found?

_____

4. In Text B you heard the word `trosečník`. Which of the following words is the closest English equivalent? Circle your answer.

   a. Sailor
   b. Survivor
   c. Fisherman
   d. Navigator

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Exercise 7 Text C is about an earthquake which struck the Soviet Union in 1988. It is a longer item than the ones you have worked with previously. In this series of exercises, you will be working with numbers, dates, and place names.

1. In a written text, it is easy to locate the numbers. Listening for numbers is more difficult, especially since in Czech the numbers sometimes appear in different cases or in adjectival form. Listen to Text C and look at the numbers in the box below. As you listen to the text, underline the numbers which occur in the text.

1, 2, 5, 7, 9, 10, 12, 25, 41, 50, 135, 155, 178

2. On what day did the disaster happen? Write your answer in English in the space provided.

_____

3. Now listen for the countries which are mentioned. They occur in the text in their adjectival form. Write the names of these countries in English in the spaces provided.

   a. _____

   b. _____

   c. _____

4. Which of the Soviet republics was affected by the disaster? If you need to, listen to Text C again for the answer. Then write your answer in English in the space provided.

_____

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5. Near which city was the epicenter of the earthquake located?

_____

Exercise 8 Now that you have a general idea about the countries and cities mentioned, let's concentrate on more specific details. Listen to Text C again and then complete this exercise by answering the following questions.

1. How is Leninakan described in the text? Look at the choices below and circle the correct answer.

   a. As the second city struck by the earthquake
   b. As one of the cities most affected by the earthquake
   c. As the second-largest city in Armenia
   d. As the capital of Armenia

2. How far is Leninakan from Jerevan? Write your answer in English in the space provided.

_____

3. In which direction from Jerevan is Leninakan located? Circle the correct answer.

   a. Northeast
   b. Northwest
   c. Southeast
   d. Southwest

4. What time was the earthquake registered? Write your answer in English in the space provided.

_____

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5. How many victims were in the province of Kars? Circle the correct answer.

   a. Five
   b. At least five
   c. Fewer than five
   d. More than five

Exercise 9 Text D is another news item referring to an airplane disaster. Listen to Text D then answer the following questions.

1. What kind of airplane crashed? Circle the correct answer.

   a. civilian b. military

2. Which Czech word helped you to identify the type of the plane? Write the Czech word in the space provided.

   _____

3. Listen to Text D again. On what day of the week did the accident occur? Write your answer in English in the space provided.

   _____

4. What model was the plane? Write your answer in the space provided.

   _____

5. In what part of Ontario did the plane crash? Circle the correct answer.

   a. Northwest
   b. Southeast
   c. Southwest
   d. Northeast

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Exercise 10 In this exercise you will concentrate on supporting details about the accident. Listen to Text D again and then answer the following questions.

1. When did the plane crash? Circle the correct answer.

   a. Shortly after departure
   b. While landing
   c. Before approaching the airport
   d. On its way to the hangar

2. How many crew members were on the plane? Write your answer in the space provided.

   _____

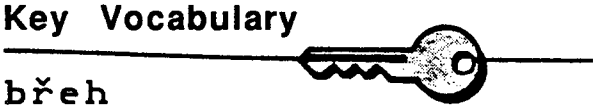
3. How many passengers were on the plane?

   _____

5. How many victims were there?

   _____

Key Vocabulary



břeh	shore
cestující	passenger
dopravní letoun	passenger plane
havarovat	to crash
hranice	border
horský	mountainous
krátce	shortly
letoun	plane
loď	boat
nalézt	to find, to discover
neštěstí	disaster
oběť	victim
obytná čtvrť	residential area
otřes	shock, quake
paluba	board

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plachetnice	sailboat
postihnout	to affect
potopit se	to sink
provincie	province
průmyslový	industrial
společnost	company
stupnice	scale
škoda	damage
tisková agentura	press agency
trosečník	survivor
území	territory
zahynout	to die in a disaster
záchranný člun	lifeboat
zemětřesení	earthquake
zprávy	news

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Unit 7—Catastrophes and Disasters

As in the previous unit you will be listening to news items reporting catastrophes and disasters.

Exercise 1 In this unit you will listen to five short news items. Before you listen to the actual texts in this unit, complete this matching exercise. Knowing these key words will help you with the next exercises. Write the letter of each English word next to the Czech equivalent in the space provided.

1. ____	pomoc	a. damage
2. ____	zmizet	b. gas
3. ____	škoda	c. to request
4. ____	plyn	d. village
5. ____	vesnice	e. help
6. ____	požádat	f. to disappear
7. ____	výbuch	g. cover
8. ____	pokrývka	h. part
9. ____	součástka	i. to destroy
10. ____	zničit	j. explosion

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Exercise 2 Now listen to Text A. As you listen, look at the chart below and fill in the information according to Text A. You will be listening for basic information such as the date of the accident, the day of the week, and the location of the accident.

The type of accident	
The date of the accident	
The day of the week	
The location of the accident	

Exercise 3 Before you answer the following questions, listen to Text A again. You will be listening for more detailed information than in the previous exercise.

1. What kind of plane was involved in the accident? Circle the correct answer.

   a. A passenger plane
   b. A bomber
   c. A cargo plane
   d. A supersonic aircraft

2. To whom did the plane belong? Write the answer in English in the space provided.

   _____

3. What type of plane was involved in the accident? Write the answer in English in the space provided.

   _____

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4. Which of the following phrases describing location is the closest to the expression used in Text A? Circle the correct answer.

   a. On the outskirts of Luxor
   b. In Luxor
   c. Near Luxor
   d. Not far from Luxor

5. How many crew members were killed in the accident?

   _____

6. Who else was among the victims of the accident? Write the answer in English in the space provided.

   _____

7. How many people were injured? Circle the correct answer.

   a. Less than fifty
   b. Fifty
   c. About fifty
   d. More than fifty

Exercise 4

1. Text B describes another accident. Listen to the Text B only once then write what happened in English in the space provided.

   _____

2. Now listen to Text B again and answer the questions which follow. Where did this accident take place? Circle the correct answer.

   a. At the airport
   b. In town
   c. In the woods
   d. On the beach

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3. Now identify the cause of the accident. Circle the correct answer.

   a. Heavy rain
   b. Lightning
   c. A gas leak
   d. An avalanche

4. On what day did the accident occur? Write the day in English in the space provided.

   _____

Listening for place names is an important listening strategy. It is important to remember that the names appear in different cases; for example: Praha, Prahou, Praze, Prahu. In Text B two cities are mentioned. One refers to the exact location of the accident, the other refers to a nearby city. Listen to Text B carefully and then answer the following questions in English in the spaces provided.

5. In what country did the accident occur?

   _____

6. In what city did the accident occur?

   _____

7. Near what city did the accident occur?

   _____

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Exercise 5 Listen to Text B again. In this exercise you will concentrate on specific details of the accident. Check your understanding of Text B by indicating whether the following statements are true or false.

	T	F
1. Sixteen chain explosions occurred.	❑	❑
2. One child died in the explosions.	❑	❑
3. Five people were injured in the explosions.	❑	❑
4. Three houses were totally destroyed.	❑	❑
5. Four houses were severely damaged.	❑	❑

Exercise 6

1. Listen to Text C. Then look at the list of topics below. Which is the main topic of Text C? Circle the correct answer.

   a. The sinking of a Russian ship
   b. International aid to hurricane victims
   c. Fire on a British submarine
   d. Medical aid to the victims of malaria

2. In Text C you heard two names. Read the two names below. What do they refer to? Write your answer in English in the space provided.

   a. Corinto _____

   b. Joan _____

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3. Listen to Text C and find the Czech expression referring to time. Write that expression on the line below.

_____

4. As in the previous exercises you will be listening for the names of countries mentioned. Listen to Text C. Cross out the names of the countries NOT mentioned in the text. Listen carefully as one country is referred to in its adjectival form.

   a. Poland
   b. Czechoslovakia
   c. Soviet Union
   d. Bulgaria
   e. Nicaragua
   f. Rumania
   g. Sweden
   h. German Democratic Republic

5. Now listen to Text C again. See the list of countries below. According to the text, what do these countries have in common? Write your answer in the space provided.

   a. Czechoslovakia
   b. Bulgaria
   c. Poland
   d. German Democratic Republic
   e. Soviet Union

_____

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Exercise 7 Now that you have a general idea of Text C, listen to it one more time. Below is a list of emergency supplies, some of which are mentioned in the text. Circle the ones which are mentioned in the text.

1. Drugs
2. Drinking water
3. Clothes
4. Sleeping bags
5. Covers
6. Food
7. Surgical instruments
8. Tents

Exercise 8 Text D is another short news item broadcast on *Czech Radio News Hour*. Listen to Text D and then answer the following questions.

1. What two countries are mentioned? Write your answers in English in the spaces provided.

   a. _____

   b. _____

2. Which country asked for help? Write your answer in English in the space provided.

   _____

3. What kind of plane is Text D about? Write your answer in English in the space provided.

   _____

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4. What kind of activity was the plane involved in? Write your answer in English in the space provided.

_____

5. When did the plane disappear? Write the date (the month and the day) in English in the space provided.

_____

6. What does the Chinese press assume? Circle the correct answer.

   a. The plane was involved in espionage.
   b. The plane crashed.
   c. The plane was shot down.
   d. The plane landed in another country.

7. Knowing the root of words is very important, because once you know the roots you can form new words with similar meanings. In this exercise you will check your ability to form new words. In Text D you heard the Czech word for *plane* several times. Write that word on the line below, then find its root. Write at least three other words with the same root in the spaces provided.

_____

   a. _____

   b. _____

   c. _____

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Exercise 9

1. Text E describes another disaster. In this exercise you will be listening for cognates. As you learned in the previous unit, cognates are words which sound and look similar and mean the same thing in both languages. Listening for cognates is a useful listening strategy; in this case, for instance, it will help you identify the type of disaster mentioned in Text E. There are five cognates in Text E. Do not forget that they won't always be in their dictionary form. Write them as you hear them in the text in the spaces provided, then write in English the topic of the text in the space which follows.

   a. _____

   b. _____

   c. _____

   d. _____

   e. _____

   The topic: _____

2. Now that you know the topic of Text E, let's concentrate on some details. Listen to Text E again and, in the space provided, write in English the name of the country affected by the hurricane.

   _____

3. In the space provided, write in English the name of the city mentioned.

   _____

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4. How is the city described? Circle the correct answer.

   a. As a capital city
   b. As a coastal city
   c. As the largest city

Exercise 10

1. Listen to Text E again. In this exercise you will check your ability to listen for numbers. Check your understanding by indicating whether the statements below are true or false.

	T	F
a. Five coastal regions were hit by the hurricane.	❑	❑
b. The speed of 156 km/h is mentioned.	❑	❑
c. It is assumed that there are hundreds of victims.	❑	❑
d. The material damages are assumed to be higher than one million dollars.	❑	❑
e. The hurricane struck on Wednesday morning.	❑	❑

2. According to the information you gathered from Text E, how would you characterize this disaster? Put a check mark next to your answer.

   a. Minor
   b. Significant
   c. Major

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Key Vocabulary



domnívat se	to suspect
léky	drugs
neštěstí	disaster, accident
nutný	important
nákladní letadlo	cargo plane
obuv	shoes
obyvatel	inhabitant
odhadovat	to estimate
plyn	gas
poškodit	to damage
poblíž	near by
pokrývky	blankets
posádka	crew
přístav	port
sestřelit	to shoot down
šatstvo	clothing
škoda	demage
uragán	hurricane
výbuch	explosion
zahynout	to perish
zmiznout	to disappear
zničit	to destroy
zranit	to injure
zřítit se	to crash, to fall
žádat	to request

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Unit 8—Terrorism

In this unit you will hear short news items as they were reported on Czech radio broadcasts. Because of the tight control on national security imposed by the government, incidents of terrorism inside Czechoslovakia are practically unheard of. However, Czech listeners are still concerned about the impact terrorism has on tourism and people living in other parts of the world. This unit will concentrate on terrorist actions in Sri Lanka, India, Great Britain, and Lebanon.

Exercise 1 Before listening to the texts, look at the following list of vocabulary words from the texts in this unit. This exercise will help you to refresh your memory of key vocabulary and will help you understand the texts. Write the letter of each English word next to its Czech equivalent.

1.	_____	námořnictvo	a. minority
2.	_____	zatknout	b. to kill
3.	_____	usmrtit	c. navy
4.	_____	menšina	d. to arrest
5.	_____	přestřelka	e. explosive, charge
6.	_____	bitva	f. to treat somebody
7.	_____	zadržet	g. skirmish
8.	_____	poškodit	h. fight, battle
9.	_____	ošetřit	i. to detain, to arrest
10.	_____	nálož	j. to damage
11.	_____	výbuch	k. bomb
12.	_____	puma	l. entrance
13.	_____	vchod	m. explosion

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Exercise 2

1. Listen to Text A. In the space provided, write what kind of incident Text A is about.

_____

2. The name of a country is mentioned in Text A in its adjectival form. Write the name of this country in English in the space provided.

_____

3. What part of Ireland is mentioned in Text A? Check the correct answer.

   a. ❑ Northwest

   b. ❑ North

   c. ❑ Northeast

4. Now listen to Text A again to identify on what night the incident occurred. Two days of the week are mentioned. Write them in English in the spaces provided.

_____ _____



Background Note

There is one Czech time expression commonly used in reporting that describes events occuring at night. For example "v noci z úterý na středu" refers to both days: literally, *on the night from Tuesday to Wednesday.*

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Exercise 3

1. Read the statements below, then listen to Text A once more to determine whether they are true or false. Mark the boxes appropriately.

	T	F
a. About ten houses were damaged during the incident.	❑	❑
b. British soldiers and their families lived in the houses.	❑	❑
c. Nobody was killed.	❑	❑
d. Four injured were transferred to a hospital.	❑	❑
e. No one has yet claimed responsibility for this attack.	❑	❑

2. Now that you have listened to the entire text, look at the words in the box below. Imagine that you have to write the headline for an article referring to the incident you just have heard about. Using the words from the box, write a headline in the space provided.

poškodil, okolo, výbuch, v, sta, pumový, domů, Londonderry, zatkli

_____

_____

_____

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Exercise 4

1. Text B is another short news item broadcast on *Czech Radio News Hour*. Listen to it, then answer the questions below in English in the spaces provided. Listen to the text as often as you need to to hear the answers.

   a. What type of specific incident does Text B refer to?

   _____

   b. On what date did the incident occur?

   _____

   c. When did the incident occur? Circle the correct answer.

      1. At midnight
      2. Early morning
      3. Late afternoon
      4. At night

   d. In what country did the incident occur?

   _____

   e. In what city did the incident occur?

   _____

2. The previous exercise helped you identify basic information about the incident. In this part of the exercise, you will concentrate on more detailed information from Text B. Listen to Text B again and then look at the sentences below. Using the context of Text B, fill in the blanks with the correct information.

   a. One bomb exploded by the _____ to the dormitory.

   b. The other bomb exploded in a nearby _____ .

   c. _____ lived in the dormitory.

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d. One person was _____ .

e. Twelve people were _____ .

Exercise 5

1. Listen to Text C. First identify where the incident took place. Circle the correct answer.

   a. In the city
   b. In the woods
   c. In the sky
   d. In the ocean

2. Now listen to Text C to find out what parties were involved in the incident. Write your answer in Czech in the space provided.

   _____

3. Which of the following Czech expressions mean that this incident was not the first of its kind? Circle the correct answer.

   a. k dalším srážkám
   b. zlikvidovalo doposud
   c. při srážkách
   d. tato fakta

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Exercise 6 Now that you know general information such as who was involved in the incident, let's concentrate on more detailed information from Text C.

1. Look at the four phrases below. Which of them describes the action of the Indian navy?

   a. Attacked several extremist bases
   b. Destroyed about fifty extremist ships
   c. Lost more than fifty ships
   d. Fought the extremists with no help from other military branches

2. Listen to Text C again. Check your understanding of the details by answering the questions below in English in the spaces provided.

   a. How many extremists were injured?

   _____

   b. How many extremists were killed?

   _____

   c. Who made the announcement?

   _____

   d. Where was the announcement made?

   _____

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Exercise 7

1. Text D describes another incident. Listen to the text and then circle the word which identifies the type of the incident mentioned.

   a. An attack
   b. An air-raid
   c. A skirmish
   d. A fight

2. Look at the chart below. Fill in the missing information according to Text D.

The day of the incident	
The country the incident occurred in	
The city the incident occurred in	

3. Read the list that follows. Which of these four groups were involved in the incident described in Text D? Circle your answers.

   a. National minorities
   b. Police forces
   c. Security forces
   d. Religious groups

Exercise 8

1. Most news items reporting terrorist attacks refer to the number of people injured or killed. On Czech radio you can hear several expressions meaning that someone was killed. Look at the five expressions below. Circle the one which does NOT refer to people being killed.

   a. přijít o život
   b. být usmrcen
   c. odstoupit
   d. zahynout
   e. být zabit

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2. Read the questions below and listen to Text D for the answers. Circle the corrrect answers.

a. How long did the incident last?

1. ten hours
2. ten days

b. How many people were killed?

1. three
2. thirty

c. How many Ghurkas were involved?

1. fifty
2. five hundred

d. What was the first target of the attack?

1. police station
2. military base

e. What was the second target of the attack?

1. Communist Party building
2. Communist Party officials

f. In what part of India did the attacks take place?

1. in the north
2. in the west

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3. What happened to the 17 attackers? Write your answer in English in the space provided.

_____

Exercise 9 Text E refers to two incidents which occurred on the same day, but in different places. Listen to Text E and then answer the questions below in English in the spaces provided.

1. In the text you will hear the names of several cities. What are their names?

   a._____

   b._____

   c._____

   d._____

2. In which two cities did the attacks take place?

   a._____ b. _____

3. In what country are all the mentioned cities located?

   _____

4. What kind of incident is Text E about?

   _____

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Exercise 10 These questions require more careful listening than the ones in Exercise 9. Read the following questions and then listen to Text E for the answers. Write your answers in English in the spaces provided.

1. These questions are about the first of the two attacks described in Text E.

   a. What was the target of the attack?

   _____

   b. To whom did the target belong?

   _____

   c. Who was responsible for this attack?

   _____

   d. On what day did this attack take place?

   _____

   e. How many people were injured?

   _____

2. These questions are about the second of the two attacks described in Text E.

   a. In which direction from Belfast is the city located?

   _____

   b. How many kilometers from Belfast is this city located?

   _____

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c. Where was the bomb located? Circle the correct answer.

1. In a parked car
2. In a trash can
3. In the rest room
4. In a newspaper stand

d. How many people were killed?

_____

e. How many people were injured?

_____

f. Now that you have listened to the entire text several times, imagine that you have to write a headline for the article reporting these incidents. Look at the headlines below and then circle the one which would describe the incident best.

1. Srážka policie a dělníků v ulicích Carlanu
2. Dva pumové atentáty v severním Irsku
3. Ohrožené životy stovek obyvatel Ulsteru

Key Vocabulary



automobil	car
budova	building
dům	house
nemocnice	hospital
nálož	charge, explosive
námořnictvo	navy
obrana	defense
odpovědnost	responsibility
pluk	unit, regiment
přestřelka	skirmish
puma	bomb
přiznat	to admit
srážka	collision
ubytovna	dormitory
uvěznit	to imprison
vchod	entrance

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výbuch	explosion
zadržet	to detain

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Unit 9—Military Flags

In this unit you will hear short descriptions of the different Czech military flags. The descriptions are taken from a Czech military program that was broadcast just before a national holiday. These texts are taken from a program which was made up of spontaneous conversation, and not texts which have been scripted for broadcast.

Background Note



In Text A you will hear the name Letná, which refers to Letenské náměstí, a large square in Prague where the May Day parades and other official and military rallies take place.

Exercise 1

1. Listen to Text A. What was the reason for this broadcast? Check the correct answer below.

   a. Historická reportáž
   b. Vojenská přehlídka
   c. Historická výstava
   d. Vojenské manévry

2. In what city will this event occur? Write your answer in English in the space provided.

   _____

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Exercise 2

1. Listen to Text A again. What is the topic of this text? Circle the correct answer.

   a. Historie bojových zástav
   b. Vojenská přehlidka
   c. Dějiny přehlidek
   d. Letní Praha

2. Look at the four words below. Which word does NOT belong with the others? Cross it out.

   vlajka, přehlídka, zástava, prapor

3. In Text A there are several words which describe the word zástava. Look at the list below and cross out the two that you did NOT hear in Text A.

   a. Famous
   b. Big
   c. Historical
   d. Combat
   e. Important

4. In Text A you heard the expression v čele. What is its English equivalent? Check the correct box below.

   a. In front ❑
   b. In the middle ❑
   c. In the back ❑

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5. A Czech expression meaning *to give extraordinary honor and respect* is used in Text A. The Czech words in this expression have been scrambled in the box below. Listen to Text A for the correct order and write the correct version in the box.

úctu, vzdávají, a, mimořádnou, čest

Exercise 3

1. Listen to Text B. Then look at the statement below and check the correct answer.

   Text B is about the

   a. ❑ Russian flag.

   b. ❑ Czech flag.

2. Before you listen to Text B again, look at the list of geographical names below. Then, while listening to Text B, cross out the names that are NOT mentioned in Text B.

   a. Moscow
   b. Prague
   c. Cheremkhovo
   d. Leningrad
   e. Siberia
   f. Tsarycin

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3. What date is mentioned in Text B? Circle the correct answer below.

   a. 1918
   b. 1980
   c. 1819
   d. 1919

Exercise 4

1. Listen to the narrator's description of the flag in Text B. What is written on this flag? Underline the phrase from the text.

   a. Československá socialistická republika
   b. Ať žije Československá socialistická republika
   c. Sláva Československé socialistické republice

2. Give the English equivalent of the phrase you selected in Exercise 4.1.

   _____

3. What expression does the narrator use to describe Czech soldiers? Write it in Czech and in English in the spaces provided.

   _____ _____

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Exercise 5

1. Text C is about another Czech military flag. Listen to Text C and decide to what kind of military unit it belongs now. Circle the correct answer below.

   a. Antimissile
   b. Antipersonnel
   c. Antitank
   d. Antiaircraft



Background Note

Klement Gottwald (1896–1953) was a Czech Communist leader before and during World War Two. He was the first Communist president when the Party took control of the government in February, 1948.

2. Why is the name of Klement Gottwald mentioned in Text C? Check the correct answer.

   a. He was a soldier in this unit during the war. ❑

   b. The unit was named after him. ❑

3. What is the name that the narrator uses for the first military unit that carried the flag? Circle the correct answer below.

   a. letci
   b. námořníci
   c. interbrigadisté
   d. tankisté

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Exercise 6

1. The name of a country is mentioned in Text C. Listen to the text and circle the name of the country that you hear.

   a. Czechoslovakia
   b. France
   c. Spain
   d. Italy

2. Look at the English sentence below and fill in the blanks according to the information from Text C.

   The Czechoslovak citizens were fighting _____,

   _____, and _____ Fascists.

3. What does the expression na tři tisíce mean? Circle the correct answer.

   a. Three thousand
   b. About three thousand
   c. Less than three thousand
   d. More than three thousand

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4. You already know the expression *v čele*. Look at the three similar expressions in the box and, in the spaces provided, put them in logical order.

v čele, na konci, hned za ní, uprostřed

a. _____

b. _____

c. _____

d. _____

Exercise 7

1. Text D is about another Czech flag. In the first sentence of this text the narrator says that this flag is the most valuable of all. Which adjective does he use to express this idea? Write it in Czech in the space below.

_____

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2. Listen carefuly to Text D again. When did the unit get this flag? Circle the correct day, month, and year below.

Day	Month	Year
1	January	1940
2	February	1941
3	March	1942
4	April	1943
5	May	1944
6	June	1945
7	July	
8	August	
9	September	
10	October	
11	November	
12	December	
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		
31		

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Exercise 8

1. Look at the two geographical names below and then listen to Text D again. In the spaces provided, write a short explanation in English of why these places are mentioned in the text.

   a. Buzuluk _____

   b. Sokolovo _____

2. What name and title is mentioned in Text D? Write your answer in English in the space provided.

   _____

3. Why is this person mentioned? Circle the correct answer below.

   a. She carried the flag.
   b. She hid the flag from the Nazis.
   c. She pinned the ribbon on the flag.
   d. She embroidered the flag.

4. What slogan was attached to the flag? Listen to Text D and then write the slogan in English in the space below.

   _____

Exercise 9

1. Now listen to Text E. What branch of the military forces is mentioned? Circle the correct answer.

   a. Infantry
   b. Airborne troops
   c. Armored troops
   d. Artillery

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2. Text E mentions when this unit was reorganized. First circle the correct year, then the two months that are mentioned in Text D.

   a. 1940
      1941
      1942
      1943
      1944
      1945

   b. leden
      únor
      březen
      duben
      květen
      červen
      červenec
      srpen
      září
      říjen
      listopad
      prosinec

Exercise 10

1. Now listen to Text E again and pay close attention to all the geographical names and the names of nationalities. From whom did the unit get the flag? Check the correct answer below.

   The unit was given the flag by people from

   a. Londýn. ❑

   b. Ostrava. ❑

   c. Kežmarok. ❑

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2. Text E also mentions one name of a country. Look at the list below and circle the correct answer.

   a. Poland
   b. Soviet Union
   c. Great Britain
   d. Germany

Key Vocabulary



baterie	company-sized unit, battery (artillery)
bojovat	to fight
bojový	combat
brigáda	brigade
čelo	front, forehead
čest	honor
chápat	to understand
jednotka	unit
nejcennější	most valuable (adj.)
nést	to carry
občan	citizen
obyvatel	inhabitant
prapor	battalion
protiletadlový	antiaircraft
rudoarmějec	soldier of the Red Army
slavný	famous
tankový	armored tank
úcta	respect
vojenská přehlídka	military parade
vzdávat čest	to pay respect
vítězství	victory
zástava	colors, flag

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Unit 10—Motorized Riflemen

In this unit you will hear several short texts recorded from military programs broadcast in Czechoslovakia. You will hear interviews with soldiers who belong to Czech motorized rifle units.

Exercise 1

1. Listen only to the opening sentence of Text A. Then look at the sentence below and fill in the blanks with the words you have heard in Text A.

   a. Bojové tradice, to není jen _____

      ale i _____ .

   b. Now give the English equivalents of the words you used to fill in the blanks above.

      _____

      _____

2. Now listen to Text A again. The second sentence in this text describes different activities of the Czech army. Look at the list below and circle one activity that was mentioned in Text A.

   a. Training of outstanding units

   b. Training the younger generation in combat techniques

   c. Training of exemplary soldiers

   d. Participating in Warsaw Pact maneuvers

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3. The names of four different military occupational specialties are mentioned in Text A. Write them in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

Exercise 2

1. Listen to Text B, paying close attention to the first sentence. In the text, it is stated that the narrator wanted to interview the motorized riflemen first. Why? Circle the correct answer.

   The motorized rifle unit is the

   a. oldest unit.
   b. largest unit.
   c. most important unit.
   d. main unit.

2. Look at the list of the names below. These names are mentioned in Text B, along with the ranks held. Write the appropriate ranks in Czech in the spaces provided.

Name	Rank
a. Pavel Krpata	
b. Adolf Langer	
c. Jan Vaško	
d. Oldřich Kvapil	
e. Ludvik Svoboda	

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3. Now write the Czech ranks in order from the highest to the lowest and write the English equivalents next to each one.

   a. _____ _____

   b. _____ _____

   c. _____ _____

   d. _____ _____

Exercise 3

1. Look at the names of the military positions below. All of them were mentioned in Text B. Write the name of the person who holds each position in the spaces provided.

   a. driver _____

   b. gunner-operator _____

   c. commander _____

2. The phrase klíčová úloha occurs in Text B. Which of the following is the best English equivalent of this phrase? Circle the correct answer.

   a. Important role
   b. Key role
   c. Major role

3. The names of two countries are mentioned in Text B. Write them in English in the spaces provided.

   a. _____

   b. _____

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Exercise 4 Now read the following pairs of statements. In each pair, there is a statement which is true and one which is false. While listening to Text B, circle the TRUE statement from each pair.

1. a. Oldřich Kvapil was reminiscing.
   b. Ludvík Svoboda was reminiscing.

2. a. Ludvík Svoboda wanted to learn how to operate the tank.
   b. Oldřich Kvapil wanted to learn how to operate the tank.

3. a. The colonel said that the army needs more ground forces than armory.
   b. The colonel said that the army needs more armory than ground forces.

Exercise 5

1. Text C is a continuation of Text B. Listen to Text C. What is the topic of this text? Check the correct answer.

   a. ❑ A meeting with soldiers of a contemporary motorized rifle unit

   b. ❑ Memories of infantry soldiers

2. The list below consists of adjectives that the general used to describe the soldiers. However, one of the adjectives was NOT mentioned. Cross that one out.

   a. Bold
   b. Tired
   c. Wet
   d. Sleepy
   e. Muddy
   f. Dirty

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3. The general gave three reasons why he liked the soldiers. Listen carefully to Text C again and write the reasons in English in the spaces provided.

   a. _____

   b. _____

   c. _____

Exercise 6

1. Text D consists of a question and an answer. First listen carefully to the question. What is being asked? Complete the statement below by checking the correct answer.

   The journalists asked the soldiers if

   a. ❑ the infantry forms the biggest part of the army.

   b. ❑ the motorized rifle branch used to be the infantry.

   c. ❑ the army could exist without the motorized rifle units.

2. Now listen carefully to the first sentence of the answer. Is the soldier agreeing with the journalist? Circle the correct answer below.

   a. Yes
   b. No

3. How did the soldier answer the journalist? Write his answer in English in the space provided.

   _____

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Exercise 7

1. Before you do the next exercise look at the list of different weapons from Text D and match them with their English equivalents by writing the appropriate numbers in the spaces provided.

a. ___	kanón	1. machine gun
b. ___	pancéřovka	2. assault rifle
c. ___	samopal	3. cannon
d. ___	řízené střely	4. anti-tank grenade launcher
e. ___	kulomet	5. guided missiles

2. Listen to Text D again. Write the names of the weapons mentioned in the text in the order in which they are mentioned. Write your answers in Czech in the spaces provided.

a. _____

b. _____

c. _____

d. _____

e. _____

Exercise 8

1. What does the soldier call the weapons mentioned in the previous exercise? Circle the correct answer below.

a. bodné zbraně
b. ruční zbraně
c. doprovodné zbraně
d. útočné zbraně

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2. Which of the weapons mentioned by the soldier is used specifically against tanks? Write its name in Czech in the space provided.

_____

3. The soldier in Text D mentions another piece of equipment used by motorized riflemen. Which is it? Answer by checking the correct answer.

   a. ❑ combat vehicle

   b. ❑ tank

   c. ❑ recoilless launcher

4. The soldier in Text D was praising some of the qualities of the equipment. Look at the list below and cross out the quality that the soldier did NOT mention.

   a. Ability to go everywhere
   b. Precision
   c. Fire power

Exercise 9

1. Text E reports a military event. What is this event called in Czech? Circle the correct answer below.

   a. Vojenská přehlídka
   b. Vojenské cvičení
   c. Vojenská služba

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2. Look at the list of different actions below and put them in the order in which they are mentioned in Text E. Write the appropriate numbers in the spaces provided.

a. _____	1. join the squad
b. _____	2. get a radio
c. _____	3. take off the hood
d. _____	4. get the weapon
e. _____	5. put on the helmet
f. _____	6. get an assault weapon

3. Who performs the actions mentioned above? Write your answer in Czech in the space provided.

_____

Exercise 10

1. There is one sentence which the speaker repeats. What does it mean? Circle the correct answer.

   a. The unit continues to fight.
   b. The unit proceeds toward the enemy defense.
   c. The unit continues to attack the enemy.
   d. The unit withdraws.

2. Which of the following expressions from Text E means that the soldiers were walking? Mark the correct answer in the appropriate box.

   a. ❑ za chůze

   b. ❑ ze střelby

   c. ❑ z ručních zbraní

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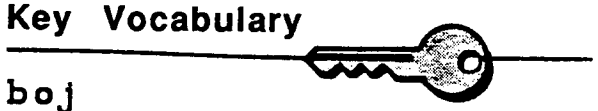
Key Vocabulary



boj	battle, combat
bojové vozidlo	combat vehicle
bojový	combat (adj.)
chůze	walk
cvičení	exercise, training
desátník	corporal
družstvo	squad
jednotka	unit
kanón	cannon
kukla	hood
kulomet	machine gun
letec	airman
motostřelec	infantryman
nepřátelská obrana	enemy defense
ničit	to destroy
okraj	edge
palební síla	fire power
pancéřovka	anti-tank grenade launcher
pěchota	infantry, ground forces
pěšák	infantryman (coll.)
plukovník	colonel
přilba	helmet
radio vysílačka	short wave radio
roj, rojnice	assault line, squad formation
ruční zbraně	hand weapons
samopal	assault rifle
současný	contemporary
střelec operátor	gunner-operator
svobodník	private first class
tankista	tanker
velitel	commander
vzorný	exemplary
řízené střely	guided missiles
ženista	combat engineer

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Speaking Suggestions

Unit 6—Catastrophes and Disasters

a. Divide your class into two groups—reporters and victims of disasters. Allow each group five minutes for the reporters to think of questions to ask the victims, and for each victim to imagine the disaster in which he was caught. Each victim should come up with a different disaster.

b. Ask the reporters to interview the victims and find out what happened, where, when, and what were the consequences, and how did each victim feel.

Unit 7—Catastrophes and Disasters

a. Divide your class into three groups. Give each group one of the three problems below.

Problem 1:
Your ship is sinking. You have 10 minutes to collect things for the lifeboat in which you are going to make your escape. Discuss what 10 items you would take with you and why.

Problem 2:
Your plane crashed in snowy mountains. The plane may blow up at any time. You have 10 minutes in which to gather useful things from the plane. Discuss what 10 items you would choose and why.

Problem 3:
Your jeep broke down in the desert. You have decided to walk the 100 miles back to town. Discuss what 10 items you will take with you in your backpack and why.

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Unit 8—Terrorism

a. Divide your class into small groups. Present the following problem situations to your class and ask students to think of as many courses of action as possible.for the people involved.

Problem Situation 1:
You are at a train station. You see someone leave a large package and walk quickly away. What can you do?

Problem Situation 2:
Your neighbors at a fast food restaurant are talking quietly but very intensely. You overhear the words "explosives," "general's visit," and "get-away car." What can you do?

Problem Situation 3:
Your co-worker in the office has been acting strangely and is visibly upset by the series of phone calls he has received recently. You know he has financial problems. He is suddenly taking a great interest in the base's security procedures for the up-coming visit of a high-ranking officer. What can you do?

Unit 9—Military Flags

a. Ask each student to describe his regimental flag and to give the class a short history of the flag.

b. Divide students into pairs. Have them design a flag for Czechoslovakia and then explain the design to the rest of the class.

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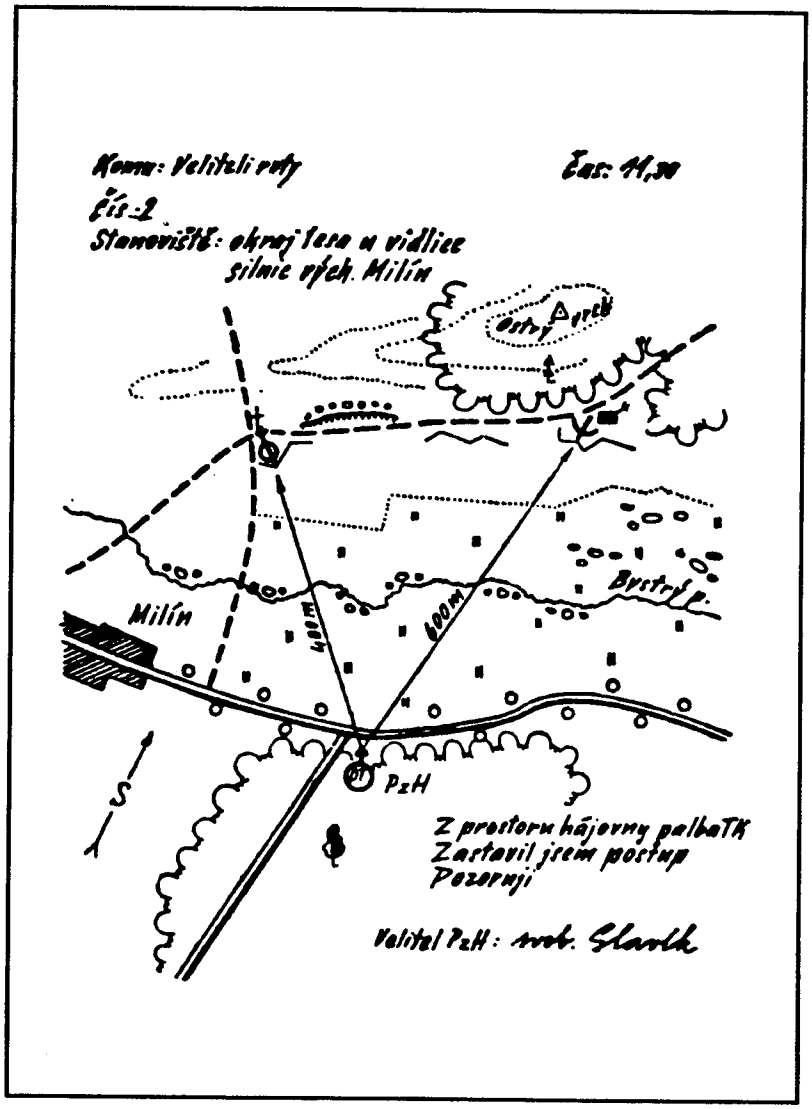
Unit 10—Motorized Riflemen

a. Divide your class into pairs. Ask student A to "dictate" the situation sketch below to student B. For example, student A may say to student B:

There is a road running from east to west about a third of the way up the page. A river runs parallel to the road about halfway up the page.



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Speaking Suggestions

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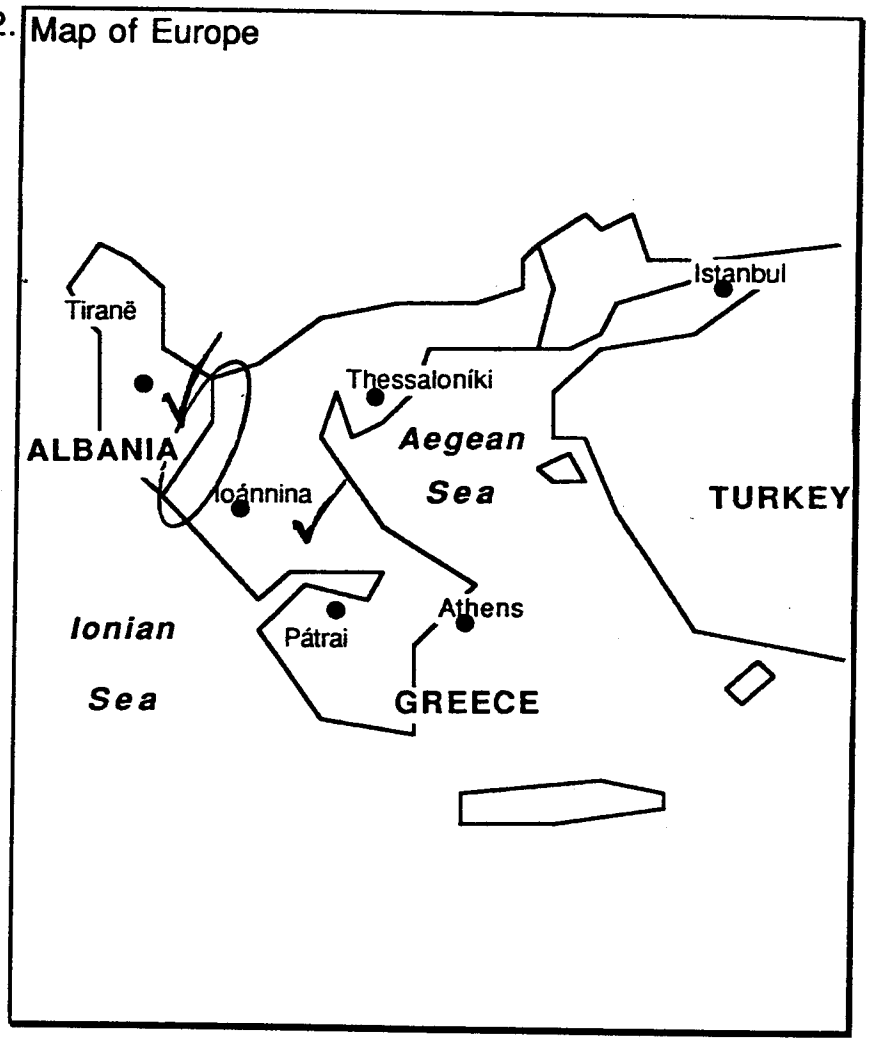
Answer Key
Unit 6

Exercise 1 2

Exercise 2
1. 5
2. The level of force

Exercise 3 1.&2.



3. a. Police
   b. Greece
   c. The Greek police

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Answer Key, Unit 6

Exercise 4

1. b
2. a. dvanactého srpna
   b. August 12
3. Mediterranean Sea
4. čtyři hvězdy
5. The sailboat

Exercise 5

1. b
   d
   f
2. b. 2
   d. 2
   f. 6

Exercise 6

1. In a liféboat on an open sea
2. The Bulgarian ship Murgas
3. North
4. b

Exercise 7

1. 1, 2, 5, 7, 9, 10, 12, 25, 41, 50, 135, 155, 178
2. Wednesday
3. a. Soviet Union
   b. Turkey
   c. Iran
4. Armenia
5. Leninakan

Exercise 8

1. c
2. 155 kilometers
3. b
4. 10:41 am
5. b

Exercise 9

1. a
2. dopravní
3. Friday
4. Fokker 28
5. a

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Exercise 10

1. a
2. 4
3. 65
4. c
5. It is not yet known.

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Answer Key
Unit 7

Exercise 1

1. e
2. f
3. a
4. b
5. d
6. c
7. j
8. g
9. h
10. i

Exercise 2

The type of accident	airplane crash
The date of the accident	May 12
The day of the week	Wednesday
The place of the accident	near Luxor

Exercise 3

1. c
2. Nigeria
3. Boeing 707
4. c
5. 8
6. Five inhabitants of the village
7. c

Exercise 4

1. b
2. c
3. Thursday
4. West Germany
5. Nieder-Waluf
6. Wiesbaden

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Exercise 5

1. T
2. T
3. F
4. F
5. T

Exercise 6

1. b
2. a. The port in Nicaragua
   b. The hurricane
3. v těchto dnech
4. f and g
5. They sent supplies to Nicaragua.

Exercise 7

1
3
5
6
7

Exercise 8

1. a. Vietnam Socialistic Republic
   b. People's Republic of China
2. Vietnam People's Republic
3. Military plane
4. Training flight
5. October 5
6. c
7. letadlo
   for example:
   a. lélat
   b. vyletět
   c. odlétat

Exercise 9

1. a. hurikán
   b. kilometrů
   c. materiální
   d. milióny
   e. dolarů

The topic: a hurricane

2. Bangladesh
3. Dhaka
4. a

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Answer Key, Unit 7

Exercise 10

1. a. T
   b. F
   c. T
   d. T
   e. F
2. c

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Answer Key
Unit 8

Exercise 1

1. c
2. d
3. b
4. a
5. g
6. h
7. i
8. j
9. f
10. e
11. m
12. k
13. l

Exercise 2

1. A bomb attack
2. Northern Ireland
3. b
4. Sunday, Monday

Exercise 3

1. a F
   b. T
   c. T
   d. F
   e. T
2. Pumový výbuch poškodil okolo sta domů v Londonderry.

Exercise 4

1. a. A bomb explosion
   b. November 22
   c. 4
   d. France
   e. Nice
2. a. entrance
   b. parking lot
   c. Foreign workers
   d. killed
   e. injured

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Answer Key, Unit 8

Exercise 5

1. d
2. indické námořnictvo a Tygři osvobození tamilského ílámu
3. a

Exercise 6

1. b
2. a. 56
   b. About 20
   c. On Thursday
   d. The spokesperson of the Indian navy
   e. In Dehli

Exercise 7

1. c
2.

The day of the incident	Sunday
The country the incident occurred in	India
The city the incident ocurred in	Darjeeling

3. a.
   c.

Exercise 8

1. c
2. a. 1
   b. 1
   c. 2
   d. 1
   e. 1
   f. 2
3. They were captured and arrested.

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Exercise 9

1. a. Ulster
   b. Carlan
   c. Lisbon
   d. Belfast
2. a. Carlan
   b. Lisbon
3. Ireland
4. Bomb attacks

Exercise 10

1. a. A patrol car
   b. To the Unit for Defense of Ulster
   c. Irish Republican Army
   d. On Thursday
   e. 6 people
2. a. Southwest
   b. 20 km
   c. 1
   d. 1 person
   e. 18 people
   f. 2

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Answer Key
Unit 9

Exercise 1

1. b
2. Prague

Exercise 2

1. a
2. přelídka
3. b, e
4. a
5. vzdávají mimořádnou čest a úctu

Exercise 3

1. b
2. a, b, d
3. a

Exercise 4

1. b
2. Long live the Czech Republic
3. československí rudoarmějci, Czech Red soldiers

Exercise 5

1. d
2. b
3. c

Exercise 6

1. c
2. Italian, German, Spanish
3. b
4. a. v čele
   b. hned za ní
   c. uprostřed
   d. na konci
5. hned za ní, right after

Exercise 7

1. nejcennější
2. 27 January, 1943

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Exercise 8

1. a. The battalion got its banner in Buzuluk.
   b. The first Czech victory was in Sokolovo.
2. Comrade Lyapinova
3. c
4. Death to the German Occupiers

Exercise 9

1. c
2. a. 1945
   b. leden, únor

Exercise 10

1. c
2. a

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Answer Key
Unit 10

Exercise 1

1. a. historie — současnost
   b. history — present
2. b
3. a. Tank crew members
   b. Combat engineers
   c. Airmen
   d. Motorized riflemen

Exercise 2

1. d
2. a. desátník
   b. svobodník
   c. generál
   d. plukovník
3. a. generál — general
   b. plukovník — colonel
   c. desátník — corporal
   d. svobodník — private first class

Exercise 3

1. a. A. Langar
   b. J. Vasko
   c. P. Krpato
2. c
3. a. Czechoslovakia
   b. Soviet Union

Exercise 4

1. a
2. b
3. a

Exercise 5

1. b
2. f
3. a. One could always count on volunteers.
   b. They trusted us.
   c. We trusted them.

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Exercise 6

1. b
2. b
3. We haven't been like the old infantry for a long time.

Exercise 7

1. a. 3
   b. 4
   c. 2
   d. 5
   e. 1
2. a. pancéřovka
   b. kulomet
   c. samopal
   d. kanón
   e. řízené střely

Exercise 8

1. b
2. protitankové řízené střely
3. a
4. b

Exercise 9

1. b
2. a. 3
   b. 5
   c. 4
   d. 6
   e. 2
   f. 1
3. velitel družstva

Exercise 10

1. b
2. a

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Answer Key, Unit 10

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Dictionary

automobil	car
baterie	company-sized unit
boj	battle, combat
bojovat	to fight
bojové vozidlo	combat vehicle
bojový	combat (adj.)
brigáda	brigade
budova	building
břeh	shore
cestující	passenger
cvičení	exercise, training
čelo	front
čest	honor
desátník	corporal
dopravní letoun	passenger plane
družstvo	squad
dům	house
havarovat	to crash
horský	mountainous
hranice	border
chápat	to understand
chůze	walk
jednotka	unit
kanón	cannon
krátce	shortly
kukla	hood
kulomet	machine gun
letec	pilot
letoun	plane
loď	boat
motostřelec	infantryman
nalézt	to find, to discover
neštěstí	disaster, accident
nejcennější	most valuable (adj.)
nemocnice	hospital
nepřátelská obrana	enemy defense
ničit	to destroy
nákladní letadlo	cargo plane
nálož	charge, explosive
námořnictvo	navy

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nést	to carry
občan	citizen
obrana	defense
obytná čtvrť	residential area
obyvatel	inhabitant
oběť	victim
odpovědnost	responsibility
okraj	edge
otřes	shock
palební síla	fire power
paluba	board
pancéřovka	grenade launcher
plachetnice	sailboat
pluk	unit
plukovník	colonel
plyn	gas
poškodit	to damage
postihnout	to affect
posádka	crew
potopit se	to sink
prapor	battalion
protiletadlový	antiaircraft
provincie	province
průmyslový	industrial
puma	bomb
pěšák	infantryman (coll.)
pěchota	infantry, ground forces
přestřelka	skirmish
přilba	helmet
přiznat	to admit
radio vysílačka	short wave radio
roj, rojnice	subunit
ruční zbraně	hand weapons
rudoarmějec	soldier of a Red army
řízené střely	guided rockets
samopal	assault rifle
slavný	famous
současný	contemporary
společnost	company
srážka	collision
stupnice	scale
střelec operátor	gunner-operator
svobodník	private first class

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škoda	damage
tankista	tanker
tankový	tank (adj.)
tisková agentura	press agency
trosečník	survivor
ubytovna	dormitory
uvěznit	to imprison
vchod	entrance
velitel	commander
vojenská přehlídka	military parade
vzdávat čest	to pay respect
vzorný	exemplary
výbuch	explosion
vítězství	victory
zadržet	to hold up
zahynout	to die in a disaster, to perish
zemětřesení	earthquake
zničit	to destroy
zprávy	news
zranit	to injure
záchranný člun	lifeboat
zástava	colors, flag
zřítit se	to crash
úcta	respect
území	territory
ženista	combat engineer

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Workbook Test

Materials needed to take the workbook test:

Subcourse booklet, a #2 lead pencil, and an ACCP Examination Sheet.

Instructions:

There is only one correct answer for each item. Mark the correct answer for each item, then transfer your answers to the ACCP Examination Response Sheet, completely blacking out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. Mail the response sheet in the preaddressed envelope provided.

Unit 6

Listen to Text A and answer questions 1–4.

1. What kind of disaster does Text A discuss?

   a. An airplane crash
   b. A flood
   c. An earthquake
   d. A hurricane

2. How many people were killed?

   a. Two
   b. Seven
   c. Seventeen
   d. Twenty-two

3. To what day does Text A refer?

   a. Monday
   b. Wednesday
   c. Thursday
   d. Saturday

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4. Where is Bingol?

   a. In southwest Iran
   b. In eastern Turkey
   c. In northern Pakistan
   d. In northeastern Bangladesh

Listen to Text B and answer questions 5–7.

5. What kind of disaster does Text B discuss?

   a. An epidemic
   b. A flood
   c. An earthquake
   d. An avalanche

6. So far, how many people have died?

   a. 100
   b. More than a hundred
   c. About a hundred
   d. Hundreds

7. What caused the disaster?

   a. Heavy snow
   b. Heavy rain
   c. Lightning
   d. A gas leak

Listen to Text C and answer questions 8–10.

8. When were the bodies discovered?

   a. On Monday
   b. On Tuesday
   c. On Wednesday
   d. On Saturday

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9. What caused the accident to the submarine?

a. A fire
b. A collision
c. An explosion
d. An attack

10. What kind of activity was the submarine involved in?

a. A combat action
b. Maneuvers
c. Espionage
d. Testing

Unit 7

Listen to Text D and answer questions 11–15.

11. What happened to the ship mentioned in the text?

a. The ship sank.
b. The ship caught fire.
c. The ship capsized.
d. The ship collided with another ship.

12. Near where did the accident occur?

a. Near Japan
b. Near Spain
c. Near England
d. Near Portugal

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13. What was the ship carrying?

a. Weapons
b. Food
c. Oil
d. Cars

14. How many people were killed in the accident?

a. One
b. Two
c. Four
d. Not stated

15. What happened to the 21 sailors?

a. They were evacuated.
b. They spent two days in lifeboats.
c. They were missing.
d. They returned to Japan.

Listen to Text E and answer questions 16–20.

16. What type of plane was involved in the accident?

a. TU-65
b. IL-68
c. L-410
d. JAK-40

17. Where was the plane heading?

a. Burjat
b. Bagdarin
c. Moscow
d. Muja

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18. What caused the plane crash?

a. An engine failure
b. A navigation system failure
c. A landing gear failure
d. Poor visibility

19. Into what did the plane crash?

a. Into the woods
b. Into the lake
c. Into a cliff
d. Into the desert

20. How many crew members were killed?

a. None
b. One
c. Two
d. It is not yet known.

Unit 8

Listen to Text F and answer questions 21–22.

21. According to the text, how many people have been killed since February?

a. Sixteen
b. About sixty
c. Sixty-six
d. Six hundred

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22. Where is the Punjab located?

a. In central India
b. In west India
c. In northern India
d. In southwest India

Listen to Text G and answer questions 23–24.

23. What happened to the terrorists?

a. They were captured.
b. They were arrested.
c. They were injured.
d. They were killed.

24. What did the terrorists plan?

a. To kill several politicians
b. To destroy the Ministry building
c. To destroy police barracks
d. All of the above

Listen to Text H and answer questions 25–27.

25. According to the text, what did the Sikh extremists do?

a. They surrendered.
b. They took several hostages.
c. They destroyed a police building.
d. They attacked the church.

26. What happened in the holy temple of Amritsar?

a. The temple was set on fire.
b. Several people starved to death.
c. The group of terrorists was barricaded.
d. Several people were tortured.

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27. What happened to the most-wanted terrorist leader?

a. He commited suicide.
b. He escaped.
c. He was killed.
d. He was injured.

Listen to Text I and answer questions 28–30.

28. How many groups were involved in the incident?

a. Two
b. Four
c. Seventeen
d. An unknown number

29. Where did the accident occur?

a. In the woods
b. On the border between two countries
c. Near the airport
d. In the middle of the capital city

30. What is NOT true about the accident?

a. Three people were killed.
b. 1,200 acres of woods were damaged.
c. Thousands of people were injured.
d. Electrical wires were damaged.

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Unit 9

Listen to Text J and answer questions 31–34.

31. What year is mentioned in the text?

a. 1945
b. 1954
c. 1845
d. 1854

32. What date is mentioned in the text?

a. April 6
b. April 16
c. May 6
d. May 16

33. What does Text J mainly discuss?

a. A parade
b. Maneuvers
c. Flag history
d. A historical battle

34. Which of the following names was NOT mentioned?

a. Praha
b. Staroměstské náměstí
c. Letná
d. Koloděje

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Listen to Text K and answer questions 35–37.

35. What rank was mentioned?

a. General
b. Colonel
c. Major
d. Lieutenant

36. Which of the following military publications was mentioned in the text?

a. *Československý voják*
b. *Obrana lidu*
c. *Lidová armáda*
d. *Atom*

37. What question did the journalists ask?

a. When were the flags given to the Czech army?
b. Where were the flags given to the Czech army?
c. How were the flags given to the Czech army?
d. Who gave the flags to the Czech army?

Listen to Text L and answer questions 38–40.

38. What military branch is mentioned in the text?

a. Army
b. Navy
c. Marines
d. Air force

39. What month is mentioned in the text?

a. January
b. February
c. March
d. April

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40. What is Ludvik Svoboda's title?

a. Secretary General
b. Premier
c. Minister
d. Vice President

Unit 10

Listen to Text M and answer questions 41–42.

41. What military equipment is mentioned in the text?

a. Assault rifle
b. Combat vehicle
c. Gun
d. Tank

42. What number is mentioned in the text?

a. 99
b. 199
c. 999
d. 1999

Listen to Text N and answer questions 43–45.

43. Which of the weapons is NOT mentioned in the text?

a. řízené střely
b. samopaly
c. kanóny
d. kulomety

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44. What war is mentioned in the text?

a. První světová válka
b. Druhá světová válka
c. Velká vlastenecká válka
d. Vietnamská válka

45. What is compared in the text?

a. WW I and WW II
b. Different types of training
c. Modern and outdated machine-guns
d. Infantry and motorized rifle units

Listen to Text O and answer questions 46–50.

46. What does Text O mainly discuss?

a. Training
b. Maneuvers
c. Parades
d. Ceremonies

47. How do the soldiers reminisce?

a. často
b. dlouho
c. někdy
d. vždy

48. What was the result of the military activity mentioned in the text?

a. Docela se povedlo.
b. Nepovedlo se.
c. Vůbec se nepovedlo.
d. Asi se povedlo.

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49. Which of the following were the soldiers discussing?

a. Running competition
b. Driving competition
c. Shooting competition
d. Swimming competition

50. What was the other topic of the soldiers' conversation?

a. Weapons
b. Vehicles
c. Terrain
d. Maintenance

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CZECH PROFICIENCY IMPROVEMENT COURSE

Subcourse Number DL3203
Edition A
Defense Language Institute, Foreign Language Center
Presidio of Monterey, California 93944-5006

10 Credit Hours
Edition Date: September 1990

Subcourse Overview

This is the third in a series of 10 Czech workbooks written for linguists serving in the United States armed forces.

Workbook 3 is at proficiency level 1+. It contains authentic texts about topics ranging from new weapons to tank troops. These texts have been taken from the Czech media.

This is the second workbook at level 1+. You will find that the activities in this book continue building on the basic listening strategies of skimming for main ideas and scanning for specific information. You will also find in this book exercises requiring listening strategies such as

- listening for cognates,
- anticipating information in a text,
- listening for numerical information,
- listening for grammatical clues to meaning in a text,
- listening for comparative information in a text,
- guessing the meaning of words from the context.

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Administrative Instructions

1. Number of units in this subcourse: Five.

2. Materials needed in addition to this booklet are a #2 pencil, an ACCP Examination Response Sheet and a preaddressed envelope.

3. Supervisory requirement: None.

Grading and Certification Instructions

Examination:

This subcourse contains a multiple-choice examination covering the material contained in these units. After studying the units and working through the exercises, complete the examination. Mark your answers in the subcourse booklet; then transfer them to the ACCP Examination Response Sheet. Completely black out the lettered oval which corresponds to your selection (A,B,C, or D). Use a #2 lead pencil to mark your responses. When you have completed the Examination Sheet, mail it in the preaddressed envelope provided. Your examination score will be returned to you. A score of 75 or above is passing. Ten credit hours will be awarded for successful completion of this examination.

This publication is to be used primarily in support of training military personnel as part of the Defense Language Nonresident Program. Topics in the areas of politics, international relations, mores, etc., which may be considered controversial from some points of view are sometimes included in language training for DLIFLC students, since military personnel may find themselves in positions where clear understanding of conversations or written material of this nature will be essential to their mission. The presence of controversial statement -- whether real or apparent -- in DLIFLC materials should not be construed as representing the opinions of the writers, the Defense Language Institute or the Department of Defense.

In DLI publications, the words "he," "him,' and "his" denote both masculine and feminine genders. This statement does not apply to translations of foreign texts.

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Unit 11—News Hour

In this unit you will be listening to short news items as they were broadcast on the *Radio Prague News Hour*. These news items will include not only military items, but also some items of general interest which you can hear daily on Czech radio.

Exercise 1

1. In this exercise you will listen for cognates—words which sound the same in Czech and in English. You will hear three of them. Listening for cognates is a helpful listening strategy. In this case, listening for cognates will also help you to identify the topic of the text. Listen to Text A and then, in the spaces provided, write all three cognates and the topic of the text.

   a. _____

   b. _____

   c. _____

   Topic: _____

2. Now that you are familiar with the topic of Text A, listen to the text again. Which part of Europe is mentioned? Look at the map below and circle the part of Europe mentioned in Text A.

Figure 11.1



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3. In Text A you heard the names of three countries. All of them are in adjectival form. Listen to Text A again and then write the names of the countries in English in the spaces provided.

   a. _____

   b. _____

   c. _____

Exercise 2 Let's concentrate on more details from Text A. You already know the countries involved in this event. While listening to Text A again, look at the chart below. In English, fill in the blanks with information from Text A.

Day of the event	
Time of the day	
Place of the launch	
Name of the rocket booster	

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Exercise 3

1. Text A mentions two satellites. You have already identified the countries to which the satellites belong. Your task now is to identify what kind of satellites were mentioned. Listen to Text A again and then look at the two sentences below. Fill in the blanks indicating what type of rockets are being referred to.

   a. The rocket booster Ariane-4 carried British

   _____ satellites.

   b. The rocket booster Ariane-4 also carried Luxembourgian

   _____ satellites.

2. By now you should be completely familiar with Text A. This part of the exercise will check your ability to locate important information in a text. What was unique about this event? Look at the choices below and then circle the correct answer.

   a. The satellites were the most advanced ones of their kind.
   b. It was the first time that military satellites were launched by Western Europe.
   c. It was the first time that two satellites were launched together.

Exercise 4

1. Text B is a longer news item. Do not let the length of the text intimidate you. You will be working with the text section by section so you can concentrate on each portion of the text separately. First of all, listen to all of Text B and then circle the topic of the text.

   a. Release of a political prisoner
   b. Extradition of two prisoners
   c. Hijack of a fighter plane
   d. Discovery of an old ammunition warehouse

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2. Which word helped you to decide the topic of Text B? Write that Czech word on the line below.

_____

Exercise 5

1. In Text B three countries are mentioned. Write the countries' names in English in the spaces provided.

   a. _____

   b. _____

   c. _____

2. Listen to Text B again. There is also one Soviet republic mentioned. Write the name of the republic in English on the line below.

   _____

3. Now let's concentrate on details from the text. Listen to Text B again and on the lines below write in English all three days mentioned in Text B.

   a. _____

   b. _____

   c. _____

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Exercise 6

1. The days mentioned in the news items are linked to certain events. As you already know, three days were mentioned in Text B. Listen to Text B again and then in the space provided write the events which happened on days listed below.

   a. Sobota

   _____

   b. Pondělí

   _____

   c. Úterý

   _____

2. Now that you have listened to Text B several times you should have a general idea of the text. Listen to Text B once more and then check your understanding by indicating whether the statements below are true or false.

	T	F
a. A fighter plane was involved in the incident.	❑	❑
b. The hijacker was sent back to the Soviet Union.	❑	❑
c. Alexandr Zujec killed one person in Georgia.	❑	❑
d. Alexandr Zujec was injured.	❑	❑
e. Alexandr Zujec asked for political asylum in the US.	❑	❑

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3. Now that you know the important information from Text B, imagine that you have to write a headline for a newspaper article. Which of the following headlines would be the most appropriate for Text B? Circle the correct answer.

   a. Únosce letadla vrácen do Sovětského svazu.
   b. Jednání o osudu únosce sovětského letounu.
   c. Letadlo vráceno, únosce i nadále v Turecku.
   d. Výměna zajatců mezi dvěma zeměmi.

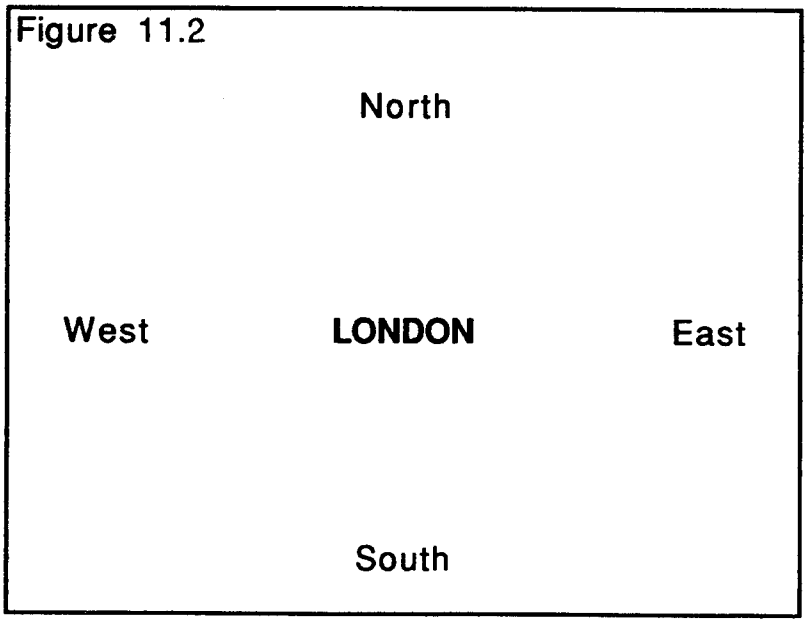
Exercise 7

1. Listen to Text C. In one word, how would you characterize the topic of Text C? Circle the correct answer.

   a. Invention
   b. Discovery
   c. Cooperation
   d. Planning

2. Which direction out of London is mentioned? Look at the picture below and circle the correct direction.

Figure 11.2



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3. Write the name of the city mentioned in Text C in the space provided.

_____

Exercise 8

1. Now check your understanding of Text C. Read the questions which follow so that you know what information to listen for, then listen to Text C for the answers. Write your answers in English in the spaces provided.

   a. Are the weapons mentioned in the text old or new?

   _____

   b. Which war is mentioned in the text?

   _____

   c. What specific weapons are mentioned?

   _____

   d. The weapons are described by two adjectives. Find these adjectives and then write them in both Czech and English on the lines below.

   _____ _____

   _____ _____

2. Now that you know all the details of Text C, imagine that you have to write a headline about this event for a newspaper. Look at the list of headlines below and then circle the one which you believe is the most appropriate for the text you have been listening to.

   a. Objevy z první světové války.
   b. Objeveno skladiště starých zbraní.
   c. Tajemný objev v okolí Londýna.
   d. Svědectví první světové války.

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Exercise 9

1. As were the previous texts, Text D was taken from *Radio Prague News Hour*. This matching exercise will help you understand key vocabulary in Text D. Look at the list of Czech words on the left. Match them with their English equivalents on the right by writing the appropriate numbers in the spaces provided.

a. _____	výbuch	1. shooting range
b. _____	jaderný	2. force
c. _____	síla	3. nuclear
d. _____	smlouva	4. desert
e. _____	poušť	5. test
f. _____	zkouška	6. explosion
g. _____	střelnice	7. agreement

2. Completing the previous exercise should have given you an idea of what the main topic of Text D is. Write the topic in English in the space provided.

_____

3. On Czech radio and TV you often hear abbreviations of countries. For example, instead of hearing Československá socialistická republika, you will hear only ČSSR. The abbreviation of a country was mentioned in Text D. What country does it refer to? Write the abbreviation and the country it refers to in English in the spaces provided.

_____ _____

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4. In Text D you will also hear the name of a state mentioned in its adjectival form. Listen for that name and write the Czech adjective and the English name of the state in the spaces provided.

_____ _____

Exercise 10

1. Listening for numbers is sometimes confusing, especially if the text includes several of them. In this exercise you will check your understanding of all the numbers you hear in Text D. Look at the list of numbers on the left. Write the number of the item each number refers to in the appropriate space.

a. _____ 686	1. The level of force
b. _____ 150	2. The total number of tests done
c. _____ 11	3. The depth of the explosion
d. _____ 640	4. The number of tests this year

2. Now listen to Text D again. Did the explosion meet the conditions of the US-Soviet agreement? Write your answer in English in the space provided.

_____

Key Vocabulary



bojový plyn	poison gas
bomba	bomb
hloubka	depth
ilegální	illegal
jaderný	nuclear (adj.)

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komunistická strana	Communist Party
objevit	to discover
okupace	occupation
podzemní	underground (adj.)
poušť	desert
rezavý	rusty
sklad	warehouse
smlouva	agreement
společný	mutual (adj.)
střelnice	shooting range
síla	force
tisk	press
válka	war
západ	west
zemřít	to die

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Unit 12—Space

In this unit you will be listening to short news items reporting achievements in space as well as news items on future plans for space exploration. In this unit you will have a chance to refresh your knowledge of key vocabulary you would hear in any broadcast on space programs.

Exercise 1 Before listening to the texts, it will be helpful to refresh your memory with this matching exercise on key vocabulary. Match the Czech words listed on the left with their English equivalents on the right by writing the appropriate letters in the spaces provided.

1. _____	let	a. cape
2. _____	oběžná dráha	b. load
3. _____	nosná raketa	c. satellite
4. _____	družice	d. device
5. _____	přístroj	e. flight
6. _____	náklad	f. expert
7. _____	odborník	g. orbit
8. _____	mys	h. rocket booster

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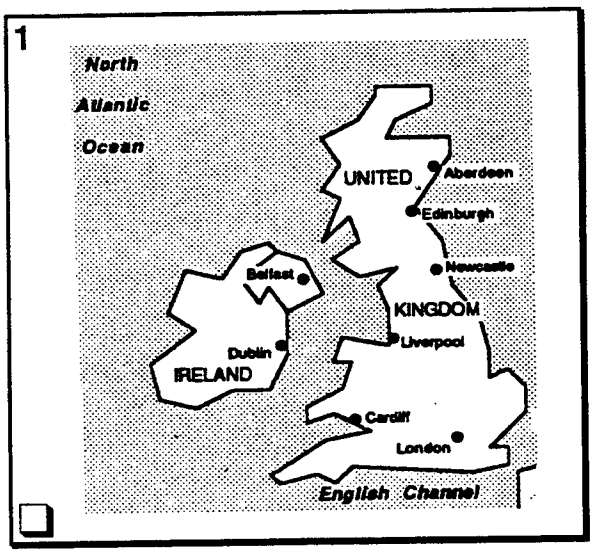
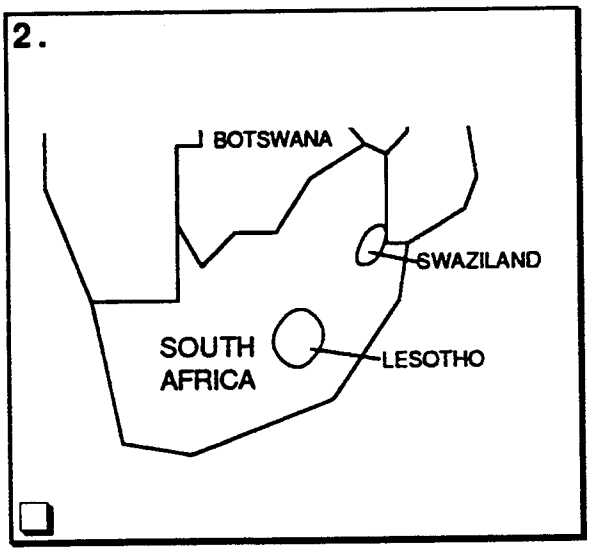
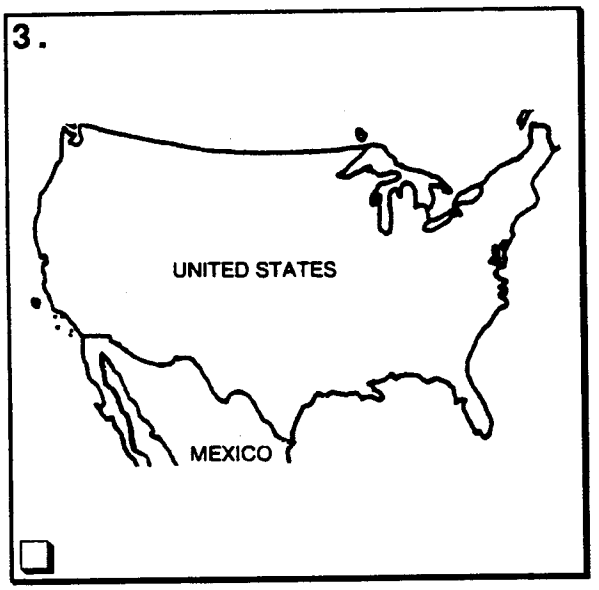
Exercise 2

1. As you know, the names of many countries are announced on Czech broadcasts as abbreviations. You will hear one of these abbreviations in Text A. Listen to Text A to find this abbreviation, then look at the four maps below. Put an X inside the box in the left corner of the map which shows the country mentioned in Text A.









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2. Now write the name of the country in Czech in the space provided.

_____

3. Text A also includes six cognates which will increase your understanding of the text. Listen to Text A again and, in the spaces provided, write all the Czech cognates.

a._____

b._____

c._____

d._____

e._____

f._____

4. Listening to Text A and knowing the cognates should help you to decide what Text A is about. Write the main idea of Text A in English in the space provided.

_____

_____

Exercise 3 Text A includes several adjectives. In this exercise you will check your ability to match the adjectives with the words they describe in the text. Look at the list of adjectives in the box on the next page. Then look at the nouns which follow. Write the appropriate adjective next to each noun. Two of the nouns are described by two adjectives.

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vojenského
nosná
nízkou
tajný vojenský
špionážní
rádiový komunikační

1. raketa _____
2. oběžnou dráhu _____
3. náklad _____
4. družice _____
5. systém _____
6. letectva _____

Exercise 4 Now you will be listening to Text A for more detailed information. So far you have been listening to Text A for vocabulary information and to get the gist of the text. Check your final understanding of Text A by answering the following questions in English in the spaces provided.

1. From where was the rocket launched?

_____

2. How many satellites did the rocket booster carry?

_____

3. What does the expression *tajný vojenský náklad* mean? Circle the correct answer.

   a. special forces action
   b. secret military payload
   c. very heavy load

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4. In Text A, representatives of what organization or military branch are mentioned? Circle the correct answer.

   a. NATO
   b. NASA
   c. Air force

Exercise 5 This exercise will check your ability to scan a text for very basic information. As you know, many broadcast news items include basic information such as *who, what, when,* and *where* in the opening sentence. Listen to Text B only once. While listening, fill in the chart below with information from Text B in English.

The event took place in (name of the country)	
The event took place in (name of the city)	
The event started on (day of the week)	
The event started on (date)	

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Exercise 6

1. Now you have the basic information on where and when the event took place. Listen to Text B again to find out what two issues were discussed at the conference. Look at the list of issues below and circle the two which were discussed.

   a. Invention of a new international satellite
   b. Establishing permanent orbit bases
   c. New plans for safety in space
   d. First manned flight to Mars

2. In news items such as Text B you would probably expect to hear how many countries and representatives participated in the conference. Listen to Text B again and then write the number of delegates and the number of participating countries in the spaces provided.

   a. Number of countries _____

   b. Number of representatives _____

3. Now let's check your understanding of certain phrases from Text B. Below, you see their English equivalents. Write the Czech phrases used in Text B in the spaces provided.

   a. main subjects

   _____

   b. international meeting

   _____

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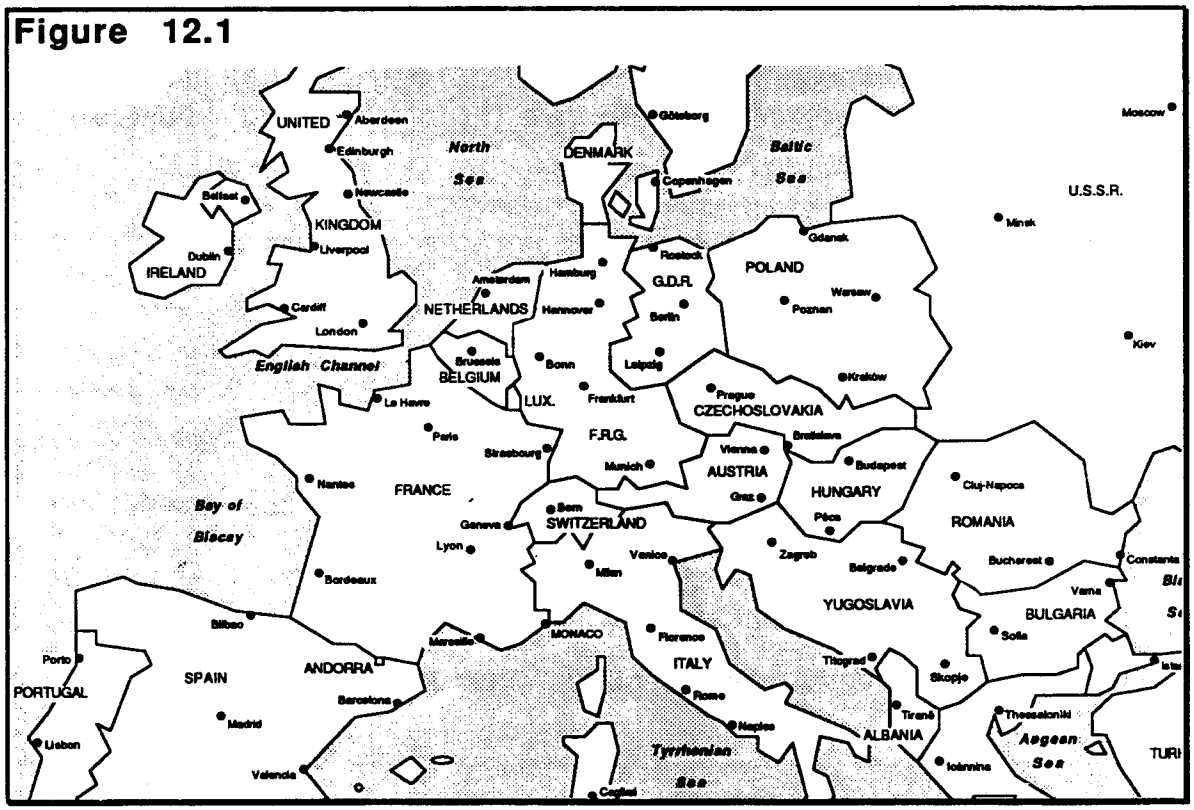
Exercise 7

1. Text C contains factual information. First listen to Text C in its entirety to find out the topic of the text. Write the topic in the space provided.

_____

2. Now listen to Text C again. What countries participated in this event? Circle the countries on the map below.

Figure 12.1



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Exercise 8

1. Now knowing the topic, the participating countries, and what is unique about the event, let's concentrate on more detailed information. Listen to Text C again and then check your understanding of the text by answering the questions below in the spaces provided.

   a. What day of the week is mentioned in Text C? Write your answer in English.

   _____

   b. What time is mentioned in Text C? First write the time as you hear it in the text; and then give the time as you would write it in English.

   _____

   _____

   c. What time zone is mentioned?

   _____

   d Now let's concentrate on people mentioned in this event. How many names are mentioned?

   _____

   e. What nationality are the people mentioned?

   _____

   f. How many days have they spent in space so far?

   _____

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2. How long has the participating French crew spent in space so far?

_____

3. If you had to write a headline for an article referring to this event, which of the following headlines would you choose? Circle the correct answer.

a. Nové úspěchy francouzské kosmonautiky.
b. Zaznamenán nejdelší kosmický let v historii.
c. Spolupráce dvou zemí v oblasti kosmonautiky.
d. Nové kosmické rakety Francie a Sovětského svazu.

Exercise 9

1. Text D is another news item from the series on space programs. Text D contains several adjectives. In this exercise you will check your ability to connect these adjectives to the nouns they describe. On the left below, you will see a list of adjectives, and on the right, a list of nouns. Match each adjective with the noun it modified in Text D by writing the appropriate numbers in the spaces provided

a. _____	mezinárodní	1. nosných raket
b. _____	námořní	2. přístrojů
c. _____	umělých	3. spojení
d. _____	pracovními	4. družic
e. _____	kosmických	5. podmínkami
f. _____	sovětských	6. organizace

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2. Listen to Text D again and then indicate in what season the event took place. Circle the correct answer.

   a. Winter
   b. Spring
   c. Summer
   d. Fall

3. Now write the mentioned date (the month and the day) in English in the space provided.

   _____

4. If you need to, listen to Text D again to find out, where the event took place. Write your answer in English in the space provided.

   _____

Exercise 10

1. Now that you have a general idea of the event, let's concentrate on some details. Now you will be listening to Text D to find out what project the organization Inmarsat is working on. Circle the correct answer.

   a. Inventing new rocket boosters and satellites
   b. Collecting data for international space programs
   c. Navy communication via satellites
   d. Processing the latest information on space programs

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2. Listen to Text D once more. Then check your understanding of the text by answering the following questions in English in the spaces provided.

   a. What country will supply the rocket boosters?

   _____

   b. Which operation will the experts witness while in Baikonur? Write your answers in English in the space provided.

   _____

   _____

Key Vocabulary



družice	satellite
kosmonaut	astronaut
let	flight
mezinárodní	international (adj.)
mys	cape
na oběžné dráze	on the orbit
nejdelší	longest (adj.)
nosná raketa	rocket booster
náklad	load
námět	idea
nízký	short (adj.)
odborník	expert
pobyt	stay
podmínka	condition
posádka	crew
příprava	preparation
přístroj	device

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rádiový komunikační systém	radio communications system
řízení	control
skupina	group
spojení	connection, communication
stálý	constant
středisko	center
středoevropský čas	Central European time
systém	system
špionáž	espionage
tajný	secret
týden	week
umělá družice	artificial satellite
uskutečnit	to realize
vybavený	equipped
vytvoření	creative
zaznamenat	to register
základna	base

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Unit 13—New Weapons

In this unit you will hear several short news items about development, research, and experiments with new weapons. Czech radio regularly broadcasts this type of news even though most of these reports concern events that happened in countries which are not members of the Warsaw Pact.

Exercise 1

1. The first four texts are very short. Listen to Texts A, B, C, and D. What do they deal with? Check the correct answer below.

   a. ❑ Country

   b. ❑ Army branch

   c. ❑ Time

2. Two of the four texts report on the same weapon. Cross out the two that do NOT.

   a. Text A
   b. Text B
   c. Text C
   d. Text D

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Exercise 2

1. Text A is very typical for this type of news item. It gives listeners basic information. Look at the following questions and answer them with the facts from Text A. Write your answers in English in the spaces provided.

   a. Who?

   _____

   b. What?

   _____

   c. When?

   _____

   d. Where?

   _____

   e. What happened?

   _____

2. Which of the numbers below is mentioned in Text A? Circle the correct answer.

   a. One
   b. Four
   c. Ten
   d. Fourteen

3. What does the number refer to? Write your answer in English in the space provided.

   _____

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4. Now listen for the Czech word in Text A that indicates that the action was completed satisfactorily. Write this word in the space provided.

_____

Exercise 3 Listen to Text B just once, remember the basic facts, and write the gist of it in English in the space provided.

_____

_____

_____

_____

_____

Exercise 4

1. Listen to Text C. What does this text mainly discuss? Circle the correct answer.

   a. An experiment
   b. An accident
   c. Transportation
   d. A transaction

2. When did this event happen? Circle the correct answer.

   a. Last Saturday
   b. Last Friday
   c. Last Thursday
   d. Last Wednesday

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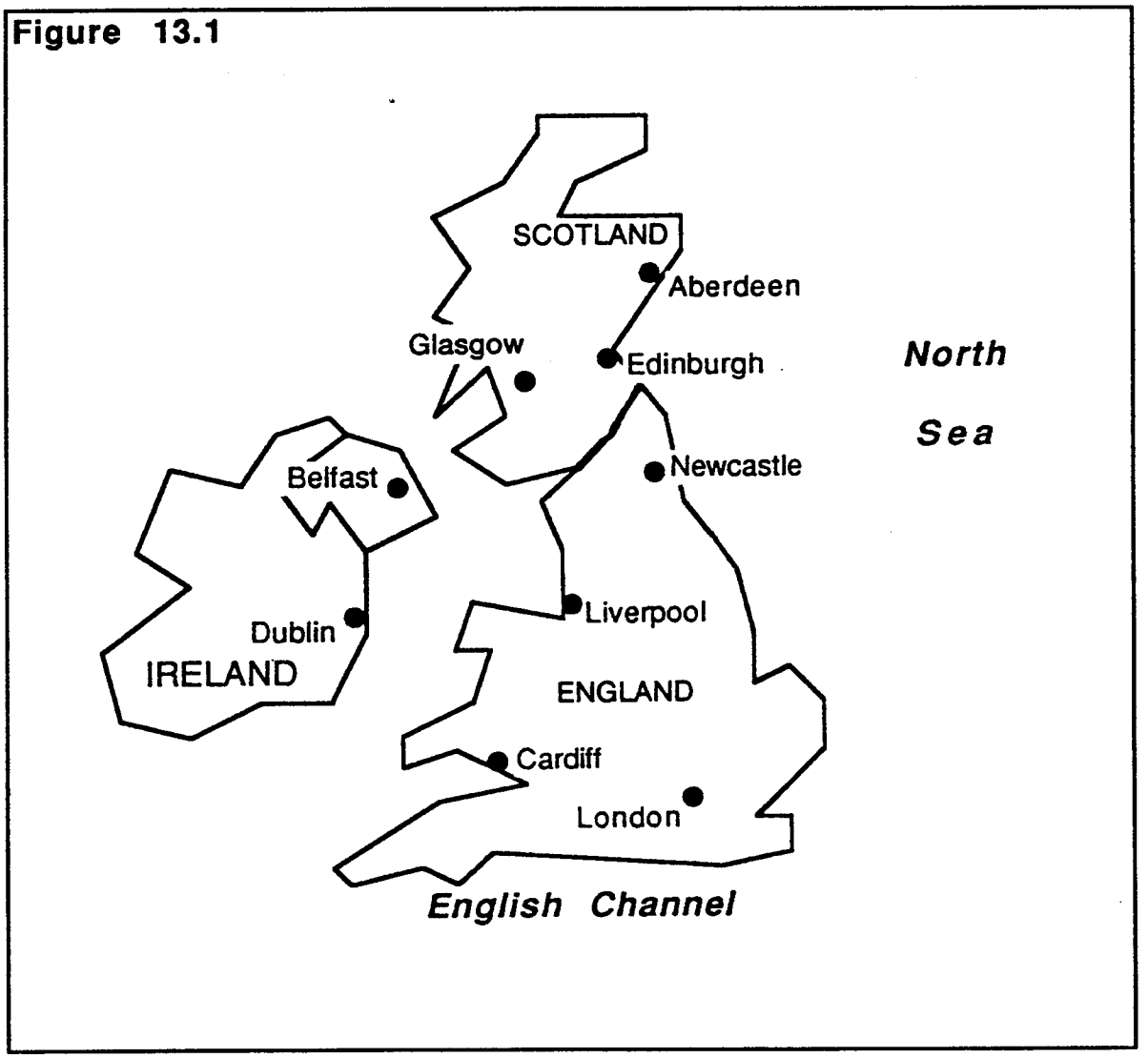
3. In a few words, describe what occurred. Write your answer in English in the space provided.

_____

_____

4. What city and what country is mentioned in Text C? Circle the city and country on the map below.

Figure 13.1



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5. What was the final destination of this weapon? Write your answer in English in the space provided.

_____

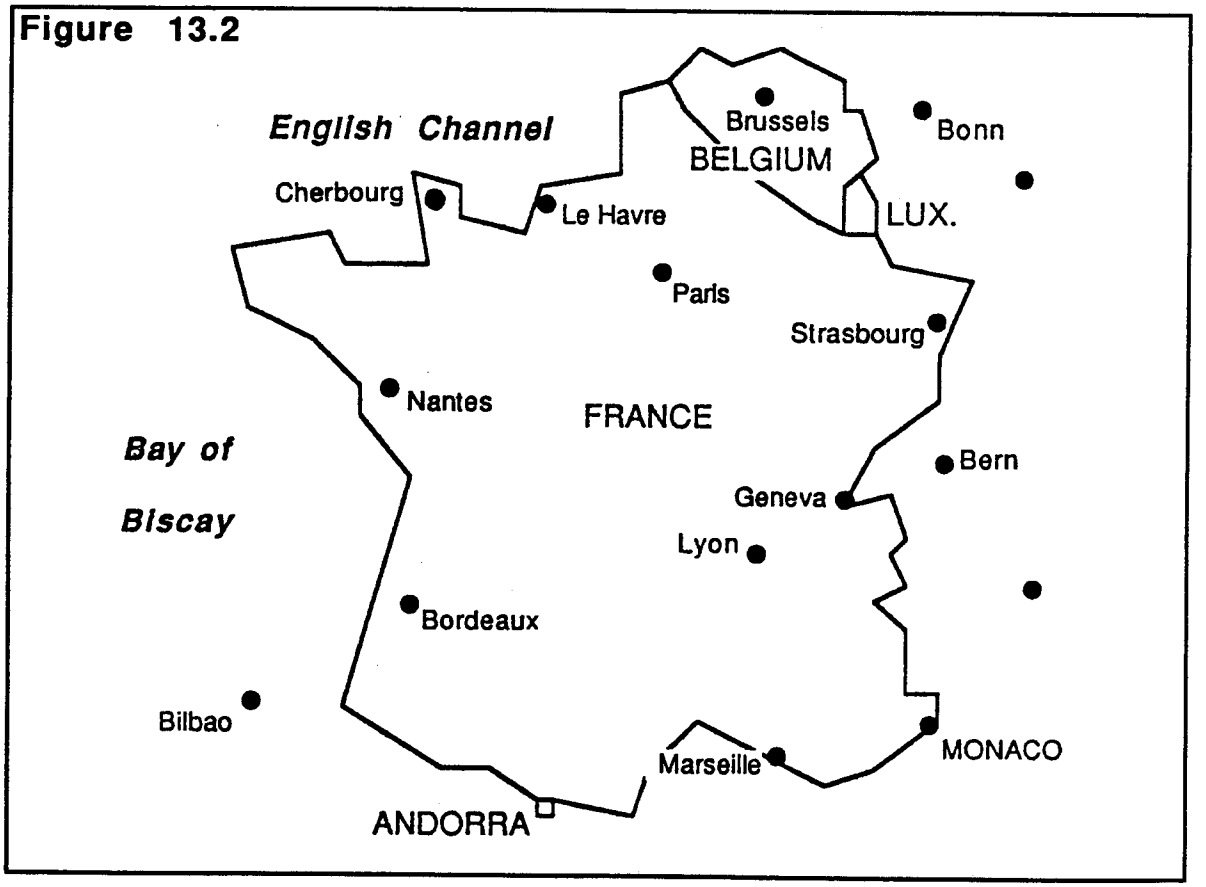
Exercise 5

1. Listen to Text D once and then write the name of the nuclear submarine in the space provided.

_____

2. On the map below, find and circle the country that produced the submarine and the port from which the submarine was launched.

Figure 13.2



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3. When did this event occur? Circle the correct answer below.

   a. v pondělí
   b. v úterý
   c. ve středu
   d. ve čtvrtek
   e. v pátek
   f. v sobotu
   g. v neděli

4. Was it the first submarine of this type? Check the correct answer below.

   ❑ Yes ❑ No

5. Why was the date *1991* mentioned? Write a short explanation in English in the space provided.

   _____

   _____

Exercise 6

1. Listen to Text E. Which branch of the military would be the most interested in this report? Check the correct answer below.

   a. ❑ Air force

   b. ❑ Navy

   c. ❑ Army

2. What is the name of the equipment mentioned in Text E? Write your answer in English in the space provided.

   _____

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3. Which of the words below would best describe the main topic of Text E? Circle the correct answer.

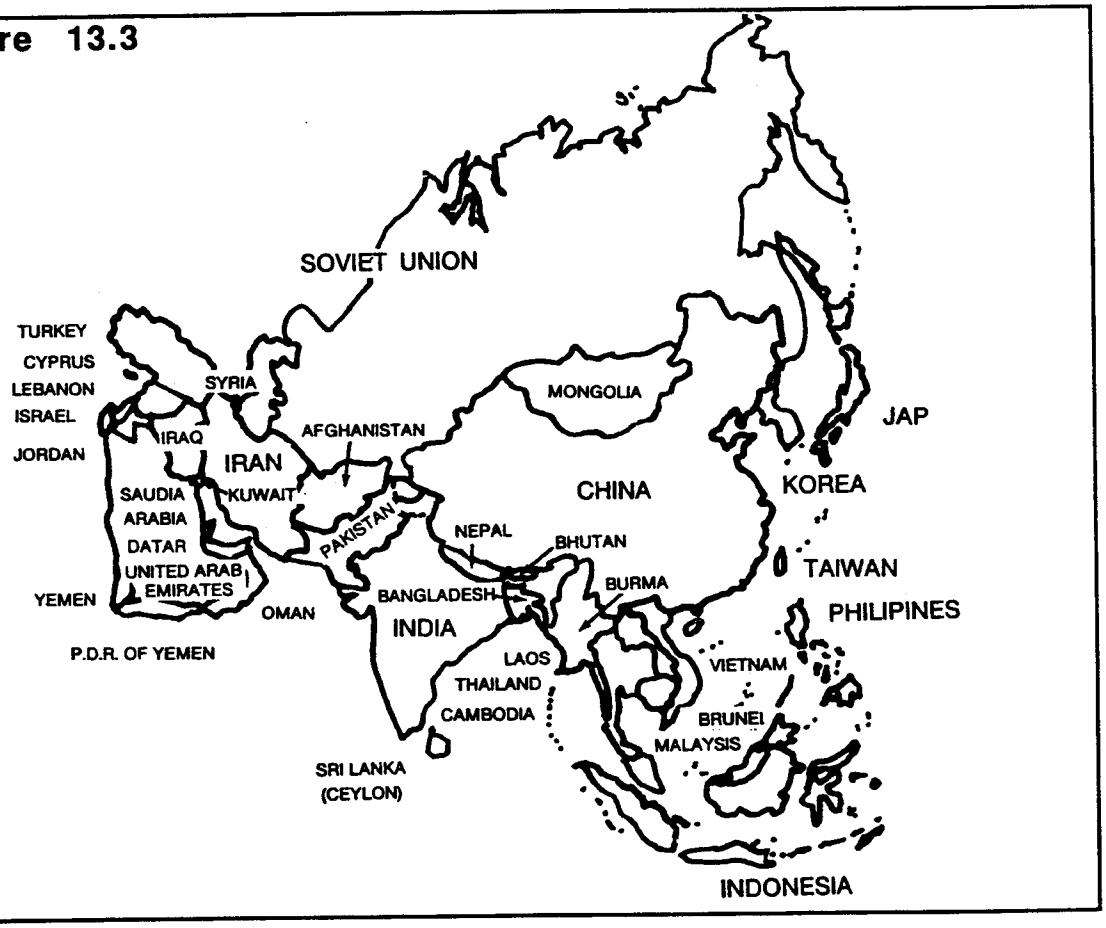
   a. Military maneuvers
   b. Scientific experiment
   c. Political negotiation
   d. Business transaction

4. Why is this event so important? Write your answer in English in the space provided.

   _____

5. On the map below, find and circle the country other than the US mentioned in Text E.

Figure 13.3



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Exercise 7 Listen to Text F only once just to understand the main idea and main facts.

1. What does Text F mainly discuss? Check the correct answer.

   a. ❑ Military project

   b. ❑ Business transaction

   c. ❑ Space experiment

2. What countries are involved in this action? Write your answers in English in the spaces provided.

   a. _____

   b. _____

Exercise 8 Now look at the map on the next page and find the country that came up with the proposition described in Text F. Mark the country with an X.

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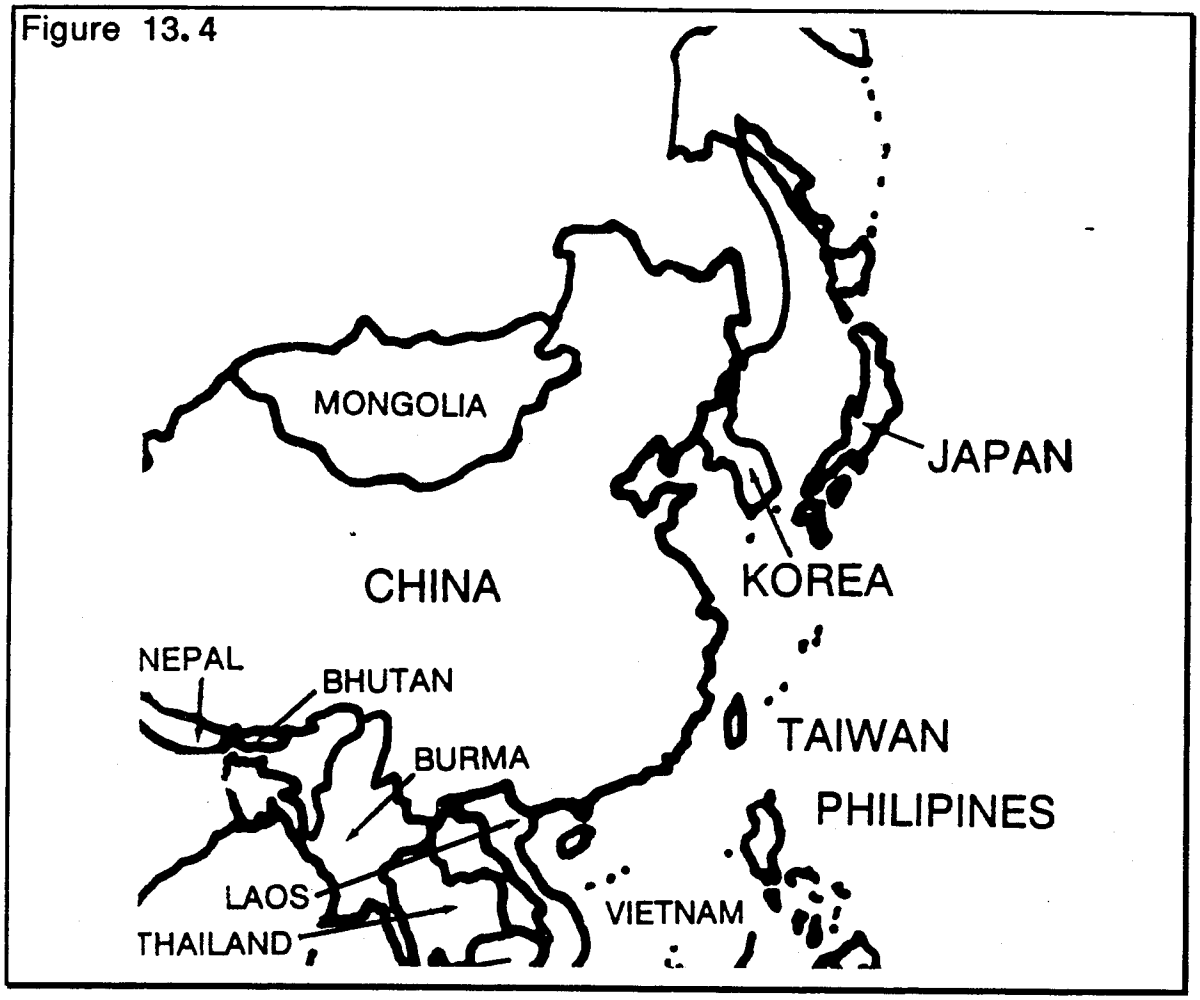
Figure 13.4



Exercise 9 Now listen to Text F again and this time concentrate on the supporting details.

1. Text F reports on two projects, which are listed below. Which one is about to start and which one is already in progress? Indicate your answer in the spaces provided.

   a. Production of a combat aircraft

   _____

   b. Research

   _____

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2. Which of the following phrases below helped you to establish the time sequence? Circle the correct answer.

   a. ...navrhlo spolupráci
   b. ...iniciativu už podpořil
   c. ...by měla začít po skončení
   d. ...již dříve

Exercise 10 Look at the following sentences and then while listening to Text F indicate whether they are true or false.

	T	F
1. The US proposed the agreement.	❑	❑
2. Five military projects will be conducted.	❑	❑
3. The negotiation about the aircraft is still in progress.	❑	❑
4. This will be a Japanese military aircraft.	❑	❑
5. Defense Secretary Carlucci is opposed to this project.	❑	❑
6. This project will be a joint venture.	❑	❑

Key Vocabulary



bitevní letoun	combat aircraft
dohodnout	to reach an agreement
loď	ship, vessel
námořnictvo	navy
obrana	defense
paluba	deck
podpořit	to support
pohon	propulsion
ponorka	submarine
přístav	port
sever	north
společný	mutual

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spolupráce	cooperation
spustit	launch
strategická raketa	strategic rocket
studie	study
stíhací bombardér	fighter-bomber
úspěšný	successful
vybavení	equipment, armament
výzbroj	armament
zkouška	trial, exam, test
základna	base

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Unit 14—Official Reports

In this unit you will hear several official reports. Czech radio broadcasts daily about the most important events. These short announcements are important to follow if one wants to know who resigned, who was nominated, or who died, because they indicate power shifts within the government and the changes that might follow.

Exercise 1 Text A is very short. After listening to it just once do Exercises 1.1, 1.2, and 1.3.

1. What type of event is Text A reporting on? Circle the correct answer below.

   a. Official meeting
   b. Nomination
   c. Funeral
   d. Award ceremony

2. Write the two names you hear in English in the spaces provided.

   a._____

   b._____

3. Which of the following titles was NOT mentioned in Text A? Cross it out.

   a. prezident
   b. ředitel
   c velitel

4. Now listen to Text A again, then write in Czech and in English the name of the position mentioned in the text in the spaces provided.

   a._____

   b._____

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5. What was the source of this information? Write your answer in English in the space provided.

_____

Exercise 2 Text B is also very short. First read the following exercise then while listening concentrate on listening for the information that will help you answer it. Try to answer them after listening to Text B just once.

1. What kind of event does Text B report on? Circle the correct answer below.

   a. Nomination
   b. Election
   c. Resignation
   d. Meeting

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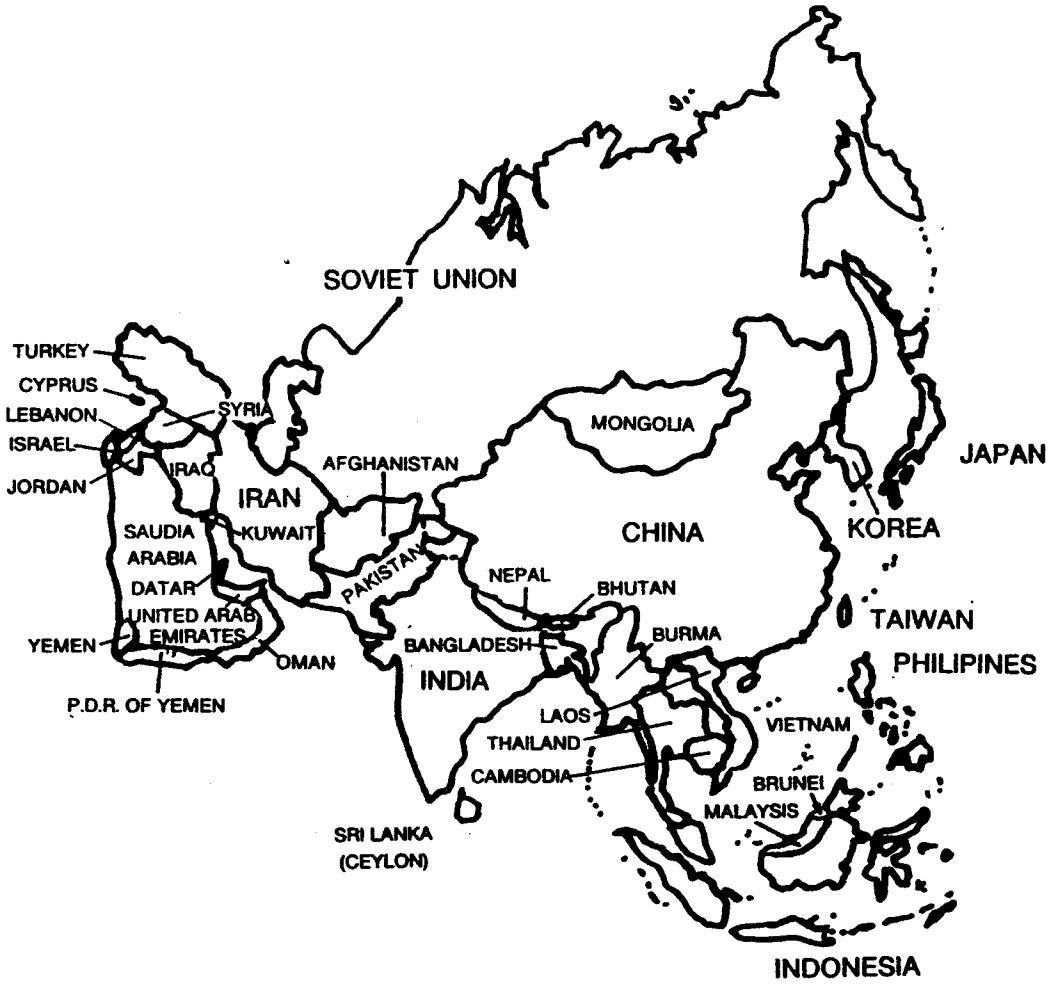
2. In what country did this event take place? Find it on the map below and circle it.

Figure 14.1



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Exercise 3 For this exercise you will answer more specific questions. Listen to Text B again if you need to.

1. What is the name mentioned in Text B? Write your answer in the space provided.

_____

2. What is his position? Write your answer in English in the space provided.

_____

3. Read the following descriptions. Which one was used in Text B?. Circle the correct answer below.

   a. A powerful man
   b. The number one man
   c. A weak man
   d. The number two man

4. What was the date mentioned in Text B? Remember that in Czech the day precedes the month. Write the day and the month in Czech in the box below.

Day	Month

Exercise 4 Listening to Text C only once should be sufficient to do Exercise 4.

1. What is the main event discussed in Text C? Circle the correct answer below.

   a. The death of a military official
   b. The award for a military official
   c. The resignation of a military official
   d. The visit of a military official

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2. In what country did this event occur? Write your answer in English in the space provided.

_____

3. What military branch is mentioned in Text C? Check the correct answer.

a. ❑ Navy

b. ❑ Air force

c. ❑ Army

Exercise 5 In Exercise 4 you worked with the main facts from Text C, and now you will work with the details.

1. Look at the following list of Czech words below. One word does NOT belong to this group. Cross it out.

nekrolog, zemřít, pohřeb, návštěva, po těžké nemoci

2. The remaining words are typical and important for this type of announcement. Write their English equivalents in the spaces below.

a. _____

b. _____

c. _____

d. _____

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3. Which word from Exercise 5.2 was NOT mentioned in Text C? Write it in English in the space below.

_____

Exercise 6 In this exercise, you will continue working with the details of Text C.

1. Look at the following chart below and fill it out in English with the information from Text C.

a. Name	
b. Rank	
c. Age	

2. An important award is mentioned in Text C. What is the name of this award? Write your answer in English in the space provided.

_____

3. How many of these awards did the deceased receive? Check the correct answer below.

   a. ❑ One

   b. ❑ Two

   c. ❑ Three

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4. Which of the following facts was NOT mentioned in the obituary? Cross it out.

   a. The admiral fought in both world wars.
   b. The admiral contributed to the development of the navy.

5. Who placed the orbituary? Circle the correct answer below.

   a. A military commander
   b. Family and friends
   c. The minister of defense
   d. The Soviet Politburo

Exercise 7

1. Text D is about the visit of a foreign dignitary. Read the following questions and then, while listening to Text D, answer them in English in the spaces provided.

   a. Who?

   _____

   b. From where?

   _____

   c. Visiting what country?

   _____

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2. Now find both countries on the map and circle them.

Figure 14.2



Exercise 8

1. What was the reason for this visit? Circle the correct answer below.

   a. Military negotiations
   b. Holiday celebrations
   c. Medical treatment
   d. Trade negotiations

2. Is this the first visit of this kind? Check the correct box below.

   ❑ Yes ❑ No

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3. Which Czech word helped you to answer Exercise 8.2? Write it in the space provided.

_____

4. Before you listen to Text D again look at the following numbers. Both of them are mentioned in Text D and are important in understanding the details. Fill out the chart below with the necessary explanation of why these numbers were mentioned in the text.

62	
6–16	

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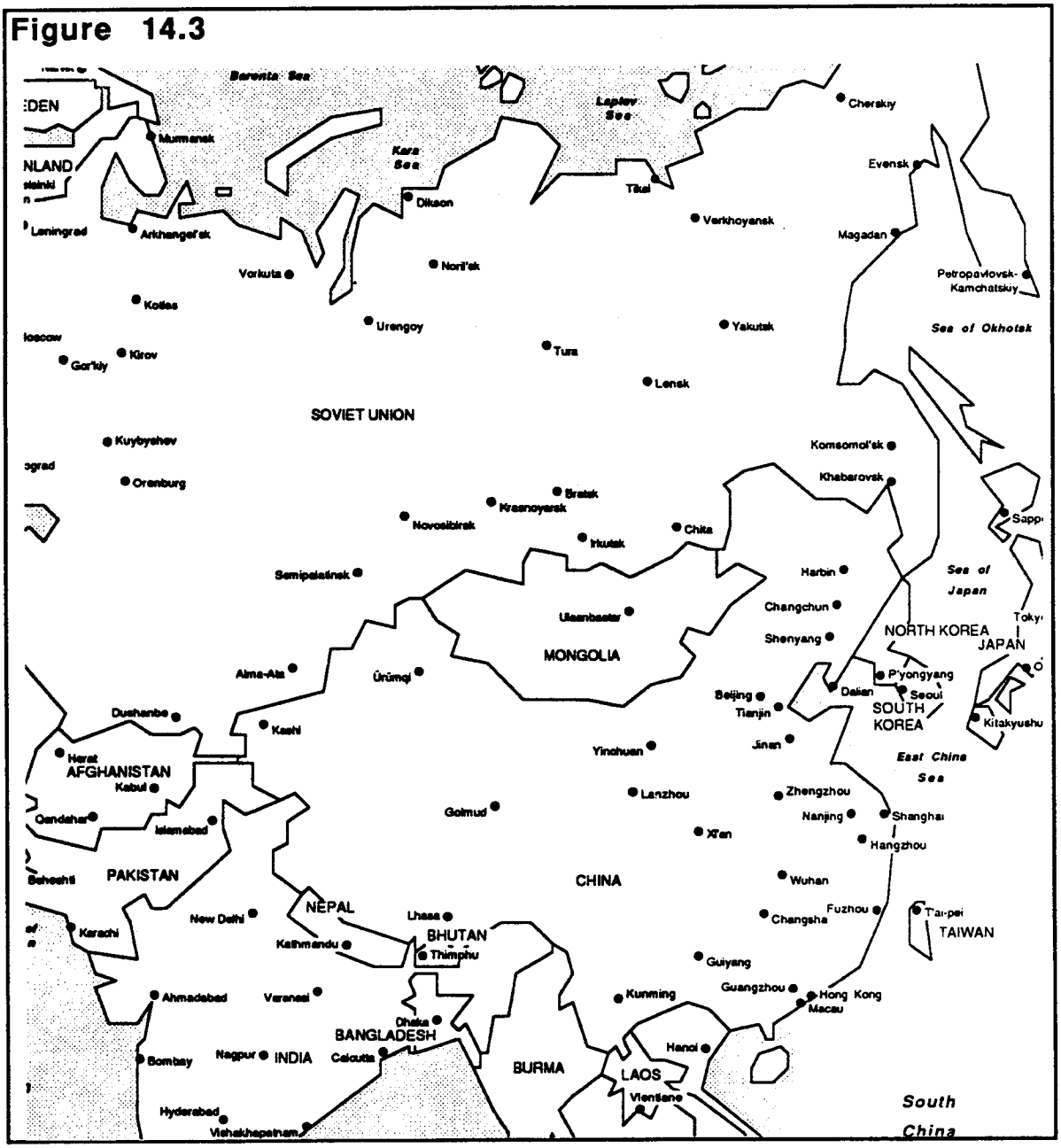
Exercise 9 Listen to Text E only once and then answer the following questions.

1. Which country and which city are mentioned in Text E? Find this country and the city on the map below and circle them.

Figure 14.3



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2. What does Text E mainly discuss? Circle the correct answer below.

   a. Nomination
   b. Dismissal
   c. Award
   d. Promotion

3. Why is this event important? Check the correct answer below.

   a. ❑ Because it happens every twenty years

   b. ❑ Because it happened for the first time in twenty years

Exercise 10 So far you have worked with the main ideas. Now listen to Text E again and try to concentrate on the details then answer the questions in English in the spaces provided

1. What rank is mentioned in Text E?

   _____

2. How many officers were given this rank?

   _____

3. What were the titles of the dignitaries who awarded the new ranks?

   a._____

   b._____

4. What institution awarded the new ranks?

   _____

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5. What is the English equivalent of the word náměstek. Check the correct answer below.

   a. ❑ Commander

   b. ❑ Deputy

   c. ❑ Chairman

Key Vocabulary



dlouhotrvající	long lasting
dvojnásobný	two times
hodnost	rank
hrdina	hero
jmenovat (někoho)	to appoint (somebody)
loďstvo	navy
nekrolog	obituary
námořnictvo	navy
náměstek	deputy
odzbrojení	disarmament
ozbrojené síly	armed forces
oznámit	to announce
podepsat	to sign
podrobit se	to submit oneself
podruhé	second time
považovat	to consider
předseda	chairman
tajemník	secretary
vedoucí	leading, leader
vrchní velitel	general commander
výstavba	construction
významný	significant
uvést	to appoint
zastavit	to stop
zbrojení	armament
zemřít	to die
zrušit	to abolish

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Unit 15—Tank Troops

In this unit you will hear several texts about the capabilities of tanks and the conditions under which they operate. You will also hear about the qualities of the troops who work in tank units. These texts have been taken from interviews with soldiers in the field or direct reports with an accompanying discussion.

Exercise 1

1. Listen to Text A and concentrate on the opening sentence. What other type of military unit is mentioned? Circle the correct answer below.

   a. Artillery
   b. Engineering
   c. Infantry
   d. Sanitary

2. Why was this unit mentioned? Write your answer in English in the space provided.

   _____

   _____

Exercise 2

1. Listen to Text A again. What does the narrator compare the tank to? Check the correct answer below.

   a. ❑ A castle

   b. ❑ A fortress

   c. ❑ A tower

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2. The narrator also uses three different adjectives to describe the tank. Look at the list below and check the words you heard.

a. ❑ Big
b. ❑ Small
c. ❑ Stable
d. ❑ Mobile
e. ❑ Steel
f. ❑ Iron

Exercise 3

1. Now look at the expressions below. In what order were they mentioned in Text A? Write numbers from 1 to 6 in the spaces provided.

a. ___ velká manévrovací schopnost
b. ___ způsobilost překonávat členitý terén
c. ___ velká palebná síla
d. ___ možnost se zakopat
e. ___ způsobilost překonávat vodní překážky
f. ___ je schopen projít minovým polem

2. Now look at the English expressions below and match them with their Czech equivalents from Exercise 3.1 by writing the appropriate letter in the box. (Match only the ones that were mentioned in Text A.)

❑ ability to bury itself
❑ extensive firing power
❑ ability to cross water
❑ ability to drive across uneven terrain
❑ high maneuverability
❑ ability to cross mine fields

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Exercise 4

1. Listen to Text A. What is the Czech name for the instrument that helps a tank to bury itself? Write it in Czech in the space below.

_____

2. The text gives an abbreviation and an explanation. What does ROT stand for? Listen to Text A and write its full Czech name in the space below. Then give its English equivalent.

_____

_____

3. When is ROT used? Check the correct answer below.

   a. ❑ While crossing uneven terrain

   b. ❑ While crossing water

   c. ❑ While crossing mine fields

4. The speaker describes this tank as very versatile. What else does he say about the conditions under which the tank can function? Write your answer in English in the space below.

_____

Exercise 5

1. Listen to Text B then read the following statements. Which of them best describes the main topic of Text B? Circle the correct answer.

   a. History of the Czech tank in combat
   b. Modernization of the Czech tank
   c. History of the Russian tank in combat
   d. Modernization of the Russian tank

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2. What is this tank called? Write your answer in the space below.

_____

3. How does the narrator describe this tank? Circle the correct answer.

   a. The fastest
   b. The most modern
   c. The most reliable
   d. The most successful

Exercise 6

1. Listen to Text B again. What countries are mentioned in Text B? Write them in English in the spaces provided

   a. _____ b. _____

   c. _____ d. _____

2. In Text B a narrator uses expressions which might be useful to know for future listening to Czech official broadcasts. Look at the expressions below and give their English equivalents in the spaces provided. If you do not understand some of them, check their meanings in the Key Vocabulary at the end of this unit.

   a. sionistický protivník

   _____

   b. boj proti neokolonialismu

   _____

   c. odražení americké agrese

   _____

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d. pokrokové arabské státy

_____

3. Now go back to Text B and listen for the expressions mentioned above. Then write them in Czech in the order in which you heard them in Text C.

a. _____

b. _____

c. _____

d. _____

Exercise 7

1. Text C is a continuation of one of the texts in this unit. Listen to Text C and mark the box of the text it follows.

❑ Text A ❑ Text B

2. Text C contains many numbers. What do they refer to? Write your answer in English in the space provided.

_____

3. Now look at the numbers below. Check the ones you heard in Text C.

a. ❑ 27
b. ❑ 34
c. ❑ 43
d. ❑ 45
e. ❑ 54
f. ❑ 55
g. ❑ 72

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Exercise 8

1. In the second part of Text C the names of several soldiers are mentioned. Listen to Text C one more time. What phrase does the speaker use to introduce them? Write it in English in the space provided.

_____

2. Czech names can be difficult to understand if you are not used to hearing them. Listen to Text C, and then write all the names in the order in which they appeared in Text C.

a. _____

b. _____

c. _____

d. _____

e. _____

3. One of the soldiers mentioned above is an exceptional person. What is his name? What acknowledgements were made of his exceptional qualities? Write your answers in English in the space provided.

_____

_____

_____

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Exercise 9

1. Practice listening for Czech names again. Look at the table below and fill out the appropriate name for each rank you heard.

RANK	NAME
Major	
Captain	
Corporal	
Private 1st Class	
Private	

2. Text C also mentions the soldiers' positions in the army. Fill out all the positions next to the correct names of the soldiers in the box below.

TITLE	NAME
	Vladimír Hudousek
	Libor Podepřel
	Julius Kováč
	Vasil Mirilovič

3. What is the last thing that the narrator says in Text C? Write it in English in the space provided.

_____

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Exercise 10

1. Listen to Text D. What is its main topic? Write it in English in the space provided.

_____

2. Look at the following words below. All of them are important in understanding similar texts on tanks. Based on your general knowledge of the topic guess the meaning of the words and write them in English in the spaces provided.

   a. motor _____

   b. kanón _____

   c. stabilizátor _____

   d. hlaveň _____

3. Text D is very short but has many descriptive words. Look at the nouns below and supply all the adjectives you heard describing these nouns in Text C in Czech in the spaces provided.

   a. tank _____

   b. motor _____

   c. stabilizátor _____

   d. terén _____

   e. rovina _____

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Key Vocabulary



členitý terén	uneven broken terrain
desátník	corporal
major	major
minové pole	mine field
motor	engine
nepřítel	enemy
ničit	to destroy
ocel	steel
palební síla	firing power
pevnost	fortress
podmínka	condition
pohyblivá	mobile
pokrokový	progressive
protivník	opponent, adversary
překážky	obstacle
příslušník	member
příroda	nature
radlice	plowshare
raketový odminovač	rocket-drawn mine clearing device
rovina	plain, level
řidič	driver
schopnost	ability
sloužit	to serve
stabilizátor	stabilizer
střední	medium
střelec	gunner
svobodník	private 1st class
tankista	tank unit member
útvar	unit, regiment
velitel	commander
vojín	private
zakopat	to bury
zařízení	equipment
zbraň	weapon
zteč	final assault
zúčastnit se	to take part

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Speaking Suggestions

Unit 11—News Hour

a. Divide your class into small groups. Write the following headlines on the board:

Úspěšný start místního absolventa.
Ekonomické problémy v oblasti.
Nové možnosti pro veterány.
Skandál ve městě.

b. Ask students to choose one of the headlines and apply it to something that recently happened in their families. Ask each group member to tell other group members the family news item.

Unit 12—Space

a. Divide the students into groups ranging from four to eight members.

b. Ask them to write their names on slips of paper and fold these over. One person in each group shuffles the slips and offers them round the group, so that each person ends up with the name of someone else in the group.

c. Give each student ten pennies.

d. Explain to the students that they are astronauts who have been sent to a manned space station. However, the venture has run into serious trouble and they will unexpectedly have to stay in space for a year before they return to earth. Their survival depends on being able to elect as leader the most competent person available.

Tell them that each person in each group is to speak for one minute in his new identity, and explain why he would make the best leader. As they listen to each speaker's leadership bid, the other members of the group are to show their approval by giving the speaker coins or their disapproval by withdrawing coins from the speaker. They can give or take as many coins as they like.

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Speaking Suggestions

Unit 13—New Weapons

a. Discuss the following scenario with your class:
   Budgets are being cut in the area of new weapons testing and in other areas such as language training. Ask your students to suggest ways in which money could be saved in language training. List these suggestions on the board.

b. Divide your class into pairs and ask each pair to rank the suggestions in order of priority.

Unit 14—Official Reports

Divide your class into small groups. Ask each group to pick a card (see below) and to make an appropriate news announcement about the person on the card. Ask groups to use their imaginations and to invent biographical information on the character selected.

1. Generál Václav	odešla do důchodu
2. Plukovník Adámek	zemřel
3. Poručice Kudlová	byl povýšen
4. Praporčík Oves	byl odměněn
5. Admirál Přibyl	byl přesunut do Prahy jako vojenský ataše

Unit 15—Tank Troops

a. Divide the class into pairs. Ask each pair to invent and describe an outstanding tank man. Write the following questions on the board to help students in their descriptions:
   1. Jak tento hrdina vypadá?
   2. Jakou má hrdina povahu?
   3. Čím je tento hrdina vyjímečný?
   4. Čeho tento hrdina dosáhl?

b. Ask each pair to report back to the whole class. Listeners should ask questions if they do not understand or pursue points on which they do not agree.

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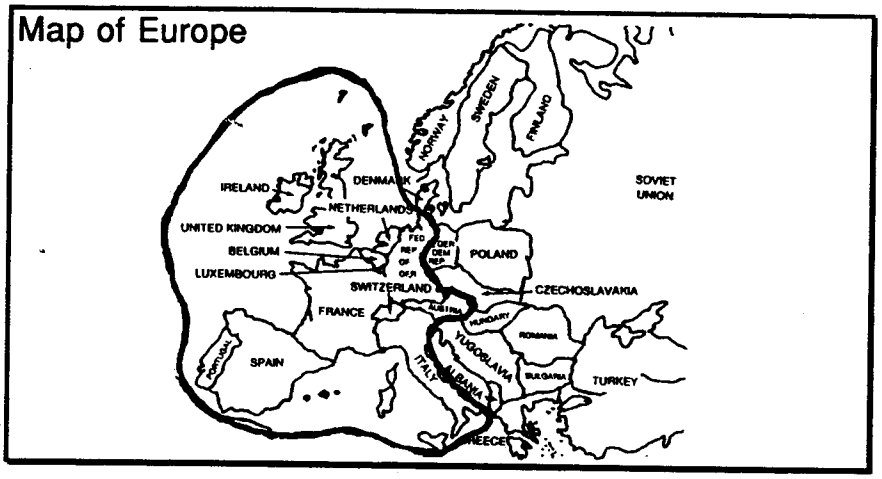
Answer Key
Unit 11

Exercise 1

1. a. raketa
   b. televizní
   c. satelitem

Topic of Text A is the launching of an Ariana rocket

2. Map of Europe



3. a. French Guiana
   b. Great Britain
   c. Luxemburg

Exercise 2

Day of the event	Sunday
Time of the day	Night
Place of the launch	Kourou, in French Guiana
Name of the rocket booster	Ariane 4

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Answer Key, Unit 11

Exercise 3

1. a. military
   b. television
2. b

Exercise 4

1. c
2. únos, únosce

Exercise 5

1. a. Turkey
   b. Soviet Union
   c. USA
2. Georgia
3. a. Tuesday
   b. Monday
   c. Saturday

Exercise 6

1. a. Alexandr Zujev hijacked the Soviet plane to Turkey.
   b. The Turkish authorities informed the public about the details of the hijacking.
   c. The Turkish authorities returned the plane to the Soviet Union.
2. a. T
   b. F
   c. F
   d. T
   e. T
3. c

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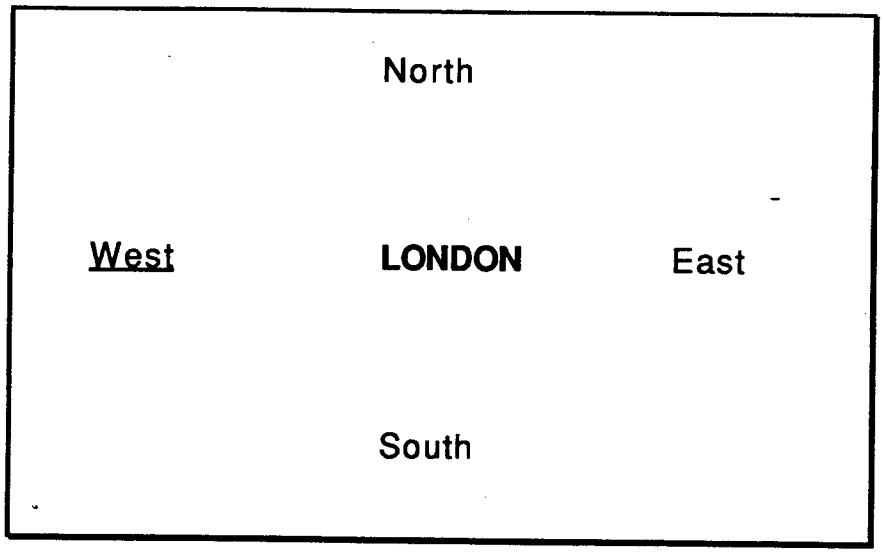
Exercise 7

1. b
2. 

3. Basingstoke

Exercise 8

1. a. Old
   b. WW I
   c. Bombs and tanks containing fosgen gas
   d. zrezavělé rusty; bojové combat
2. b

Exercise 9

1. a. 6
   b. 3
   c. 2
   d. 7
   e. 4
   f. 5
   g. 1
2. Nuclear tests
3. USA United States of America
4. Nevadské Nevada

Exercise 10

1. a. 2
   b. 1
   c. 4
   d. 3
2. Yes

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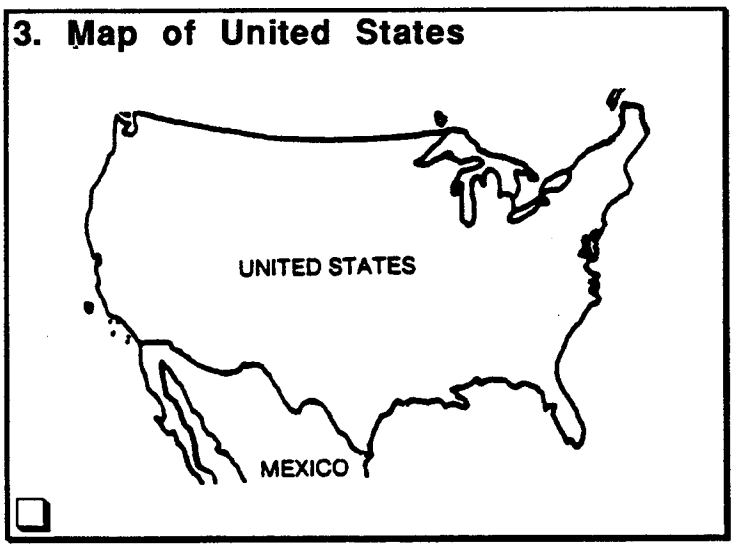
Answer Key
Unit 12

Exercise 1

1. e
2. g
3. h
4. c
5. d
6. b
7. f
8. a

Exercise 2



2. Spojené státy americké
3. a. americká
   b. raketa
   c. špionážní
   d. rádiovým
   e. komunikačním
   f. systémem
4. Text A is about the launching of a rocket. It also describes some of the characteristics of the rocket.

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Exercise 3

1. nosná
2. nízkou
3. tajný vojenský
4. špionážní
5. rádiový, komunikační
6. vojenského

Exercise 4

1. From Cape Canaveral.
2. Two
3. b
4. c

Exercise 5

The event took place in (name of the country)	Japan
The event took place in (name of the city)	Sapporo
The event started on (day of the week)	Monday
The event started on (date)	January 16th

Exercise 6

1. b and d
2. a. 16
   b. 600
3. a. hlavní náměty
   b. mezinárodní sympozium

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Exercise 7

1. Setting a record in space flight

2. Map of Europe (USSR and France mentioned)



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Exercise 8

1. a. Wednesday
   b. 15.30 . 3:30 p.m.
   c. Central European
   d. 2
   e. Russian
   f. 359 days
2. Three weeks
3. b

Exercise 9

1. a. 6
   b. 3
   c. 4
   d. 5
   e. 2
   f. 1
2. a
3. January 12
4. Baikonur

Exercise 10

1. c
2. a. The Soviet Union
   b. The experts will witness the circumstances and conditions during the preparation and launch.

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Answer Key
Unit 13

Exercise 1

1. b
2. d

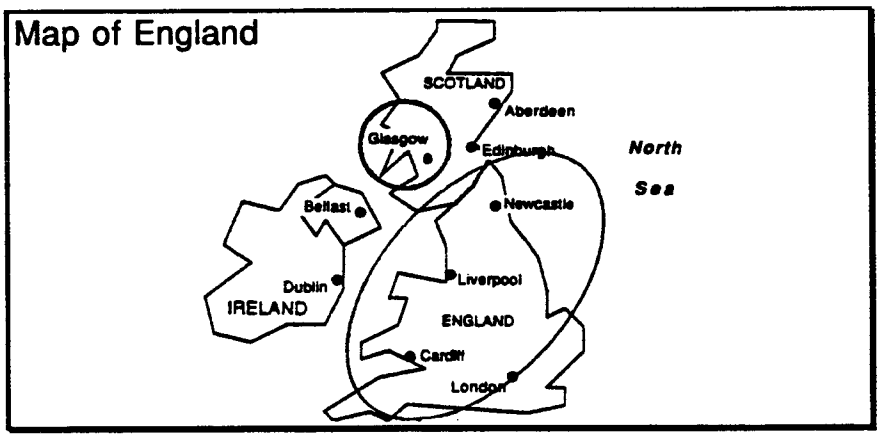
Exercise 2

1. a. American Navy
   b. Trident 2 rocket
   c. On Saturday
   d. Cape Canaveral
   e. The American Navy conducted a test.
2. d
3. It was the fourteenth test of this rocket.
4. úspěšná

Exercise 3

The American Navy conducted a test of the Trident 2 rocket on Thursday. This rocket will be a part of the armament supplied to American and British submarines.

Exercise 4

1. b
2. b
3. A part of a Trident submarine was dropped from the vessel.
4. 

5. A Navy base in northern England

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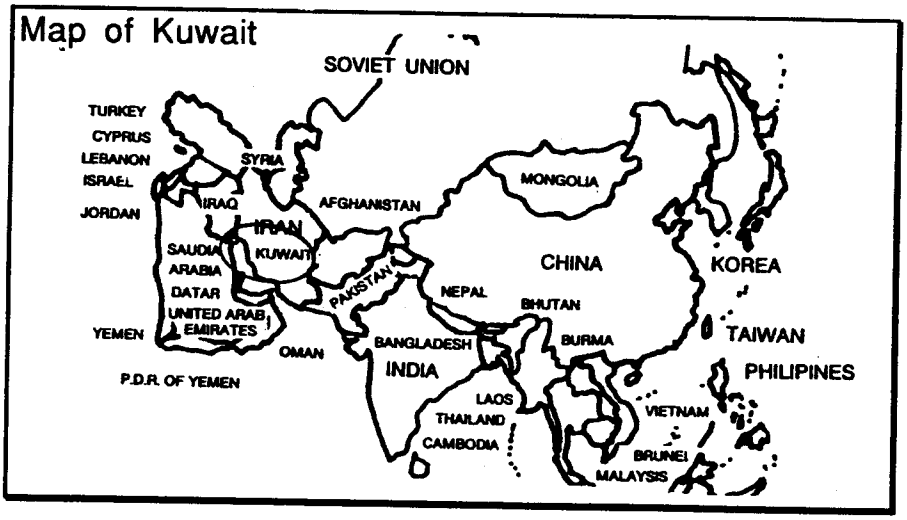
Exercise 5

1. Amethyst
2. France, Cherbourg
3. f
4. No
5. This submarine will become a part of French military equipment in 1991.

Exercise 6

1. a
2. Fighter-bomber
3. d
4. As a result of this transaction, this Middle Eastern country will be the first to receive these aircraft.



Exercise 7

1. a
2. a. The US
   b. Japan

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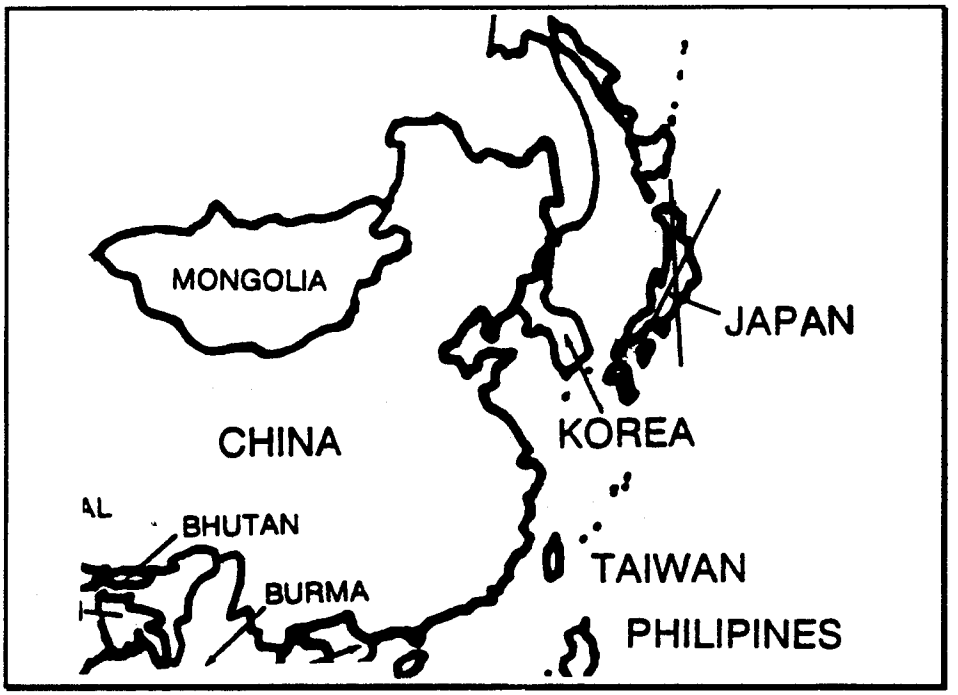
Answer Key, Unit 13

Exercise 8



Exercise 9

1. a. This project is in progress.
   b. This project has yet to start.
2. c

Exercise 10

1. F
2. T
3. F
4. T
5. F
6. T

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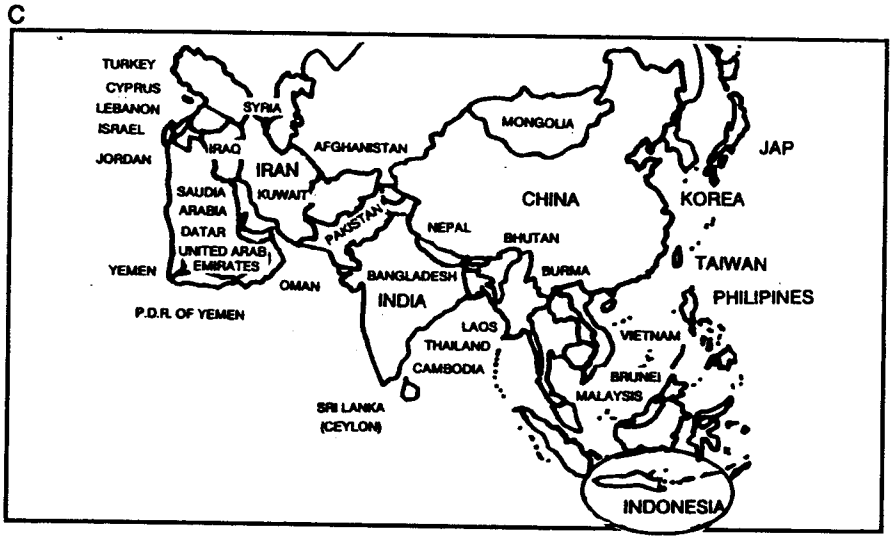
Answer Key
Unit 14

Exercise 1

1. b
2. a. Ronald Reagan
   b. William Burns
3. c
4. a. Ředitel agentury pro kontrolu zbrojení a odzbrojení
   b. Director of Control of Armament and Disarmament
5. The *New York Times*

Exercise 2

1. c
2. 

Exercise 3

1. Benny Murdani
2. Commander of the Indonesian Armed Forces
3. d
4. 7th of March

Exercise 4

1. a
2. USSR
3. a

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Answer Key, Unit 14

Exercise 5

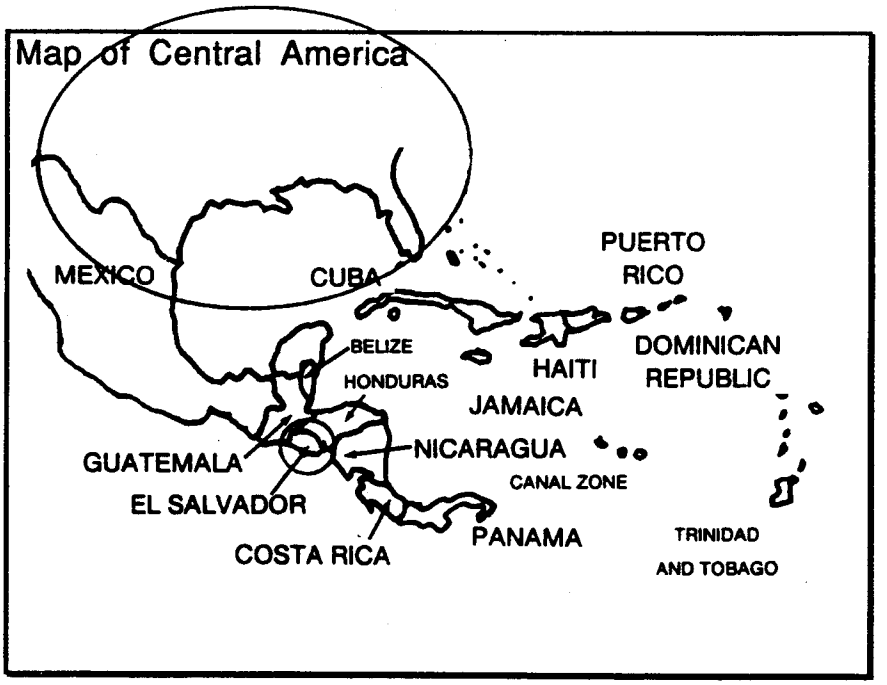
1. návštěva
2. a. obituary
   b. to die
   c. funeral
   d. after a long illness
3. Funeral

Exercise 6

1. a. Sergej Gorshkov
   b. Admiral
   c. Seventy-nine
2. Hero of the Soviet Union
3. b
4. a
5. d

Exercise 7

1. a. President Napoleon Duarte
   b. El Salvador
   c. US
2. Map of Central America



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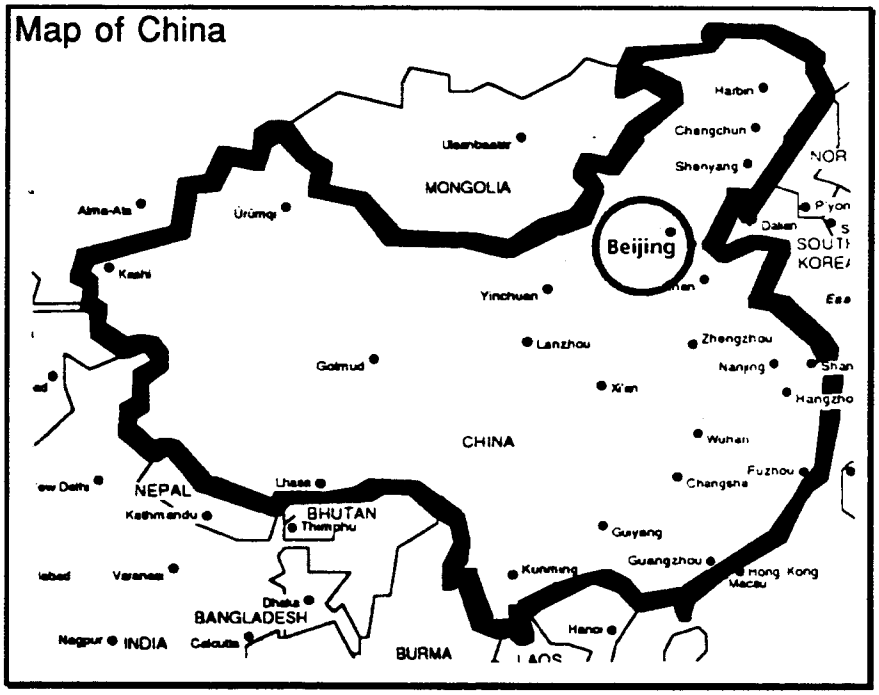
Exercise 8

1. c
2. No
3. Podruhé
4.

62	The president's age
6–16	The number of months the doctors have given the president to live

Exercise 9

1. Map of China



2. a
3. b

Exercise 10

1. General
2. Seventeen
3. a. General Secretary of the Central Commitee of the Communist Party of China
   b. Chairman of the Government of the People's Republic of China
4. Central Military Commission
5. b

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Answer Key
Unit 15

Exercise 1

1. c
2. The motorized rifle units attack with the tank troops.

Exercise 2

1. b
2. b
   d
   e

Exercise 3

1. a-1
   b-3
   c-2
   d-6
   e-4
   f-5
2. d
   c
   f
   b
   a
   g

Exercise 4

1. radlice
2. raketový odminovač
   rocket-drawn mine-clearing device
3. c
4. The tank can destroy the enemy in any climate or terrain.

Exercise 5

1. c
2. T34
3. d

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Exercise 6

1. a. Soviet Union
   b. Czechoslovakia
   c. Korea
   d. Cuba

2. a. Zionist adversary
   b. to repulse American aggression
   c. fight against neocolonialism
   d. progressive Arab countries

3. a. odražení americké agrese
   b. pokrokové arabské státy
   c. sionistický protivník
   d. proti neokolonialismu

Exercise 7

1. Text B
2. Names of tanks or designated code names (type)
3. b
   e
   f
   g

Exercise 8

1. I would like to introduce members of the tank unit...
2. a. Rudolf Jasiolek
   b. Julius Kováč
   c. Libor Podepřel
   d. Vasil Mirilovič
   e. Vladimír Hudousek
3. Rudolf Jasiolek was named a Hero of the Czech Army and the tank unit regiment was named after him.

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Exercise 9

1.

Major	Julius Kováč
Captain	Rudolf Jasiolek
Corporal	Libor Podepřel
Private 1st class	Vasil Mirilovič
Private	Vladimír Hudousek

2.

Gunner	Vladimír Hudousek
Tank commander	Libor Podepřel
Engineer	Julius Kováč
Driver	Vasil Mirilovič

3. The narrator asks the soldiers to display their weapon (the tank).

Exercise 10

1. The main topic is the description of the T-72 tank.
2. a. Engine
   b. Cannon
   c. Stabilizer
   d. Barrel
3. a. střední
   b. vysoko výkonný
   c. perfektní
   d. členitý
   e. stejná

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Dictionary

bitevní letoun	combat aircraft
bojový plyn	poison gas
bomba	bomb
členitý terén	uneven broken terrain
desátník	corporal
dlouhotrvající	long lasting
dohodnout	to reach an agreement
družice	satellite
dvojnásobný	two times
hodnost	rank
hloubka	depth
hrdina	hero
ilegální	illegal
jaderný	nuclear (adj.)
jmenovat (někoho)	to appoint (somebody)
komunistická strana	Communist Party
kosmonaut	astronaut
let	flight
loď	ship, vessel
loďstvo	navy
major	major
mezinárodní	international (adj.)
minové pole	mine field
motor	engine
mys	cape
na oběžné dráze	in orbit
nejdelší	longest (adj.)
nekrolog	obituary
nepřítel	enemy
ničit	to destroy
nosná raketa	rocket booster
náklad	load
námořnictvo	navy
náměstek	deputy
námět	idea
nízký	short (adj.)
objevit	to discover
obrana	defense
ocel	steel
odborník	expert

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odzbrojení	disarmament
okupace	occupation
ozbrojené síly	armed forces
oznámit	to announce
palební síla	firing power
paluba	deck
pevnost	fortress
pobyt	stay
podepsat	to sign
podmínka	condition
podpořit	to support
podrobit se	to submit oneself
podruhé	second time
považovat	to consider
podzemní	underground (adj.)
pohon	propulsion
pohyblivá	mobile
pokrokový	progressive
ponorka	submarine
posádka	crew
poušť	desert
protivník	opponent, adversary
předseda	chairman
překážky	obstacle
příprava	preparation
příroda	nature
příslušník	member
přístav	port
přístroj	device
radlice	plowshare
raketový odminovač	rocket-drawn mine clearing device
rezavý	rusty
rovina	plain, level
rádiový komunikační systém	radio communications system
řidič	driver
řízení	control
schopnost	ability
sever	north
sklad	warehouse
skupina	group
sloužit	to serve

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smlouva	agreement
spojení	connection, communication
společný	mutual
spolupráce	cooperation
spustit	launch
stabilizátor	stabilizer
strategická raketa	strategic rocket
studie	study
stálý	constant
středisko	center
střední	medium
středoevropský čas	Central European time
střelec	gunner
střelnice	shooting range
stíhací bombardér	fighter bomber
svobodník	private 1st class
systém	system
síla	force
špionáž	espionage
tajemník	secretary
tajný	secret
tankista	tank unit member
tisk	press
týden	week
umělá družice	artificial satellite
uskutečnit	to realize
uvést	to appoint
úspěšný	successful
útvar	unit, regiment
zastavit	to stop
vedoucí	leading, leader
velitel	commander
vojín	private
vrchní velitel	general commander
vybavený	equipped
vybavení	equipment, armament
vytvoření	creative
válka	war
výstavba	construction
významný	significant
výzbroj	armament
zakopat	to bury
zaznamenat	to register

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zařízení	equipment
základna	base
západ	west
zbraň	weapon
zbrojení	armament
zemřít	to die
zkouška	trial, exam
zrušit	to abolish
zteč	final assault
zúčastnit se	to take part

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Workbook Test

Materials needed to take the workbook test:

Subcourse booklet, a #2 lead pencil, and an ACCP Examination Sheet.

Instructions:

There is only one correct answer for each item. Mark the correct answer for each item, then transfer your answers to the ACCP Examination Response Sheet, completely blacking out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. Mail the response sheet in the preaddressed envelope provided.

Unit 11

Listen to Text A and answer questions 1–3.

1. Who was involved in the meeting?

   a. Secretaries of state
   b. Secretaries of Defense
   c. Chiefs of staff
   d. Military advisers

2. What possibility was discussed at the meeting?

   a. A cooperative space program
   b. Joint exercises in Western Europe
   c. Development and modernization of weapons
   d. Reduction of nuclear weapons

3. How was the outcome announced?

   a. On a live TV broadcast
   b. At a press conference
   c. At an annual meeting
   d. At a chiefs of staff meeting

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Listen to Text B and answer questions 4–7.

4. What happened on Wednesday?

   a. An international conference was held.
   b. A new economic contract was signed.
   c. An anti-American demonstration was held.
   d. A new military base was opened.

5. The city in which the event occurred was described as

   a. a capital city.
   b. a historic city.
   c. the largest city.
   d. the oldest city.

6. How many people participated in this event?

   a. 220
   b. 1,200
   c. 12,000
   d. 22,000

7. Which of the following was NOT mentioned in the text?

   a. *Demands for a new government*
   b. Burning of the American flag
   c. Demands for evacuation of military bases
   d. Shouting of anti-American slogans

Listen to Text C and answer questions 8–10.

8. Which geographical area will the newspaper cover?

   a. Asian
   b. North American
   c. European
   d. World

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9. In which language(s) will this newspaper be published?

   a. In English
   b. In French and English
   c. In several languages
   d. In French

10. Why is Robert Maxwell mentioned?

   a. He will be the owner of the newspaper.
   b. He will be the editor of the newspaper.
   c. He contributed money to start up the newspaper.
   d. He will be the foreign correspondent for the newspaper.

Unit 12

Listen to Text D and answer questions 11–13.

11. What happened on the first day of Discovery's flight?

   a. The crew tested a new air conditioning system.
   b. The crew performed the main task of this flight.
   c. The crew spoke to the US president.
   d. The crew tested the fuel system.

12. What cost $100 million?

   a. Special video cameras
   b. This Discovery flight
   c. The computer system
   d. A new telecommunications system

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13. What problem did the crew have?

a. Lack of air conditioning
b. Loss of fuel
c. Lack of heat
d. Loss of air pressure

Listen to Text E and answer questions 14–17.

14. According to the text, what did the crew do on Friday?

a. Made repairs to the ship
b. Checked the fuel system
c. Checked safety systems
d. Checked the hull of the ship

15. According to the text, the crew had problems with

a. the fuel system.
b. the air pressure system.
c. the communication system.
d. the air conditioning system.

16. What was the crew testing?

a. A safety device
b. A new engine
c. A new video camera
d. A new radio

Listen to Text F and answer questions 17–20.

17. What time is mentioned in Text F?

a. Noon on Sunday
b. Late night on Sunday
c. Midnight Saturday
d. Early morning on Saturday

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18. What happened at that time?

a. The Soviet satellite Kosmos 9000 was launched.
b. A radiation safety control system was activated.
c. The auxiliary engines of Kosmos 9000 were tested.
d. The new air pressure detection system failed.

19. The number 720 corresponds to

a. the number of production tests conducted.
b. the limit of the cargo in kilograms the satellite can carry.
c. the cost of the satellite in millions of Czech crowns.
d. the distance in kilometers of the satellite from Earth.

20. According to the text, what will happen in orbit?

a. Radiation will decrease.
b. Two spaceships will connect.
c. Two satellites will be joined.
d. The temperature will increase.

Unit 13

Listen to Text G and answer questions 21–22.

21. What is the main topic of Text G?

a. Reduction of nuclear weapons
b. Development of a new bomber
c. Modernization of old weaponry
d. Deployment of new military equipment

22. According to the text, what will happen next year?

a. Two hundred bombers will be sold.
b. Two hundred fighter planes will be modernized.
c. Two hundred planes will be stationed in Western Europe.
d. Two hundred helicopters will be produced.

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Listen to Text H and answer questions 23–25.

23. According to the text, what is the US government planning?

    a. An international meeting on disarmament
    b. Introduction of a new weapon
    c. Certain changes in its military budget
    d. Changes in the US space program

24. On what was 875 million DM spent?

    a. Production and modernization
    b. Reorganization
    c. Research and development
    d. Replacement

25. Which of the following was NOT mentioned in Text H?

    a. The budget plan
    b. The type of weapons
    c. The range of the weapons
    d. The number of weapons

Listen to Text I and answer questions 26–28.

26. According to Text I, what kind of maneuvers are planned?

    a. Joint maneuvers of NATO countries
    b. Annual US Army maneuvers
    c. Joint maneuvers of the US and West German armies
    d. Annual West German Army maneuvers

27. What is the purpose of the maneuvers?

    a. To improve defense techniques
    b. To test new air defense systems
    c. To improve combat techniques
    d. To test launching equipment

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28. What two dates are mentioned?

a. October 15 and November 2
b. December 27 and January 8
c. October 25 and November 8
d. November 3 and November 24

Listen to Text J and answer questions 29–30.

29. Which of the following weapons is Text J about?

a. Cruise missiles
b. Anti-tank guided missiles
c. Antiballistic missiles
d. Surface-to-air missiles

30. What does the number 400 refer to?

a. The number of tests conducted
b. The number of weapons tested
c. The weight of the weapons
d. The range of the weapon

Unit 14

Listen to Text K and answer questions 31–32.

31. What is the main topic of Text K?

a. Promotion of a party member
b. Resignation of the government
c. Nomination of a prime minister
d. Antigovernment demonstration

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32. When did the event described in Text K happen?

a. May 15
b. June 25
c. July 5
d. August 25

Listen to Text L and answer questions 33–34.

33. According to the text, the president's statement was

a. optimistic.
b. pessimistic.
c. antagonistic.
d. conciliatory.

34. What holiday is mentioned in the text?

a. Easter
b. Independence Day
c. All Saints Day
d. Christmas

Listen to Text M and answer questions 35–37.

35. According to the text, what happened to Papaionnou last Sunday?

a. He suffered a massive heart attack.
b. He died.
c. He was transferred to a hospital.
d. He was injured.

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36. What was Papaionnou's position in the Progressive Party of the Working People of Cyprus?

a. Chairman
b. Chief of Protocol
c. General Secretary
d. Deputy Secretary General

Listen to Text N and answer questions 37–38.

37. Why did the president criticize Minister Samudio?

a. For his lack of discipline
b. For exceeding the budget
c. For giving an order to launch an offensive
d. For his support of the opposition

38. What was the outcome of the president's action?

a. The minister retired.
b. The minister was replaced.
c. The minister resigned.
d. The minister left the country.

Listen to Text O and answer questions 39–40.

39. What happened in Haiti?

a. A new premier was nominated.
b. A military coup took place.
c. The minister of defense resigned.
d. The president suddenly died.

40. What was Celestina's original profession?

a. Professor
b. Lawyer
c. General
d. Priest

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Unit 15

Listen to Text P and answer questions 41–42.

41. According to the text, what does NATO plan?

    a. To develop more nuclear weapons in the near future
    b. To find new places for military bases in Europe
    c. To maintain high quality armored technology
    d. To increase air-defense systems

42. According to the text, what happened in the late 70's and the early 80's?

    a. NATO was involved in several projects using new technology.
    b. West Germans developed high technology military equipment for its planes.
    c. American bombers were equipped with new high technology devices.
    d. Two countries improved the quality of tank technology.

Listen to Text Q and answer questions 43–45.

43. According to the text, what happened in 1979?

    a. West Germany received the first shipment of a new type of tank.
    b. A US–West German treaty was ratified.
    c. The US started to improve the Leopard-2 tank.
    d. Tanks were upgraded throughout the NATO command.

44. When did the US start to make the M1-Abrams tank?

    a. In the beginning of 1980
    b. In June 1980
    c. At the end of 1980
    d. In July 1981

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45. Who will use the M1-Abrams tanks?

a. All NATO countries
b. All West European countries
c. The American army
d. The West German and American armies

Listen to Text R and answer questions 46–50.

46. Which would be the best title for the text?

a. Nová technologie ve výrobě Leopard
b. Výroba tanků se snižuje
c. Tanky nahrazeny raketami
d. Přednosti nových amerických tanků

47. How is the aim of the weapons described?

a. As much more precise
b. As faster and more precise
c. As more effective and precise
d. As much faster

48. What other advantage of the M -60 is mentioned?

a. Increased mobility
b. Improved orientation in the dark
c. Improved communication system
d. Increased capacity

Listen to Text S and answer questions 49–50.

49 What kind of area is mentioned in the text?

a. Mountainous
b. Wooded
c. Marshy
d. Desert

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50. What advantage is there for the crew?

a. Increased visibility
b. More space
c. Lighter equipment
d. Better protection

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CZECH PROFICIENCY IMPROVEMENT COURSE

Subcourse Number DL3204
Edition A
Defense Language Institute, Foreign Language Center
Presidio of Monterey, California 93944-5006

10 Credit Hours
Edition Date: September 1990

Subcourse Overview

This is the fourth in a series of 10 Czech workbooks written for linguists serving in the United States armed forces.

Workbook 4 is at proficiency level 1+. It contains texts on topics such as civilian defense and cooking for the army. These texts have been taken from the Czech media.

This is the third workbook at level 1+. You will find that the activities in this book continue building on the basic listening strategies of skimming for main ideas and scanning for specific information. You will also find in this book exercises requiring listening strategies such as

- guessing the meaning of key words,
- listening for grammatical clues to meaning,
- distinguishing between the main idea and supporting details,
- listening for geographical and numerical information in a text.

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Administrative Instructions

1. Number of units in this subcourse: Five.

2. Materials needed in addition to this booklet are a #2 pencil, an ACCP Examination Response Sheet and a preaddressed envelope.

3. Supervisory requirement: None.

Grading and Certification Instructions

Examination:

This subcourse contains a multiple-choice examination covering the material contained in these units. After studying the units and working through the exercises, complete the examination. Mark your answers in the subcourse booklet; then transfer them to the ACCP Examination Response Sheet. Completely black out the lettered oval which corresponds to your selection (A,B,C, or D). Use a #2 lead pencil to mark your responses. When you have completed the Examination Sheet, mail it in the preaddressed envelope provided. Your examination score will be returned to you. A score of 75 or above is passing. Ten credit hours will be awarded for successful completion of this examination.

This publication is to be used primarily in support of training military personnel as part of the Defense Language Nonresident Program. Topics in the areas of politics, international relations, mores, etc., which may be considered controversial from some points of view are sometimes included in language training for DLIFLC students, since military personnel may find themselves in positions where clear understanding of conversations or written material of this nature will be essential to their mission. The presence of controversial statement -- whether real or apparent -- in DLIFLC materials should not be construed as representing the opinions of the writers, the Defense Language Institute or the Department of Defense.

In DLI publications, the words "he," "him,' and "his" denote both masculine and feminine genders. This statement does not apply to translations of foreign texts.

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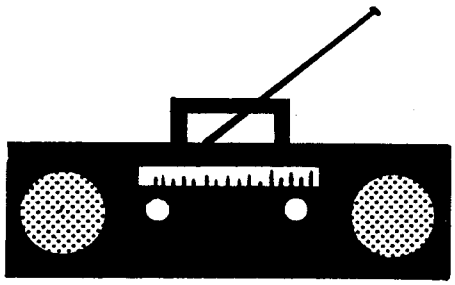
Unit 16—Civil Defense

In this unit, you will be listening to news programs about the civil defense system in Czechoslovakia, which is commonly known as Nuclear/Biological/Chemical (NBC) defense.

Exercise 1

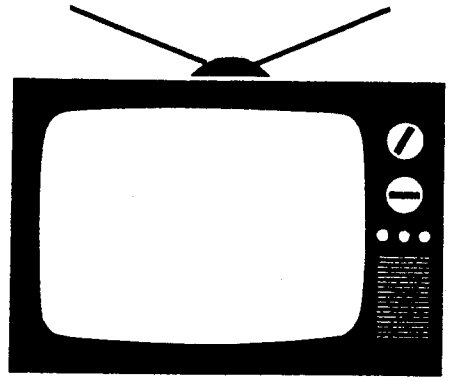
1. For each program on Czech radio or TV you will hear a short introduction to the program which follows. Text A is an example of this type of introduction. Listen to Text A and then decide whether you would see this program on TV or hear it on the radio. Put a check mark inside the box with the correct picture.

Picture of a radio



❑

Picture of TV



❑

2. Now write the Czech word which helped you to answer Exercise 1.1

_____

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Exercise 2 Before working with Text A, look at the vocabulary below. Match the Czech expressions below with their English equivalents by writing the appropriate letter in the space provided next to each number.

1.____	dostat	a. NBC defense
2.____	dopis	b. to use
3.____	požádat	c. to receive
4.____	protichemická obrana	d. to ask for
5.____	současný	e. civilian defense
6.____	zdraví	f. letter
7.____	civilní obrana	g. health
8.____	používat	h. means, agent, device
9.____	prostředek	i. part
10.____	část	j. contemporary

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Exercise 3 Now with the knowledge of the above key words it shouldn't be difficult to answer the following questions. Listen to Text A again and then write your answers in English in the spaces provided.

1. Who is Josef Machač?

_____

2. Where is Josef Machač from?

_____

3. How did Josef Machač contact the person on TV?

_____

4. What is Josef Machač interested in?

_____

5. Where did the reporter go to find the information about NBC defense equipment? Circle the correct answer.

   a. To the medical school in Řepy

   b. To the chief of civilian defense

   c. To a health clinic in Prague

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Exercise 4 Text B is the continuation of Text A. Before listening to Text B let's review some of the vocabulary in it. Match the Czech expressions below with their English equivalents by writing the appropriate letter in the space provided next to each number.

1.____	zabezpečit	a. several
2.____	zdarma	b. to prepare
3.____	občan	c. mask
4.____	maska	d. to secure
5.____	připravit	e. to wipe
6.____	vytřít	f. to use
7.____	současně	g. at the same time
8.____	používat	h. citizen
9.____	několik	i. state
10.____	stát	j. for free

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Exercise 5

1. Listen to Text B. What kind of equipment for NBC defense is mentioned? Write your answer first in Czech, then in English in the spaces provided.

_____

_____

2. Listen to Text B again. Is the announcer describing the past, present or future? Write your answer in English in the space provided.

_____

3. Now, in the space provided, write the Czech word which helped you to identify the time in Exercise 5.2

_____

Exercise 6 In this exercise you will listen for some nouns and their adjectives. Look at the list of nouns below. In the space provided, write the Czech adjectives used in the text to describe them and the English equivalents of those adjectives.

1. _____ _____ stát
2. _____ _____ prostředky
3. _____ _____ ochrany
4. _____ _____ maska
5. _____ _____ obraně

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Figure 16.1
Man in a mask



Exercise 7 Listen to Text B again and then check your understanding of the text by answering the following questions.

1. Who provides NBC defense equipment?

_____

2. Do people have to pay for NBC defense equipment?

_____

3. Steps for preparing the mask for use are mentioned in Text B. Cross out the one which is NOT mentioned in the text.

   a. Disinfecting
   b. Drying
   c. Unfolding

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4. Is more than one type of mask used? Check the correct answer.

   a. ❑ Yes
   b. ❑ No

5. Which of the Czech expressions helped you answer the previous question? Write the expression in the space provided.

_____

Exercise 8 Text C is a continuation of the previous two texts and consists of the announcer of the program asking a question. Listen to Text C, then answer the following questions.

1. What rank is mentioned in Text C? Write your answer in English in the space provided.

_____

2. What title did the announcer use? Put a check mark next to the correct answer.

   ❑ a. Sir ❑ b. Mister ❑ c. Comrade

3. What will the main topic of conversation be? Write your answer in English in the space provided.

_____

4. Will they talk about advantages or disadvantages? Write your answer in English in the space provided.

_____

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5. Will they talk about the past, present or future? Write your answer in English in the space provided.

_____

Exercise 9

1. Text D is a description of a protective mask. Before listening to the text, look at the vocabulary listed below. Without using a dictionary, write the English equivalents of these Czech words in the spaces provided.

   a. lícnice _____

   b. přednost _____

   c. vnitřní _____

   d. polomaska _____

   e. část _____

   f. obvod _____

   g. prostor _____

   h. zmenšovat _____

   i. dvojitý _____

2. In Text D one adjective in its superlative form is used. Listen to Text D again and write the adjective in its superlative form in the space provided.

_____

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3. Now write the adjective in all three forms in the spaces provided. For example: velký
   větší
   největší

a. _____

b. _____

c. _____

Exercise 10

1 Listen to Text D again and then check your understanding of the text by indicating whether the statements below are true or false.

	T	F
1. The MC-4 mask has the most modern facepiece.	❑	❑
2. The MC-4 mask has triple packing lines.	❑	❑
3. The MC-4 mask is equipped with an internal halfmask.	❑	❑
4. The MC-4 is equipped with a special device to improve communications.	❑	❑

2. Text D includes a Czech phrase indicating that the MC-4 mask has not only one but several advantages. Listen to Text B and write that Czech phrase in the space provided.

_____

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3. You have listened to part of a TV program called Azimuth. The texts were split in parts but all of them were about the same topic. If you had to write a title that would best characterize the texts, which of the following would you use? Circle the correct answer.

   a. Historie a současnost protichemické obrany

   b. Jak používat nové prostředky protichemické obrany

   c. Historie, použití a výhody prostředků chemické obrany

   d. S plukovníkem Machačem o prostředcích chemické obrany

Key Vocabulary



civilní obrana	civilian defense
část	part
dnes	today
dopis	letter
doruzumívání	communication
dvojitý	double (adj.)
historie	history
lícnice	facepiece
maska	mask
osoba	person
potřebný	necessary
požádat	to ask for
prostor	space
prostředek	means, agent, device
protichemická obrana	NBC defense
roztok	solution
současně	at the same time (adv.)
současný	contemporary (adj.)
stát	state
ukázat	to show
vnitřní	internal (adj.)
vytřít dosucha	to wipe
výhoda	advantage

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zabezpečit	to secure
zdarma	for free
zlepšit	to improve

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Unit 17—Sports in the Army

The texts in this unit will introduce you to Jaroslav Pačaj, an athlete in the Czechoslovak army. As you may know, a two-year period of military duty is mandatory for all men in Czechoslovakia. Those who were athletes before their entry into the army are encouraged to keep up with their training and to compete. There are also military teams in various sports, such as soccer and track.

Exercise 1

1. Text A is an introduction to the person you will hear about in this and following texts. The interview was a section from the TV program Azimuth called "The Sports Window." Listen to Text A to find the Czech phrase for "The Sports Window." Write it in the space provided.

   _____

2. Before listening to Text A again, scan the following questions. This will help you focus your attention on what to listen for. Then answer them in English in the spaces provided.

   a. What rank is Jaroslav Pačaj?

      _____

   b. What school did he attend? Write the name of the school in Czech.

      _____

   c. What sport is he involved in?

      _____

   d. What did Jatroslav Pačaj do after he finished his studies at school?

      _____

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Exercise 2 In this exercise you will concentrate on more details about the sport Jaroslav Pačaj is involved in.

1. Listen to Text A again. When did he start in this sport? Write your answer in English in the space provided.

_____

2. Find the phrase which indicates that the sport Jaroslav Pačaj is involved in is a new sport. Write this phrase in Czech in the space provided.

_____

3. Listen to Text A again, this time to find out about the competitions Jaroslav Pačaj has participated in. Look at the sentences below, then fill in the blanks with information from Text A.

   a. In _____ he attended _____ competitions.

   b. Last year he attended _____ competitions.

   c. The most important competition took place on _____

4. Text A also describes Pačaj's victory at the Czechoslovak championship triathlon event. By what margin (of time) did he win? Write your answer in English in the space provided.

_____

Exercise 3

1. Text B consists of a question the reporter asks Jaroslav Pačaj. Listen to Text B. What would you expect Jaroslav Pačaj to talk about? Circle the correct answer.

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a. The history of sport in the army
b. The soldiers' interest in sports
c. Description of Pačaj's victories
d. The role of discipline in sport

2. In Text B two expressions for the word *exercises* were used. Listen to Text B again and then, in the spaces provided, write the Czech expressions as you hear them.

a._____ b._____

Exercise 4 The following matching exercise will help you to understand Text C. Match the key Czech words with their English equivalents by writing the appropriate letters in the spaces provided.

1. _____	nejdůležitější	a. commander
2. _____	zájem	b. to release
3. _____	velitel	c. for instance
4. _____	pouštět	d. town, city
5. _____	třeba	e. to select
6. _____	město	f. to put together
7. _____	dát dohromady	g. to participate
8. _____	vybírat	h. the most important
9. _____	zúčastnit se	i. interest

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Exercise 5 In Text C Jaroslav Pačaj answers the reporter's question. Having reviewed the key words and phrases by completing the previous exercise, it shouldn't be difficult for you to answer the following questions.

1. According to Jaroslav Pačaj, what is most important? Circle the correct answer.

   a. The soldiers' interest in sports
   b. The time spent in training
   c. The commanders' support
   d. The availability of sports facilities

2. Jaroslav Pačaj refers to two different areas where the soldiers participate in sports activities. Listen to Text B again and in the spaces provided write the Czech phrases which refer to these areas.

   a. _____

   b. _____

3. Listen to Text B again to find a phrase indicating that Jaroslav Pačaj and commanders have the same interest. Write this phrase on the line below.

   _____

4. Do the soldiers like to participate in different kinds of sports activities? Write your answer in the space provided.

   _____

5. Do the soldiers select the activities? Answer in English in the space provided.

   _____

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6. Which Czech phrase helped you to answer the previous question? Write it on the line below.

_____

Exercise 6

1. Text D consists of another reporter's question to Jaroslav Pačaj. Listen to Text D. What is the reporter asking about? Look at the choices below and circle the correct one.

   a. The history of triathlon
   b. The number of people involved in triathlon
   c. The chances that triathlon will become popular
   d. The advantages and disadvantages of triathlon

2. How does the reporter describe triathlon? Look at the sentence below and fill in the missing word.

   Triathlon is the most _____ sport.

Exercise 7

1. In Text E Jaroslav Pačaj is answering the reporter's question. Listen to Text E again. What would be the closest English equivalent to Pačaj's reply? Circle the correct answer.

   a. Yes
   b. No
   c. Well
   d. Maybe

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2. In Text E Jaroslav Pačaj differentiates between two kinds of triathlons. Listen to Text E. What are the phrases he uses for each of them? Write your answers first in Czech, then in English in the spaces provided.

   a. _____ _____

   b. _____ _____

3. According to Pačaj, which of the two kinds of triathlon may become popular? Write your answer in Czech in the space provided.

   _____

4. How many people participated in competitions in that kind of triathlon this year? Write the number in the space provided.

   _____

Exercise 8 Text F gives you a more general text about sports in Czechoslovakia.

1. Listen to Text F. What is the main topic of this text? Write your answer in English in the space provided.

   _____

2. Several cities are mentioned in the text. As you listen to Text F again, look at the map on the following page. Circle all cities mentioned.

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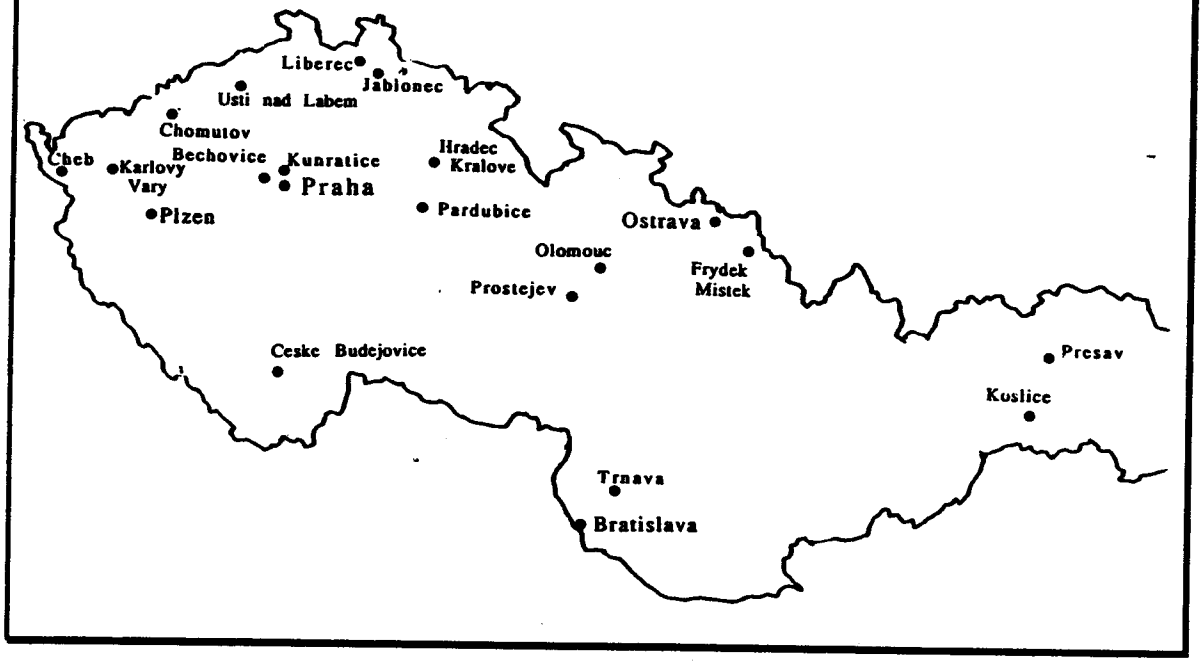
Figure 17.1 Map of Czechoslovakia



3. Each city mentioned refers to a certain kind of race. In the space provided, write the name of the city and the type of race it refers to. Write the names of the cities in Czech, the types of races in English.

	City	Race
a.	_____	_____
b.	_____	_____
c.	_____	_____

Exercise 9 Jaroslav Pačaj mentions several different sports the soldiers are involved in. Listen to Text F again and, in the spaces provided, write in English all the different sports he mentioned.

1. _____
2. _____

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3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Exercise 10 In this exercise you will check your understanding of some Czech phrases. Listen to Text F again and then answer the following questions in the spaces provided.

1. Which Czech phrase indicates that soldiers are interested in sports? Write that phrase in Czech.

_____

2. Which of the Czech phrases that Jaroslav Pačaj uses several times refers to the English equivalent of *club*? Write that word in Czech and its English equivalent.

_____ _____

3. What Czech phrase indicates that the two teams are competing at the highest level?

_____

4. Which youth organization is mentioned?

_____

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5. Which of the teams mentioned is the most active one? Write your answer in English in the space provided.

_____

Key Vocabulary



absolvovat	to graduate
atletika	track and field
cyklistika	bicycling
hokej	ice hockey
košíková	basketball
kopaná	soccer
kulturistika	body building
masově rozšířit	to become popular
náskok	start, advantage
okénko	little window
orientační běh	cross country run
plavání	swimming
pohyb	movement
problém	problem
pustit	to release
sezóna	season
sport	sport
šance	chance
tenis	tennis
velitel	commander
vybírat	to select
věnovat se	to be involved in
začít	to begin
zvítězit	to win
zájem	interest
závodník	competitor
zúčastnit se	to participate
útvar	unit
železný muž	iron man

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Unit 18—Cooking for the Army

In this unit you will hear parts of the military television program Azimut. This broadcast is a recording of a live conversation between a reporter and officers and soldiers at the military base. Because it is spontaneous speech and not scripted for an announcer, colloquial language is used and the grammar may not be entirely correct.

Exercise 1 Text A can be difficult to understand at first so let's look at some details first.

1. Listen to Text A. What is the rank of the person whom the reporter is interviewing? Write your answer in English in the space provided.

_____

2. There is another name mentioned in Text A. Write it in Czech in the space provided.

_____

3. How is the first opening statement related to the name mentioned in Exercise 1.3? Write your answer in English in the space provided.

_____

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Exercise 2

1. The main idea of Text A is in the question asked by the reporter. Look at the following questions. Which one best reflects the original question in Text A? Circle the correct answer.

   Is it possible to find out

   a. how long it took Ms. Rettigova to make this dish?
   b. how many ingredients are necessary to make this dish?
   c. how difficult it is to make the dish?
   d. how different the modern version of this dish is?

2. The four phrases below are from Text A. Which one was used to answer the reporter's question? Circle the correct answer below.

   a. zjistit se to dá
   b. je tam popsáno všechno
   c. kdo má zájem
   d. příprava je jednoduchá

3. What is the name of the dish that the reporter and the interviewee are discussing? Write its name in Czech and in English in the spaces provided.

   _____ _____

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Exercise 3

1. Text B is a continuation of Text A. Before you listen to it, look at the vocabulary below. All of these words are mentioned in Text B. Check your understanding of the meanings of these words by matching the English equivalents with the Czech words. Do this by writing the appropriate numbers in the spaces provided.

a. _____	receptář	1. to taste
b. _____	chutnat	2. to cook
c. _____	svěřenci	3. recipe book
d. _____	uvařit	4. pupils
e. _____	vyrábět	5. to make

2. According to Text B, what do you have to know to make a good meal? Look at the phrases below and cross out the one that was NOT mentioned in Text B.

Musíte vědět

a. jak se to vyrábí.

b. kolik tam toho patří.

c. jak to chutná.

d. co tam patří.

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Exercise 4

1. Listen carefully to the second part of Text B. What do the speakers mainly discuss? Circle the correct answer below.

   a. A recipe for another meal
   b. The use of dieticians to increase nutritional value of meals
   c. Basic training for cooks
   d. Training those from different professions to be cooks

2. There are five different professions mentioned in Text B. While listening to Text B write these professions in Czech in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

   e. _____

3. Now match the names of the professions mentioned in the previous exercise with their English equivalents by writing the Czech equivalents on the right.

   a. bricklayer _____

   b. locksmith _____

   c. cook _____

   d. lathe operator _____

   e. plumber _____

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4. According to the text, how does the army decide who will work as an army cook? Write your answer in English in the space provided.

_____

_____

Exercise 5

1. Listen to Text C for the main idea. What is the topic of conversation in Text C? Circle the correct answer below.

   a. Recruiting process for the cooks
   b. Basic training
   c. Supervisory duty in kitchens
   d. Job-related training

2. How long does it take to become a cook in the army? Write your answer in English in the space provided.

_____

3. The reporter uses the Czech word **sporák**. What is the best English equivalent of this word? Circle the correct answer below.

   a. Kitchen
   b. Stove
   c. Pot
   d. Spoon

Exercise 6

1. Listen to Text C one more time and concentrate on the captain's answer. Look at the graphic below and mark how much of the cook's training is devoted to practicing.

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2. Before listening to Text C again look at the expressions below. All of them refer to the tasks that the soldier has to learn. Which one was NOT mentioned in Text C? Cross it out.

   a. Cooking in the field

   b. Building shelters

   c. Basic military training

   d. Lessons in nutrition

   e. Cooking for special diets

   f. Cooking during maneuvers

   g. Building of field kitchens

Exercise 7

1. In Text D the same people are talking about cooks' training in the military. Listen to Text D. What does the reporter think it takes to be a good cook? Circle the correct answer below.

   a. Long practice
   b. Talent
   c. Patience
   d. Desire to learn

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2. The reporter is visiting a training area for cooks at the base. For how long have the cooks been receiving training? Circle the correct answer.

   a. They have just started.
   b. Fourteen days
   c. Twenty-four days
   d. Four weeks

Exercise 8 Look at the statements below and decide which ones according to Text D are true and which ones are false. If you do not know right away, listen to Text D one more time.

	T	F
1. All of the soldiers have a great desire to learn how to cook.	❑	❑
2. Most of the soldiers were not exposed to cooking at home.	❑	❑
3. The mothers usually did not teach their sons how to cook.	❑	❑
4. According to the captain, the army plays the role of a mother.	❑	❑
5. Sometimes the soldiers have problems adjusting to the new environment.	❑	❑

Exercise 9

1. Text E is still a continuation of the same program; however the scenario has changed. Listen to Text E and decide why Text E is different from the previous texts in this unit. Write your answer in English in the space below.

_____

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2. What were the first two requests that the reporter made? Write them in English in the spaces provided.

   a. _____

   b. _____

3. Look at the following expressions describing the food and cross out the one that was NOT used in Text E.

   a. Needs to cook some more

   b. Needs more spices

   c. Needs one more ingredient

Exercise 10 Text E consists of very short questions and even shorter responses. The soldiers give very brief replies and sometimes use colloquial expressions.

1. What are the soldiers' professions in civilian life? Write your answers in English in the spaces provided.

   a. _____

   b. _____

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2. Do the soldiers like their new work? Check the correct answer below.

   a. ❑ ano

   b. ❑ ne

3. Which of the following words helped you to answer the previous exercise? Circle the correct answer below.

   a. není špatný
   b. baví
   c. dá se
   d. musí chtít

4. What is another way that Czech people express agreement in everyday language? Write your answer in Czech in the space provided.

   _____

5. All through Text E one expression is repeated. The soldiers repeat this expression to stress that their work and everything "can be managed." Write this expression in Czech in the space provided.

   _____

Key Vocabulary



a tak dále	and so on
bavit se	to enjoy
dostatek	sufficient amount
druh	a kind of, type
guláš	goulash
chutnat	to taste
instalatér	plumber
jednoduchý	simple
kuchař	cook

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laik	amateur
libra	pound
patřit	to belong to
potraviny	food
potřeba	need
příbuzní	relative
připravit	to add spice
přístřešek	shelter
recept	recipe
půldruhé	one and a half
receptář	cook book
rušit	to bother
soustružník	lathe operator
souviset	to relate to
sporák	stove
spálit se	to burn
stavba	construction
svěřenec	pupil, ward
tolik	so much
vařit	to cook
vyrábět	to produce
vyznat se	to be a master in something
věc	thing
výživa	nourishment; nutrition
zájem	interest
základ	bases
zámečník	locksmith
zařízení	institution
zedník	bricklayer
zjistit	fo find out
zvládnout	to manage

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Unit 19—The Iran-Iraq Conflict

In this unit you will hear news reports about the war in the Middle East between Iran and Iraq. The war began in 1981 and lasted seven years. It was a war with high casualty rates and very bloody battles. The news broadcasts in this unit report on some of these battles.

Exercise 1

1. Before you listen to Text A look at the following vocabulary. You will hear all these words in this and similar reports which describe geographical locations. Match the Czech words below with their English equivalents by writing the appropriate numbers in the spaces provided.

a. _____	záliv	1. island
b. _____	pobřeží	2. gulf
c. _____	ostrov	3. channel, strait
d. _____	průliv	4. coast

2. Now listen to Text A carefully just for the geographical names. Then fill in the appropriate names in English in the table below. The first one has been done for you as an example.

a.	island	Larak
b.	island	
c.	gulf	
d.	coast	
e.	channel strait	

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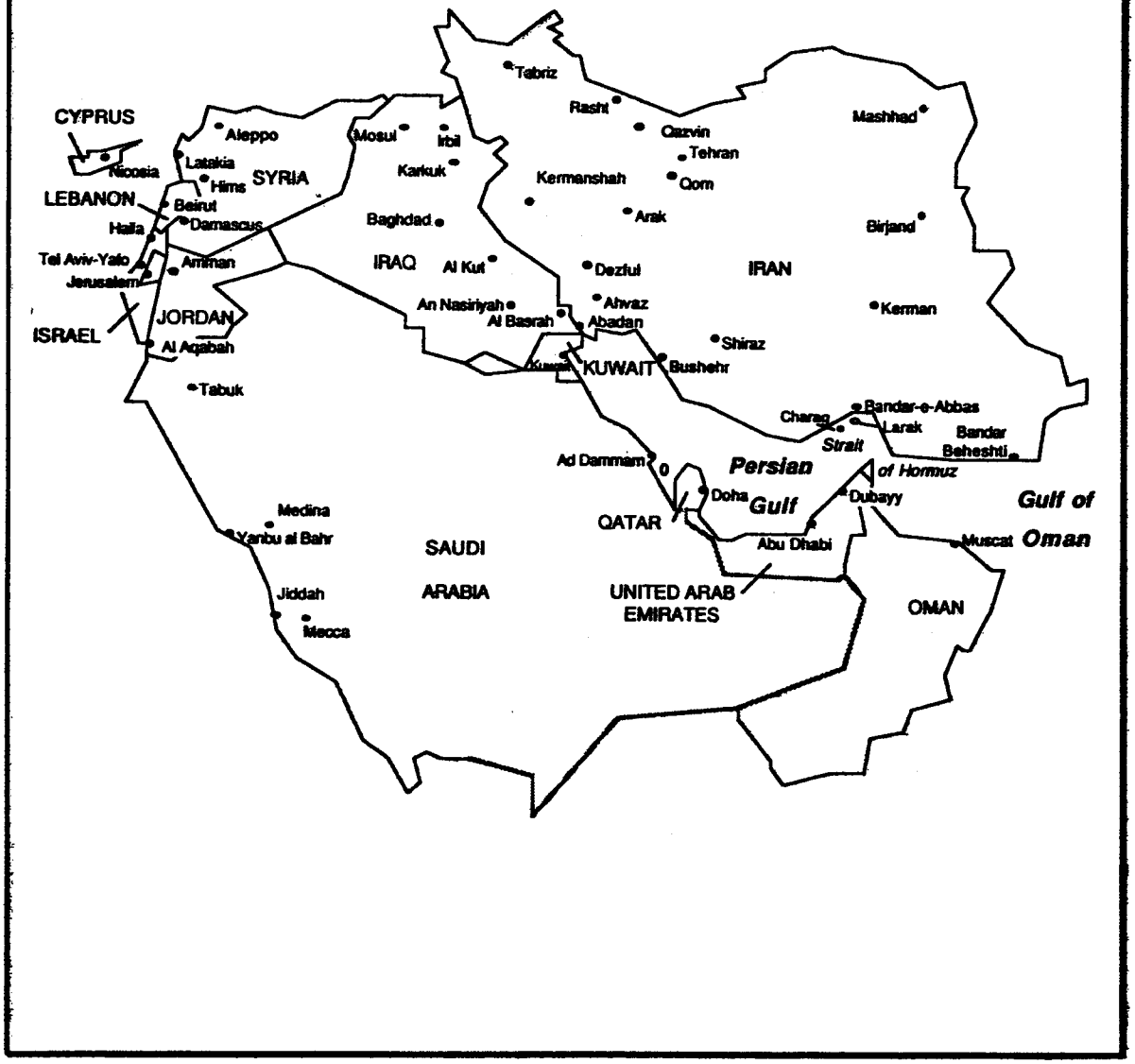
3. Now circle the names you heard on the map below.

Figure 19.1 Map of Persian Gulf



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Exercise 2 Text A is about military actions in the Middle East.

1. Listen to Text A and decide which country is attacking. Check the correct answer below.

❑ Iran ❑ Iraq

2. Listen to Text A again. How many attacks does this broadcast report? Circle the correct answer below.

a. One
b. Two
c. Three
d. Four

3. What specific days were mentioned? Write them in English in the spaces provided.

a._____

b._____

Exercise 3

1. Look at the key vocabulary below. All of the words and phrases but one were mentioned in Text A. Which one was NOT mentioned? Cross it out.

a. cisternová loď

b. překladiště ropy

c. irácká ropa

d. supertanker

e. iránská ropa

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2. Before listening to Text A again look at the three following nouns. All of them are reported together with certain numbers. Write the correct number with a short explanation of why it is included next to each noun.

	Noun	Number	Explanation
a.	cisternové lodě		
b.	Seawise Giant		
c.	lodníci		

Exercise 4 Now that you are familiar with the details of Text A, read the following questions to focus your attention, then listen to Text A for the information needed to answer these questions. Notice that this kind of *what*, *when*, *where*, and *who* question directs your attention to the details of the text. Write your answers in English in the spaces provided.

1. According to Text A, what country reported the first attack?

_____

2. What time of day was the attack?

_____

3. Where is Iran's important oil depot?

_____

4. Which of the vessels mentioned in Text A is called "the largest in the world"?

_____

5. What happened to this ship?

_____

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6. What countries leased the ships?

_____

Exercise 5

1. Text B is about another Iraqi attack on Iran. Listen to Text B and decide which military branch participated in this attack. Check the appropriate box below.

   a. ❑ Navy

   b. ❑ Ground forces

   c. ❑ Air force

2. How many attacks are reported in Text B? Circle the correct answer below.

   a. Two
   b. Three
   c. Four
   d. Five

3. What countries were attacking? Write a short explanation in English in the spaces below.

   _____

   _____

4. Which weapons were mentioned in Text B? Write your answer in Czech and then in English in the spaces provided.

   _____ _____

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Exercise 6

1. Text B mentions the name of one Iranian city and one Iraqi city. It also gives more specific details about both cities. Listen to Text B again and then fill out the box below in English.

	Country	Name of City	Description used in Text B
a.			
b.			

2. Four numbers are mentioned in Text B. While listening to Text B write them in the order in which you hear them in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

3. Numbers are very important in understanding the details of any text. What does each of the numbers in Exercise 6.2 refer to? Write your answers in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

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Exercise 7 Read the following questions and if you don't know the answers listen to Text B again. Write your answers in English in the spaces provided.

1. On what day did the first attack take place?

_____

2. Who reported this attack?

_____

3. What facilities in the city of Chalkar were bombed?

_____

Exercise 8

1. Listen to Text C only once. What does Text C mainly discuss? Circle the correct answer below.

   a. Bombing of an Iranian oil loading platform
   b. Bombing of an Iraqi aircraft carrier
   c. Destroying of an Iranian life boat
   d. Destroying of an Iraqi tanker

2. What was the name of the weapon fired? Write your answer in English in the space below.

_____

3. Who was responsible for this attack? Check the correct answer.

   a ☐ Iran

   b. ☐ Iraq

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Exercise 9 Read the following statements and decide whether they are true or false. If you need to, listen to Text C again.

	T	F
1. The rocket destroyed the ship.	❑	❑
2. The ship was accompanied by a life boat.	❑	❑
3. The ship was of unknown origin.	❑	❑
4. The news was reported by Iraq.	❑	❑
5. Five people were killed.	❑	❑
6. One crew member was wounded.	❑	❑
7. During the attack the ship was near the island of Charag.	❑	❑
8. This accident happened on Thursday.	❑	❑

Exercise 10 Text D might appear at first difficult. But listen to it carefully and step by step establish the main facts. You can do this by asking the kind of *what*, *where*, and *who* questions you will find in this exercise. Write your answers in English in the spaces provided.

1. What was the event that Text D reports on?

_____

2. Which country was responsible for this incident?

_____

3. When did this happen?

_____

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4. What was one of the main targets of the attack?

_____

5. Had it happened before?

_____

6. Who reported this incident?

_____

7. Were any details about this incident given?

_____

8. Did the other side confirm this incident?

_____

Key Vocabulary



bombardovat	to bomb
cisternová loď	tanker
člen	member
hasit	to extinguish
letectvo	air force
letoun	aircraft
lodník	sailor
nálet	air attack, air raid
ostrov	island
pobřeží	coast
posádka	crew
potvrdit	to confirm
pronajmout	to rent
protivník	opponent, enemy
průliv	channel, strait
průmyslové cíle	industrial targets
překladiště ropy	facilities for reloading oil
školák	student

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usmrtit	to kill
vypálit	to fire, to burn down
zasáhnout	to hit
zničit	to destroy
zranit	to injure
záchraný člun	lifeboat
záliv	bay
útočit	to attack
řízené střely	guided missile

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Unit 20—The Persian Gulf

In this unit you will hear several reports about events in the Persian Gulf. In recent years Czechoslovak radio has often reported on the Persian Gulf, largely because this region plays an important role in supplying much of the world's oil.

Exercise 1 Before listening to Text A, look at this exercise. Then listen to Text A only once.

1. What is the main topic of this report? Circle the correct answer below.

   a. Iraq-Iran military conflict
   b. American military maneuvers
   c. Bomb explosion on a military cruiser
   d. Convoy of NATO warships

2. Write all four geographical names mentioned in Text A in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

3. Now trace the route of this convoy on the map on the next page.

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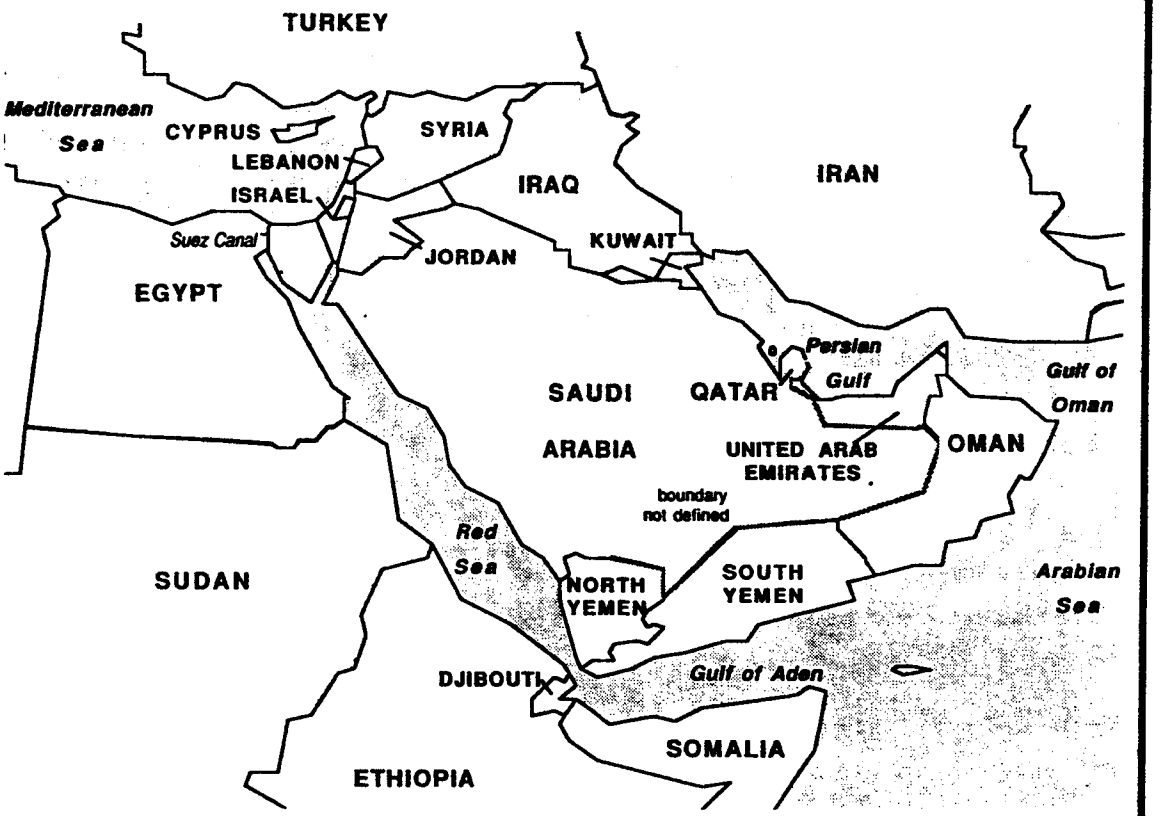
Figure 20.1 Red Sea, Suez Canal, Mediterranean Sea, Persian Gulf



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Exercise 2 Now you will listen for the details. Try NOT to listen to Text A more than three times while doing Exercises 2 and 3.

1. Below, several types of different ships are listed. Which type was NOT mentioned in Text A? Cross it out.

   a. válečné plavidlo
   b. torpétoborec
   c. křižník
   d. fregata
   e. cisternová loď
   f. minolovka
   g. doprovodné plavidlo
   h. bitevní loď

2. The names of these types of ships are important in understanding reports about navy military conflicts. Write their English equivalents in the spaces below.

   a. _____

   b. _____

   c. _____

   d. _____

   e. _____

   f. _____

   g. _____

   h. _____

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Exercise 3

1. Only two nationalities were mentioned in Text A. Which were they? Check them in the boxes below.

   a. ☐ German

   b. ☐ British

   c. ☐ French

   d. ☐ American

2. How many ships were in this convoy? Write your answer in English in the space below.

   _____

3. Look at the chart below and fill out the necessary information from Text A.

Name of ship	Type of ship (if provided)	From which country (if provided)	How many?

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4. In the announcement explaining why the warships were sent to the Persian Gulf, the anchorman uses the word **záminka**. What is the English equivalent of this word? Circle the correct answer below.

   a. request
   b. pretext
   c. possibility
   d negotiation

5. Now in a few words explain why, according to the Czech announcer, the warships were sent to the Persian Gulf. Write your answer in English in the space below.

_____

_____

Exercise 4 Text B is rather short. It deals with a naval incident in the Persian Gulf. By now you should be familiar enough with the topic to get the information you need by listening only twice to the text. But first look at the following questions. This will focus your attention. While listening to Text B write the answers in English in the spaces provided.

1. What countries were involved in the incident?

_____

2 What happened?

_____

3. When did it happen?

_____

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4. Where did it happen?

_____

5. What types of ships were mentioned?

_____

6. How was this incident brought to a conclusion?

_____

Exercise 5 Text C deals with an announcement concerning the presence and role of the US navy in the Persian Gulf.

1. Listen to Text C. Then read the statements below. In each pair only one statement is true. Check the correct answers.

   a. ❑ The US navy will expand its presence in the Persian Gulf.

   b. ❑ The US navy will withdraw its presence from the Persian Gulf.

   c. ❑ This announcement was made by the US president.

   d. ❑ This announcement was made by the US Department of Defense.

   e. ❑ The US escorted Kuwaiti ships with US flags.

   f. ❑ The US refused to escort Kuwaiti ships with US flags.

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2. What type of ship is mentioned in Text C? Circle the correct answer below.

   a. Cruise ship
   b. Aircraft carrier
   c. Tanker
   d. Minesweeper

3. Under what circumstances will the American navy intervene? Write your answer in English in the space provided.

_____

_____

Exercise 6

1. Listen to Text D only once. What type of news is Text D? Check the correct answer below.

   a. ❑ Report about an incident

   b. ❑ Simple commentary

2. Think back to Text C. What do Text C and Text D have in common? Write your answer in English in the space provided.

_____

_____

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Exercise 7

1. Look at the dates below. Which one was mentioned in Text D? Circle the correct answer below.

   a. April 18
   b. March 8
   c. January 28
   d. August 8

2. What happened on that date? Write your answer in English in the spaces provided.

_____

_____

_____

Exercise 8

Text E is a very typical short news item. Listen to it only once and fill out the information in the box.

1.	When?	
2.	Where? (geographically)	
3.	What happened?	
4.	Where?	
5.	Who reported it?	

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Exercise 9 Although Text F consists of only two sentences, it can be difficult to understand. One of the sentences reports the action and the other is a general commentary.

1. Listen to Text F carefully and decide which sentence is commentary and which states the facts. Write your answers in English in the spaces provided.

   a. First sentence

   _____

   b. Second sentence

   _____

2. In this text it will be more useful to concentrate on the details first. Which two international organizations were mentioned in Text F? Look at the names below and check the ones you heard.

   a. ❑ NATO (North Atlantic Treaty Organization)

   b. ❑ International Maritime Association

   c. ❑ UN (United Nations)

   d. ❑ International Oceanic Foundation

3. Look at the expressions below. Which one was used in Text F? Circle the correct answer.

   a. se obrátila s žádostí
   b. se obrátila s otázkou

4. What is the English equivalent of the expression you chose in the previous exercise? Write your answer in English in the space provided.

   _____

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Exercise 10 Read the statements below. Then listen to Text F again and decide if they are true or false. This way you will check if you understand the main idea and the details of this text.

	T	F
1. The request was to secure the safety of merchant ships only.	❑	❑
2. The request was to secure the safety of merchant ships on the Atlantic Ocean.	❑	❑
3. There were attacks on ships from different countries.	❑	❑
4. According to Text F, the attacks had already led to international conflicts.	❑	❑

Key Vocabulary



bitevní loď	battleship
cisternová loď	tanker
dopravní loď	transport ship
doprovodná loď	accompanying ship
fregata	frigate
konvoj	convoy
křižník	cruiser
minolovka	minesweeper
málem	almost
namířit	to aim
napadení	attack
ochrana	security, protection
ohrožovat	to endanger
palubní dělo	ship cannon
plavba	navigation, sailing
plavidlo	vessel
plavit se	to sail
pomocný	aide, assistant (adj.)
průplav	channel
přeprava	transportation
přítomnost	presence
ropná plošina	oil platform

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Severoatlantický pakt	NATO
torpédoborec	destroyer
trasa	route
útočit	to attack
útok	attack
v tísni	in distress
vlajka	flag
válečný	combat, battle (adj.)
výbuch	explosion
zdroj	source
záliv	gulf
záminka	pretext
žádost	request
válečné plavidlo	warship

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Speaking Suggestions

Unit 16—Civil Defense

a. Divide your class into two groups. The members of Group A are Civil Defense workers. Group B consists of townspeople. Present the following scenario to your class:
Group A, you are working in Civil Defense. A train carrying highly toxic liquids has crashed near a small town. You have been instructed to help evacuate the townspeople. They have some questions to ask you. Work together in your group to anticipate what these questions might be.

Group B, you are the townspeople who have to leave your homes and your town. Work together in your group to think of the questions someone in your position would ask a Civil Defense worker.

b. Pair members of Group A with members of Group B. Ask Group B members to put their questions to Group A members.

Unit 17—Sports in the Army

a. Divide your class into small groups. Ask the groups to select the odd man out from the following three sets of words and to give reasons for their choices.

1. kopaná tenis golf plavání košíková
2. helma raketa tretry brusle chrániče
3. zápas box ragby judo volejbal

Note: There is no "right" answer. Different groups may select different odd men out. The important part is for each group to have reasons for their selections.

b. Ask each group to put together sets of words on the theme of sports. Ask groups to exchange sets of words and to identify the odd man out in each set.

Unit 18—Cooking for the Army

a. Divide your class into groups of three. Give student A card A, student B card B, and student C card C.

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Speaking Suggestions

Here is an incomplete menu. Question the other two people in your group to get the information you need to complete the menu.

Card A	Snídaně	Oběd	Večeře
Pondělí	Vařená vejce	Zeleninová polévka Koláč	
Úterý		Salát Ryba	Pečené kuře
Středa	Smažená vejce		Fazolová polévka Biftek

Here is an incomplete menu. Question the other two people in your group to get the information you need to complete the menu.

Card B	Snídaně	Oběd	Večeře
Pondělí	Vločky		Salát Špagety Zmrzlina
Úterý	Rohlíky	Ovoce	
Středa	Ovocná šťáva	Zmrzlina	Guláš

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Here is an incomplete menu. Question the other two people in your group to get the information you need to complete the menu.

Card C	Snídaně	Oběd	Večer
Pondělí	Chléb s máslem	Guláš	
Úterý	Vločky Párky		Polévka Koláč
Středa	Chléb s máslem	Salát	Jablkový koláč

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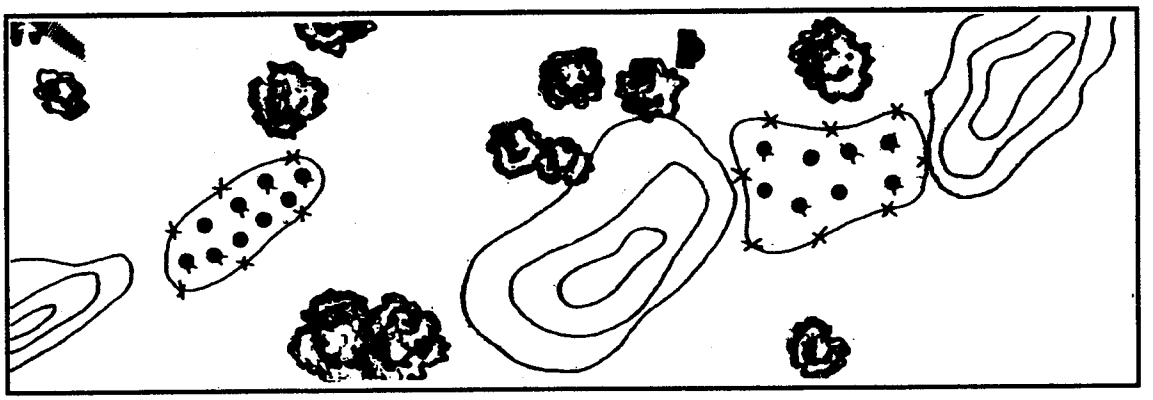
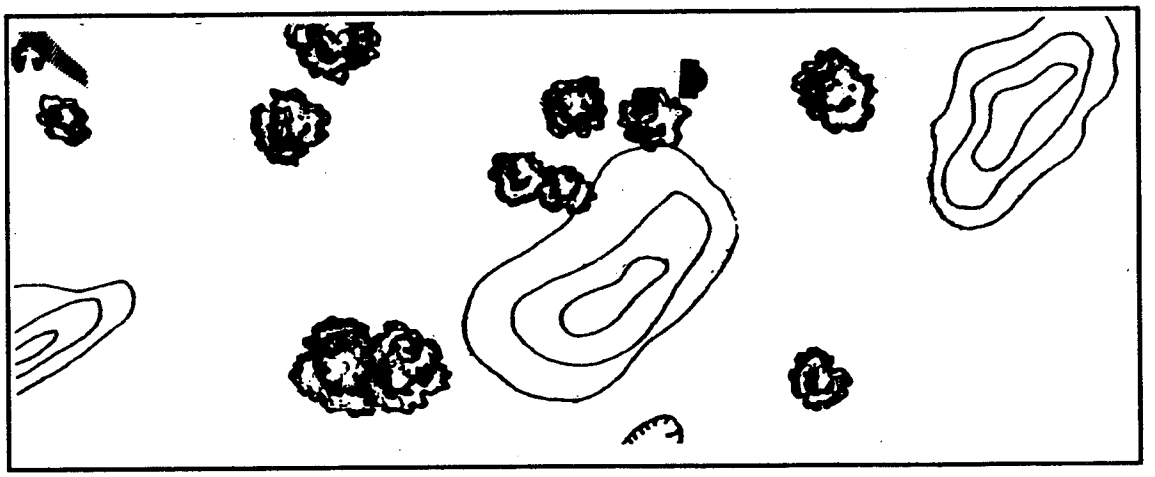
Unit 19—The Iran-Iraq Conflict

Divide your class into pairs. Give student A card A and student B card B.

Card A
You have a map which marks with an X where each of 17 mines have been placed. Answer your partner's questions on the placement of these mines, using only the words "yes" and "no."



Card B
You want to know the location of 17 mines on the situation sketch below. Your partner has this information, but he may only reply "yes" and "no" to your questions. Ask him about the location of the mines.



Unit 20—The Persian Gulf

Divide your class into pairs. Give student A card A and student B card B.

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Card A
Complete the table below with the information you get from your partner.

Number	Type of Ship	Leaving Area	Entering Area	Nationality
5 4	Minolovka			Kuvajťan
	Bojové plavidlo			
3				Američan
Neznámý				
	Křižník			

Card B
Complete the table below with the information you get from your partner.

Number	Type of Ship	Leaving Area	Entering Area	Nationality
	Cisternová loď	2	3	
		0	4	Francouz
1		1	0	Američan
	Dopravní loď	1	2	
Neznámý				
1		1	0	UK

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Speaking Suggestions

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Answer Key
Unit 16

Exercise 1

1. You should have checked the picture of the television.
2. diváka

Exercise 2

1. c
2. f
3. d
4. a
5. j
6. g
7. e
8. b
9. h
10. i

Exercise 3

1. A viewer
2. From Brno
3. He wrote a letter.
4. He wanted to see a few examples of the NBC agents and usage.
5. c

Exercise 4

1. d
2. j
3. h
4. c
5. b
6. e
7. g
8. f
9. a
10. i

Exercise 5

1. ochranná maska — Protection mask
2. Present
3. dnes

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Answer Key, Unit 16

Exercise 6

1. náš our
2. potřebné needed
3. protichemické NSC
4. ochranná defense
5. civilní civil

Exercise 7

1. The state
2. No, they are distributed free.
3. c
4. a
5. několik druhů ochranných masek současně

Exercise 8

1. Lt. Colonel
2. c
3. Protective masks
4. Advantages
5. Present

Exercise 9

1. a. facepiece
   b. preference
   c. internal
   d. halfmask
   e. part
   f. circumference
   g. space
   h. to diminish, to decrease
   i. double
2. nejmodernější
3. a. moderní
   b. modernější
   c. nejmodernější

Exercise 10

1. a. T
   b. F
   c. T
   d. T
2. Má celou řadu předností.
3. c

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Answer Key
Unit 17

Exercise 1

1. Sportovní okénko
2. a. Lieutenant
   b. Fakulta tělesné výchovy a sportu
   c. Triathlon
   d. He joined basic military service.

Exercise 2

1. Two years ago
2. nově vznikajícímu sportu
3. a. 1986
   b. 13
   c. August 29
4. By a margin of 7 minutes

Exercise 3

1. b
2. a. aktivní pohyb
   b. služební tělovýchova

Exercise 4

1. h
2. i
3. a
4. b
5. c
6. d
7. f
8. e
9. g

Exercise 5

1. c
2. a. se zúčastují sportovních akcí nejenom v kasárnách
   b. sportovních akcí pořádaných městem
3. když se nám podařilo dát dohromady zájem velitelů a můj
4. Yes
5. Yes
6. sami si akce vybírají a rádi se jich zúčastňují

Exercise 6

1. c
2. difficult

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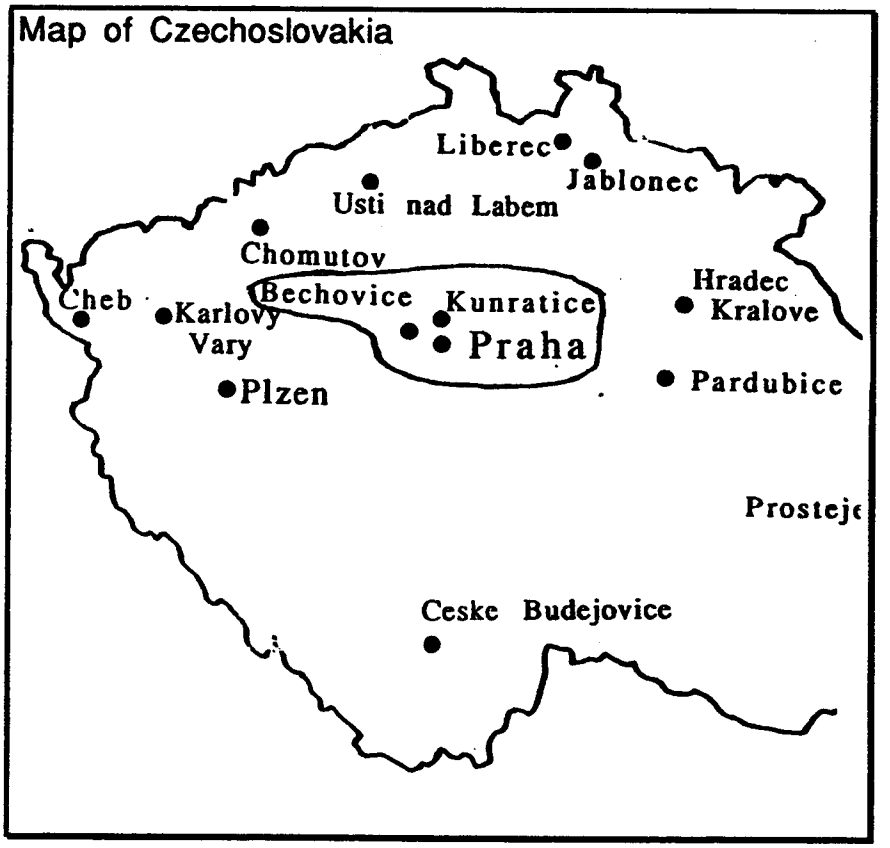
Exercise 7

1. c
2. a. železný muž — Iron Man
   b. krátký triathlon — Short triathlon
3. krátký triathlon
4. 25,000

Exercise 8

1. Sports activities in the army

2.



3. a. Kunratice — obstacle course
   b. Běchovice — 10 km run
   c. Praha — Olympic run

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Exercise 9

1. soccer
2. bicycling
3. track and field
4. tennis
5. body building
6. basketball
7. hockey
8. swimming

Exercise 10

1. V útvaru je o sport velký zájem.
2. kroužek circle
3. Máme zde dva oddíly vrcholového sportu.
4. Socialistický svaz mládeže
5. Track and field team

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Answer Key
Unit 18

Exercise 1

1. Captain
2. Magdalena Rettigová
3. The first sentence is part of a recipe belonging to Ms. Rettigova.

Exercise 2

1. d
2. a
3. guláš — Goulash

Exercise 3

1. a. 3
   b. 1
   c. 4
   d. 2
   e. 5
2. c

Exercise 4

1. d
2. a. kuchař
   b. soustružník
   c. zedník
   d. instalatér
   e. zámečník
3. a. zedník
   b. zámečník
   c. kuchař
   d. soustružník
   e. instalatér
4. Everything depends on what the army needs. If the army needs cooks and it cannot find them among the recruits, the army trains cooks to meet its needs.

Exercise 5

1. d
2. Three months
3. b

Exercise 6

1. Two-thirds of the training is devoted to practicing.
2. e

Exercise 7

1. d
2. b

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Exercise 8

1. F
2. T
3. T
4. F
5. T

Exercise 9

1. In this text, the reporter talks to two soldiers (cooks) who cook for the army, as opposed to officers who train or administer the program.
2. a. May I interrupt you?
   b. Can I have a taste?
3. c

Exercise 10

1. a. Cook
   b. Locksmith
2. a
3. b
4. No
5. Dá se to zvládnout.

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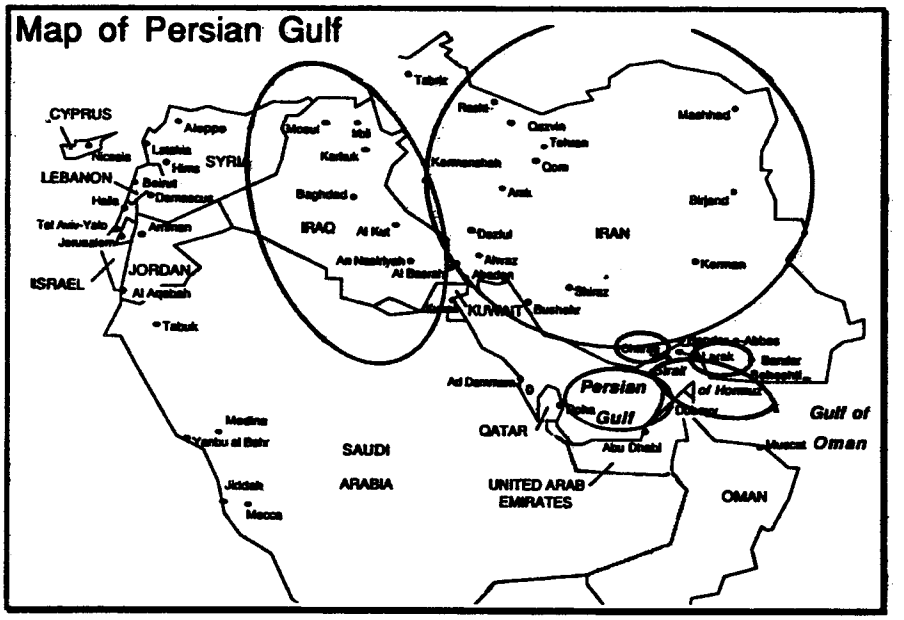
Answer Key
Unit 19

Exercise 1

1. a. 2
   b. 4
   c. 1
   d. 3
2. a. Larak
   b. Charag
   c. Persian Gulf
   d. Iranian coast
   e. Hormuz
3. Map of Persian Gulf



Exercise 2

1. Iraq
2. b
3. a. Sunday
   b. Saturday

Exercise 3

1. c
2. a. 5—Number of tankers attacked
   b. 300—Length in meters of the Seawise Giant
   c. 5—Number of sailors killed

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Exercise 4

1. Iraq
2. The attack was at night.
3. It is near the island of Larak and the Hormuz Channel.
4. The Seawise Giant
5. A fire started on the vessel but was extinguished
6. Kypr - Cyprus and other countries

Exercise 5

1. c
2. a
3. Iran and Iraq
4. řízené střely a bomby — guided missiles and bombs

Exercise 6

1. a. Irán; Teheran; capital
   b. Iraq; Chalkar; located in the northern part of Suleiman province
2. a. 4
   b. 8
   c. 5
   d. 35
3. a. Number of Iraqi missiles fired
   b. Number of Iranian cities bombed
   c. Number of students killed
   d. Number of people wounded

Exercise 7

1. On Wednesday
2. The Iraq press agency
3. The football stadium

Exercise 8

1. c
2. Exocet missile
3. b

Exercise 9

1. F
2. T
3. T
4. T
5. F
6. F
7. T
8. T

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Answer Key, Unit 19

Exercise 10

1. Air raids
2. Industrial complexes
3. In the past few hours
4. A nuclear power station
5. Yes, twice
6. Radio Teheran
7. No
8. No

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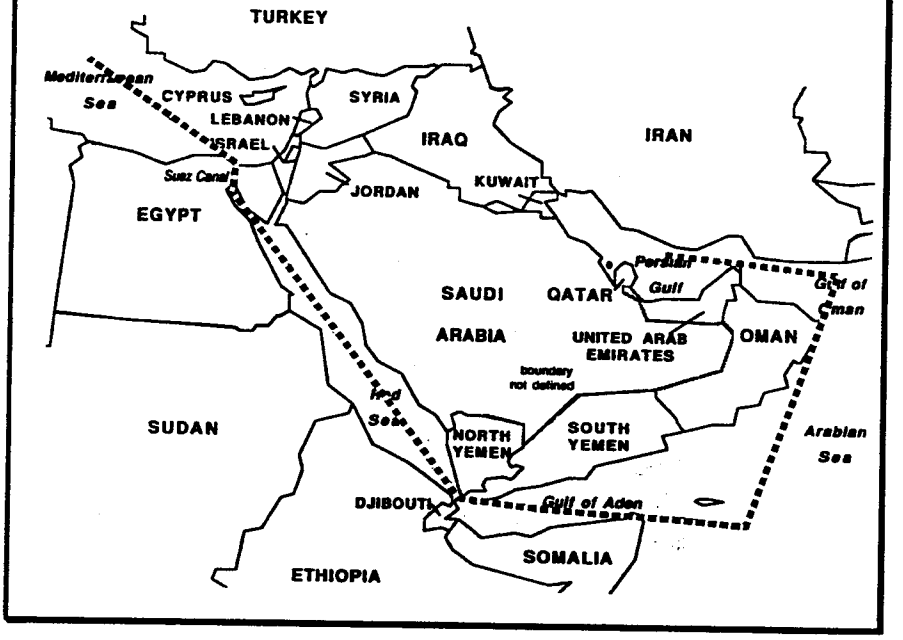
Answer Key
Unit 20

Exercise 1

1. d
2. a. Suez Canal
   b. Red Sea
   c. Mediterranean Sea
   d. Persian Gulf
3. Map of Red Sea, Suez Canal, Mediterranean Sea, Persian Gulf



Exercise 2

1. e
2. a. Warship
   b. Destroyer
   c. Cruiser
   d. Frigate
   e. Tanker
   f. Minesweeper
   g. Escort ship
   h. Battleship

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Answer Key, Unit 20

Exercise 3

1. b, d
2. Ten
3.

Name of ship	Type of ship (if provided)	From which country (if provided)	How many?
Iowa	Battleship	US	One
Ticonderoga	Cruiser	N/A	One
N/A	Escort ship	N/A	One
York	Destroyer	N/A	One
N/A	Frigate	N/A	Two
N/A	Mine sweeper	N/A	Three
N/A	Aid ship	Great Britain	One

4. b
5. The convoy was sent under the pretext of "guarding ship transportation."

Exercise 4

1. Iran and Italy
2. Two ships almost collided.
3. On Tuesday
4. In the Persian Gulf
5. A warship and a frigate
6. The Italians aimed a cannon at the Iranian ship which then sailed away.

Exercise 5

1. a
   c
   e
2. c
3. In case of an attack

Exercise 6

1. b
2. They both inform about the expansion of the American presence in the Persian Gulf and give a reason for intervention.

Exercise 7

1. a
2. The US attacked an Iranian oil platform and prepared to expand its military presence in the Persian Gulf.

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Exercise 8

1. On Thursday
2. Persian Gulf
3. There was an explosion.
4. On the American frigate Samuel Roberts
5. Sources from the Department of Defense in Washington, DC

Exercise 9

1. a. Commentary
   b. Factual report
2. b, c
3. a
4. To request

Exercise 10

1. T
2. F
3. T
4. F

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Answer Key, Unit 20

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Dictionary

a tak dále	and so on
absolvovat	to graduate
atletika	track and field
bavit se	to enjoy
bitevní loď	battleship
bombardovat	to bomb
chutnat	to taste
cisternová loď	tanker
civilní obrana	civilian defense
cyklistika	bicycling
část	part
člen	member
dnes	today
dopis	letter
dopravní loď	transport ship
doprovodná loď	accompanying ship
doruzumívání	communication
dostatek	sufficient amount
druh	a kind of, type
dvojitý	double (adj.)
fregata	frigate
guláš	goulash
hasit	to extinguish
historie	history
hokej	ice hockey
instalatér	plumber
jednoduchý	simple
košíková	basketball
konvoj	convoy
kopaná	soccer
kuchař	cook
kulturistika	body building
křižník	cruiser
laik	amateur
letectvo	air force
letoun	aircraft
libra	pound
lodník	sailor
lícnice	facepiece
maska	mask

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masově rozšířit	to become popular
minolovka	minesweeper
málem	almost
namířit	to aim
napadení	attack
nálet	air attack, air raid
náskok	head start, advantage
na základě	on the bases
ochrana	security, protection
ohrožovat	to endanger
okénko	little window
orientační běh	cross country run
osoba	person
ostrov	island
palubní dělo	ship cannon
patřit	to belong to
plavání	swimming
plavba	navigation, sailing
plavidlo	vessel
plavit se	to sail
pobřeží	coast
pohyb	movement
pomocný	aide, assistant (adj.)
posádka	crew
potraviny	food
potvrdit	to confirm
potřeba	need
potřebný	necessary
požádat	to ask for
problém	problem
pronajmout	to rent
prostor	space
prostředek	means, agent, device
protichemická obrana	NBS defense
protivník	opponent, enemy
průliv	channel, strait
průmyslové cíle	industrial targets
průplav	channel
pustit	to release
půldruhé	one and a half
překladiště ropy	facilities for reloading oil
přeprava	transportation
připravit	to add spice

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příbuzné	relative
přístřešek	shelter
přítomnost	presence
recept	recipe
receptář	cook book
ropná plošina	oil platform
roztok	solution
rušit	to bother
řízené střely	guided missile
Severoatlantický pakt	NATO
sezóna	season
současně	at the same time (adv.)
současný	contemporary (adj.)
soustružník	lathe operator
souviset	to relate to
sport	sport
sporák	stove
spálit se	to burn
stavba	construction
stát	state
svěřenec	pupil, ward
šance	chance
školák	student
tenis	tennis
tolik	so much
torpédoborec	destroyer
trasa	route
ukázat	to show
usmrtit	to kill
útočit	to attack
útok	attack
útvar	unit
vařit	to cook
velitel	commander
vlajka	flag
vnitrní	internal (adj.)
vybírat	to select
vypálit	to fire
vyrábět	to produce
vytřít dosucha	to wipe
vyznat se	to be a master in something
válečné plavidlo	warship
válečný	combat, battle (adj.)

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věc	thing
věnovat se	to be involved in
výbuch	explosion
výhoda	advantage
výživa	nourishment; nutrition
zabezpečit	to secure
začít	to begin
zasáhnout	to hit
zařízení	institution
zdarma	for free
zdroj	source
zedník	bricklayer
zjistit	to find out
zlepšit	to improve
zničit	to destroy
zranit	to injure
zvládnout	to manage
zvítězit	to win
záchranný člun	lifeboat
zájem	interest
záliv	bay
zámečník	locksmith
záminka	pretext
závodník	competitor
zúčastnit se	to participate
železný muž	iron man
žádost	request

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Workbook Test

Materials needed to take the workbook test:

Subcourse booklet, a #2 lead pencil, and an ACCP Examination Sheet.

Instructions:

There is only one correct answer for each item. Mark the correct answer for each item, then transfer your answers to the ACCP Examination Response Sheet, completely blacking out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. Mail the response sheet in the preaddressed envelope provided.

Unit 16

Listen to Text A and answer questions 1–3.

1. Where was the conference held?

   a. In the officers club
   b. In the school auditorium
   c. In the barracks
   d. In a city hall

2. Who was present at the conference?

   a. Interior guards
   b. Chemical corps
   c. Medical corps
   d. Border guards

3. What was the reason for this conference?

   a. To honor heroes
   b. To nominate new officers
   c. To celebrate an anniversary
   d. To honor retired officers

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Listen to Text B and answer questions 4–6.

4. What rank is Miroslav Budský?

   a. Colonel
   b. Lieutenant general
   c. Brigadier general
   d. General

5. What is Budsky's occupation?

   a. Defense Ministry spokesman
   b. Deputy Minister of Defense
   c. Chief of chemical corps
   d. Chief of General Staff

6. What did Budsky mostly discuss?

   a. The history of the Czechoslovak Army
   b. Respect for people's honest work
   c. Plans for the future of tank troops
   d. Respect for retired heroes

Listen to Text C and answer question 7.

7. What was NOT mentioned in the text?

   a. Changes
   b. Quality
   c. Equipment
   d. Plans

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Listen to Text D and answer question 8–10.

8. What role does the chemical corps play in the economy?

   a. Minor
   b. Sporadic
   c. Very important
   d. None

9. According to the text, what happened in 1984?

   a. Chemical corps equipment was modernized.
   b. The number of chemical corps units was increased.
   c. The chemical corps were controlling an epidemic.
   d. A conference on the future of the chemical corps was held.

10. According to the article, aid was given to each of the following EXCEPT

   a. victims of an epidemic.
   b. farmers.
   c. coalminers.
   d. train workers.

Unit 17

Listen to Text E and answer questions 11–16.

11. Who is the reporter introducing in Text E?

   a. A swimmer
   b. A volleyball player
   c. A basketball player
   d. A soccer player

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12. To which of the following teams does he belong now?

    a. Tatra Smíchov
    b. Rudá hvězda
    c. Dukla Praha
    d. Slovan Bratislava

13. What year was Milan Luhový born?

    a. 1962
    b. 1963
    c. 1964
    d. 1965

14. According to the text, what happened to Milan Luhový in 1982?

    a. He joined the army.
    b. He was seriously injured.
    c. He finished medical school.
    d. He joined the national soccer team.

15. According to the text, what happened to Milan Luhový in 1984?

    a. He was named player of the year.
    b. He was named the best player in Europe.
    c. He was injured while practicing.
    d. It was the most successful year in his career.

16. How many international matches has he participated in?

    a. 38
    b. 50
    c. 56
    d. 65

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Listen to Text F and answer questions 17–20.

17. What other sports was he involved in?

a. Swimming
b. Volleyball
c. Basketball
d. Hockey

18. What does Milan Luhový like best about being an athlete?

a. The chance to travel
b. The financial support
c. The strict discipline
d. The friendship in his team

19. According to the text, where had he not yet played?

a. In the USA
b. In Canada
c. In Asia
d. In South America

20. What are Luhový's plans for the future?

a. To finish school
b. To travel in Europe
c. To get married
d. To be a trainer

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Unit 18

Listen to Text G and answer questions 21–23.

21. What season is mentioned in the text?

    a. Spring
    b. Summer
    c. Fall
    d. Winter

22. What kind of unit is mentioned in the text?

    a. Artillery
    b. Tank
    c. Motorized rifle company
    d. Airborne

23. What do the soldiers' mothers worry about?

    a. The quality of food
    b. The quantity of food
    c. The quality of clothes
    d. The quantity of clothes

Listen to Text H and answer questions 24–28.

24. What rank is Vašek?

    a. Colonel
    b. General
    c. Brigadier general
    d. Lieutenant general

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25. What title does the reporter use?

a. Sir
b. Mister
c. Citizen
d. Comrade

26. What is Vašek's position in the army?

a. Commander of military building maintenance
b. Commander of the local military directorate
c. Commander of the tank and automobile directorate
d. Commander of the quartermaster supplies

27. Which of the following is NOT mentioned in the text?

a. A tankman
b. A pilot
c. An infantryman
d. An artilleryman

28. What question does the reporter ask Vašek?

a. Do you need to improve your work?
b. How long have you been working in the army?
c. Do you find satisfaction in your job?
d. What would you like to improve in your job?

Listen to Text I and answer questions 29–30.

29. How long has Vašek been working in his profession?

a. Since 1956
b. All his life
c. For the last decade
d. Since he was 25 years old

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30. Which of the following attributes of Vašek's job is NOT mentioned in the text?

    a. Pleasure
    b. Usefulness
    c. Necessity
    d. Satisfaction

Unit 19

Listen to Text J and answer questions 31–35.

31. Who made the statement about the incident?

    a. The US president
    b. The UN Secretary General
    c. The Secretary of Defense
    d. The Defense Department spokesperson

32. Which of the following were involved in the incident?

    a. Assault boats and a tanker
    b. Combat helicopters and a tanker
    c. Assault boats and a warship
    d. Combat helicopters and assault boats

33. According to the text, what happened after the incident?

    a. An emergency meeting was called.
    b. Several sailors were rescued.
    c. Aid to the sinking ship was sent.
    d. A combat helicopter exploded.

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34. What happened to the two sailors?

a. They were captured.
b. They were injured.
c. They escaped.
d. They died.

35. According to the text, what happened on Thursday night?

a. An assault boat disappeared.
b. A combat helicopter was shot down in a skirmish.
c. Three assault boats were sent to the Persian Gulf.
d. A Liberian tanker was attacked by an Iranian warship.

Listen to Text K and answer questions 36–39.

36. Frank Carlucci was talking about the possibility of

a. meeting with the Iranian Minister of Defense.
b. sending more warships to the Persian Gulf.
c. an emergency meeting with UN representatives.
d. withdrawal of some American ships from the Persian Gulf.

37. According to Carlucci, this possibility depends on

a. what the UN decides.
b. what NATO decides.
c. an agreement between two countries.
d. the number of ships present in the Persian Gulf.

38. According to the text, what information did Carlucci refuse to divulge?

a. Financial details
b. Proposed timeframe
c. Names of participants
d. Details of the agreement

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39. According to Carlucci, the US will

a. not participate with other countries.
b. always be present in the Persian Gulf.
c. not sign the international agreement.
d. send more ships to the Persian Gulf.

Listen to Text L and answer question 40.

40. What is the main topic of the text?

a. Results of the UN meeting
b. Negotiations about hostages
c. The peace talks in Geneva
d. A conference on disarmament

Unit 20

Listen to Text M and answer questions 41–43.

41. What would be the best title for Text M?

a. Válečných lodí přibývá
b. Stahování válečných lodí
c. Srážky válečných lodí
d. Modernizace válečných lodí

42. What was announced on American television?

a. The results of an emergency meeting between two countries
b. The number of victims of the Iran-Iraq war
c. The number of warships in the Persian Gulf
d. The official UN statement on the Iran-Iraq war

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43. According to Text M, what happened on Wednesday?

a. A submarine was attacked by an assault boat.
b. Great Britain sent three warships to the Persian Gulf.
c. A Liberian tanker was attacked by an Iranian assault boat.
d. Several European countries sent warships to the Persian Gulf.

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Listen to Text N and answer questions 44–45.

44. According to the text, what happened on Thursday?

a. The UN Secretary General received a call for aid.
b. Several sailors were killed in the Persian Gulf.
c. Results of an emergency meeting were announced.
d. A convoy of Japanese ships is sailing into the Persian Gulf without an escort.

45. According to the text, Iranian assault boats

a. ignored the Japanese ships.
b. attacked several Japanese ships.
c. are approaching the Japanese ships.
d. surrounded several Japanese ships.

Listen to Text O and answer questions 46–48.

46. According to the text, when did the attack take place?

a. Late at night on Wednesday
b. Thursday evening
c. Friday midnight
d. Early morning on Saturday

47. What part of the Persian Gulf is described in the text?

a. Southeastern
b. Northern
c. Southwestern
d. Eastern

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48. Who was involved in the incident?

a. Two Japanese tankers and an Iranian warship
b. Two American combat helicopters and three Iranian assault boats
c. Three Iraqi assault boats and four Iranian combat helicopters
d. Two Syrian tankers and three Iranian assault boats

Listen to Text P and answer questions 49–50.

49. According to the text, what happened on Wednesday?

a. Iranian assault boats attacked a tanker.
b. A US submarine was sent to the Persian Gulf.
c. Iraqi combat aircrafts attacked a tanker in the Persian Gulf.
d. Two American combat helicopters were involved in an incident.

50. How does Text P refer to the people injured?

a. Many people were injured.
b. Over sixty people were injured.
c. Several people were injured.
d. The number of people injured is not yet known.

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CZECH PROFICIENCY IMPROVEMENT COURSE

Subcourse Number DL3205
Edition A
Defense Language Institute, Foreign Language Center
Presidio of Monterey, California 93944-5006

10 Credit Hours
Edition Date: September 1990

Subcourse Overview

This is the fifth in a series of 10 Czech workbooks written for linguists serving in the United States armed forces.

Workbook 5 is at proficiency level 1+. It contains texts about field training, leisure time, and new technology. These texts have been taken from the Czech media.

This is the last workbook at level 1+. You will find that the activities in this book continue building on the basic listening strategies of skimming for main ideas and scanning for specific information. You will also find in this book exercises requiring listening strategies such as

- anticipating information in a text,
- distinguishing between the main idea and supporting detail,
- using the context to help guess at the meanings of words,
- listening for chronological patterns of organization in a text,
- listening for grammatical clues to meaning.

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Administrative Instructions

1. Number of units in this subcourse: Five.

2. Materials needed in addition to this booklet are a #2 pencil, an ACCP Examination Response Sheet and a preaddressed envelope.

3. Supervisory requirement: None.

Grading and Certification Instructions

Examination:

This subcourse contains a multiple-choice examination covering the material contained in these units. After studying the units and working through the exercises, complete the examination. Mark your answers in the subcourse booklet; then transfer them to the ACCP Examination Response Sheet. Completely black out the lettered oval which corresponds to your selection (A,B,C, or D). Use a #2 lead pencil to mark your responses. When you have completed the Examination Sheet, mail it in the preaddressed envelope provided. Your examination score will be returned to you. A score of 75 or above is passing. Ten credit hours will be awarded for successful completion of this examination.

This publication is to be used primarily in support of training military personnel as part of the Defense Language Nonresident Program. Topics in the areas of politics, international relations, mores, etc., which may be considered controversial from some points of view are sometimes included in language training for DLIFLC students, since military personnel may find themselves in positions where clear understanding of conversations or written material of this nature will be essential to their mission. The presence of controversial statement -- whether real or apparent -- in DLIFLC materials should not be construed as representing the opinions of the writers, the Defense Language Institute or the Department of Defense.

In DLI publications, the words "he," "him,' and "his" denote both masculine and feminine genders. This statement does not apply to translations of foreign texts.

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Unit 21—Field Training Exercise (1)

In this unit and the next, you will be listening to excerpts from Azimut, a TV program for the military. This broadcast consists of interviews with officers and commentaries by the reporter.

Exercise 1 Text A is the introduction to the program and gives you an idea about the participants in this military exercise.

1. Text A mentions how many countries sent observers to the event. Listen to Text A and write the number below.

   _____

2. Now, while listening again to Text A, write the names of all the countries mentioned in the text. Write them in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

   e. _____

   f. _____

   g. _____

   h. _____

   i. _____

   j. _____

   k. _____

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l. _____

m. _____

n. _____

o. _____

p. _____

q. _____

r. _____

s. _____

t. _____

u. _____

v. _____

w. _____

Exercise 2 Now you will be working with facts from Text A. First read the following questions then listen to Text A for the answers. Write your answers in English in the spaces provided.

1. When did the exercise start?

_____

2. What kind of exercise was it?

_____

3. What country participated in the exercise?

_____

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4. How does the reporter refer to the countries invited to observe the exercise?

_____

5. Why was the name of Jiří Brychta mentioned?

_____

6. What is his rank?

_____

7. What is his official title?

_____

Exercise 3

1. In Text B the reporter continues to describe the beginning of the exercise. Listen to Text B. What happened before the exercise started? Write your answer in English in the space provided.

_____

2. Now read the four statements below. Which one best describes the goal of this exercise? Circle the correct answer.

   a. To experiment with new weapons
   b. To improve cold weather operations
   c. To teach new tactics
   d. To improve operations in difficult terrain

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Exercise 4 You should now have a general idea of the main topic of Text B. Now you will be working with the details. Listen to Text B again, then complete the following exercises.

1. In Text B there are two words which indicate the sequence of events. Look at the list below and check the two that you heard in the text.

   a. ❑ ráno

   b. ❑ úvodem

   c. ❑ potom

   d. ❑ v podvečerních hodinách

2. Look at the following two phrases. To what do these two phrases refer? Listen to Text B for the answers, then write them in English into the box below.

   a. oblasti cvičení

   b. charakterizující situaci

3. Where did the observers go in the evening? Circle the correct answer.

   a. To the hotel to rest
   b. To a group meeting
   c. To a reception
   d. To an observation post

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Exercise 5 Text C is a continuation of Texts A and B. Listen to Text C just once. You will hear part of an interview. When was it recorded? Circle the correct answer below.

1. During the reception on the first day
2. Before the second day of exercises started
3. During the second day of exercises
4. After the press conference on the second day

Exercise 6 The first part of Text C gives details about the field training exercise. First look at all of Exercise 6, then listen to Text C for the answers.

1. Look at the following chart. Fill it out in English with the appropriate information from Text C.

Name of the team	Position in the exercise
a.	
b.	

2. Where were the observers situated during the exercises? Check the correct box.

   Close to the

   a. ❑ defense team

   b. ❑ attack team

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3. Read the following questions. If you need to, listen to the first part of Text C once more, then answer them in English in the spaces provided.

   a. Why was the name of Miroslav Vacek mentioned in Text C?

   _____

   b. What is his position?

   _____

   c. What is his rank?

   _____

Exercise 7 Now listen to the second part of Text C.

1. The reporter interviewed two people. Look at the following chart and fill it out with information from Text C on these interviewees.

Name	Country	Rank

2. What question was asked by the reporter? Write your answer in English in the space provided

   _____

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3. As you might imagine, the answers to the reporter's question were very positive. Look at the statements below and decide which of the two interviewees made them. Write the appropriate name in the spaces provided.

a. _____ compared this exercise to the Družba exercise.

b. "The first day made a good impression on me" said _____ .

c. _____ is looking forward to the next two days.

d. "You made a big step forward" said _____ .

e. _____ discovered his hosts were sincere and well-prepared.

Exercise 8 Before listening to Text D, do the following exercise. Look at the military expressions and match them with their English equivalents by writing the appropriate numbers in the spaces provided. This vocabulary review will help you better understand Text D.

a. _____	velitel	1. system
b. _____	pozorovatelna	2. stand, position
c. _____	stanoviště	3. task
d. _____	činnost	4. commander
e. _____	sestava	5. observation post
f. _____	úkol	6. activity

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Exercise 9 Now that you are familiar with the vocabulary listen to Text D.

1. Text D describes a certain time span of this military exercise. What is this time period? Write your answer in English in the space below.

_____

2. How were the military activities described? Check the correct answer below.

   a. ❑ Difficult

   b. ❑ Increasing

   c. ❑ Intense

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3. There is one Czech name mentioned in Text D. Listen to the text again, then fill the chart out in English with all necessary information on this person.

a. Name	
b. Rank	
c. Title	
d. Type of unit	
e. Position in the exercise	

Exercise 10 Read the following statements. Then listen to Text D again, decide if the statements are true or false, and mark the boxes accordingly.

	T	F
1. Today the guests took part in a field exercise.	❑	❑
2. The rank of the Polish guest was that of general.	❑	❑
3. The soldiers in defensive positions were very reliable.	❑	❑
4. The observers are informed about the development of the situation and briefed on the decisions which are being made.	❑	❑
5. Similar exercises will be conducted in all the countries of the Warsaw Pact.	❑	❑
6. The commanding officers make all the decisions.	❑	❑

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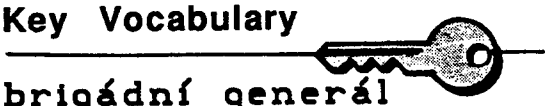
Key Vocabulary



brigádní generál	brigadier general
cvičení dvoustranné	opposed forces exercise
cvičení	exercise, training
cíl	goal
dojem	impression
fáze	stage
generálporučík	major general
jednotka	unit, subunit (squad, platoon, company, battalion)
major	major
náčelník	officer in charge, commander
obrana	defense
plukovník	colonel
polní podmínky	field condition
pozorovatel	observer
pozorovatelna	observation post
prapor	battalion
prostor	area
připravenost	readiness
rozhodnutí	decision
spolehnutí	reliability
stanoviště	post, position
štáb	staff
taktické divizní cvičení	division field training exercise
upřímnost	sincerity
útvar	unit—regiment or independent battalion
velení	command
zástupce	deputy

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Unit 22—Field Training Exercise (2)

In this unit you will continue to listen to excerpts from the same broadcast used in the previous unit. You will learn more about the details of this exercise from both the reporter and observers from different countries.

Exercise 1 Listen to Text A only once, then do this exercise.

1. What is the main topic of Text A? Circle the correct answer.

   a. Impressions of the observers
   b. A meeting between the commander and observers
   c. One part of the training
   d. New military equipment

2. What kinds of military units were mentioned in Text A? Write your answers in English in the spaces provided.

   a. _____

   b. _____

Exercise 2 Text A might seem very difficult at first because the reporter is wordy in conveying his ideas. To make the text easier to understand, concentrate on extracting the facts.

1. Listen to Text A again then describe in a few words what happened. Write a summary in English in the space provided.

   _____

   _____

   _____

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2. Look at the three statements below. One of them was NOT mentioned in Text A. Cross it out.

   The military action was successful because

   a. ❑ the soldiers did what they were supposed to do.

   b. ❑ the soldiers used military techniques effectively.

   c. ❑ the soldiers are in good physical condition.

Exercise 3

1. In Text B the reporter continues with the description of the same field training exercise you heard about in Text A. Before listening to Text B, look at the following Czech words and match them with their English equivalents by writing the appropriate numbers in the spaces provided. This exercise will prepare you to better understand Text B.

a. _____	obrněný	1. attack
b. _____	transportér	2. armored
c. _____	oblast	3. mountain
d. _____	měnit se	4. to change
e. _____	horský	5. transporter
f. _____	obrana	6 to last
g. _____	útok	7. encounter
h. _____	vydržet	8. to stop
i. _____	zastavit	9. region
j. _____	střetní	10. defense
k. _____	obrněný transportér	11. APC

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2. Now listen to Text B. Who will visit the field site of the training today? Write your answers in English in the spaces below.

a._____

b._____

Exercise 4 In order to focus your listening, read the following sentences before listening again to Text B. While listening to Text B fill in the blanks with the appropriate English words.

1. The guests will go by _____

_____ to the training area.

2. The training battle is at its _____

3. According to the plan, the tactical situation will be changing

_____:

4. The soldiers will be required to move often in

_____ terrain.

5. Both sides will have to use _____ and

_____ techniques.

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Exercise 5 You know the main idea of Text B and the details of this military exercise. Now, in a few words, write in English what the outcome of this exercise was. Write a summary in the space provided.

_____

_____

_____

_____

Exercise 6 Text C is short but also very "wordy," so it will help to concentrate on extracting the facts. First read the following questions then listen to Text C for the answers. Write your answers in English in the spaces provided.

1. What problem was encountered during the exercise that day?

_____

2. Has this problem occurred earlier in maneuvers?

_____

3. According to Text C, was the engagement just starting?

_____

4. What Czech expression was used to describe this action?

_____

5. Who played the main role in this action?

_____

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Exercise 7

1. Listen to Text D. What do Text C and Text D have in common? Write your answer in English in the space provided.

_____

_____

2. Look at the list of conditions which make driving difficult and check those mentioned in Text D.

   a. ❑ Deep snow

   b. ❑ Pouring rain

   c. ❑ Hail

   d. ❑ Icy roads

   e. ❑ Rough terrain

   f. ❑ Fog

3. According to Text D, how long had the exercise been in progress? Write your answer in English in the space provided.

_____

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Exercise 8

1. Text E has two parts. Listen to all of Text E. How would you describe each part? Write your answers in English in the spaces provided.

   a. First part

   _____

   b. Second part

   _____

2. Let's concentrate on the first part. Below you will see important vocabulary from Text E. Listen to the text again, then guess their English equivalents and write them in the spaces provided.

   a. baterie _____

   b. raketomet _____

   c. ráže _____

   d. palba _____

   e. sled _____

3. There is a number mentioned in Text E. Listen to the text again and circle the number mentioned in the text from the choices provided.

   a. 20
   b. 100
   c. 120
   d. 140

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4. How would you describe the action discussed in the first part of Text E? Write a short summary in English using the English equivalents of the words `zahraniční pozorovatelé` and `baterie`. Use the space provided.

_____

_____

_____

_____

_____

Exercise 9 This time listen to Text E again and concentrate on the second part.

1. Look at the table below and fill it in with information from Text E. Write the information in English.

a. Name	
b. Country	
c. Rank	
d. Word used to address this person	

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2. Now read the following questions. If you need to, listen to Text E again for information. Write your answers in English in the spaces provided.

   a. What question was asked by a reporter?

   _____

   b. What did the guest say about the soldiers?

   _____

   c. What did the observers have a chance to see?

   _____

   d. What did the guest say about conditions during the exercise?

   _____

   e. In what stages of the exercise did the observers see how the command worked?

   _____

Exercise 10

1. Text F is the conclusion of this broadcast. Listen to Text F and explain what this text and Text E have in common. Write your answer in English in the space provided.

   _____

   _____

2. What question did the reporter ask in this text? Write your answer in English in the space provided.

   _____

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3. What was the last commentary made by the reporter? Write a short summary in English in the space provided.

_____

_____

_____

_____

_____

Key Vocabulary



baterie	battery
bránit	to defend
dohoda	agreement
důvěra	trust
hledisko	point of view
horský	mountain (adj.)
klíčový	key (adj.)
nucený	forced
oblast	region
obrněný	armored
palba	fire
podmínka	condition
porozumění	understanding
posádka	garrison
posílení	reinforcement
prapor	battalion
průběh	duration
přístup	approach
ráže	caliber
řidič	driver
sled	echelon
sledovat	to observe
složitý	difficult
sněhové závěje	snow-drifts
soustředit se	to concentrate

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střetný boj	(physical) contact
téměř	almost
transportér	transporter
účast	participation
úkol	task
uplatnit	to put into practice, use
úroveň	level
úsilí	effort
útok	attack
vklínit	to penetrate, break through
vrchol	peak
vrcholit	to peak
vydržet	to last, to hold, to sustain
využívat	to use for one's benefit
vzájemný	mutual
zastavit	to stop
zledovatělý	icy
závěr	conclusion

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Unit 23— Leisure Time

In this unit you will hear about soldiers' leisure time. While in basic military service, soldiers get to know the part of country in which they are stationed through visits to castles, museums, theaters, and other places of interest.

Exercise 1 Before listening it will be helpful to complete this matching vocabulary exercise. Look at the Czech words and expressions in column A and then match them with their English equivalents in column B by writing the letter of the English equivalent from column B next to the appropriate space in column A.

1. _____	zájezd	a. border
2. _____	okolí	b. tour
3. _____	poznat	c. most popular
4. _____	hranice	d. unfavorable
5. _____	nejoblíbenější	e. to decide
6. _____	sloužit	f. railroad
7. _____	nepříznivá	g. surroundings
8. _____	pevnost	h. to serve
9. _____	rozhodnout	i. fortress
10._____	železnice	j. to get to know

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Exercise 2

1. Text A is an introduction to a TV program AZIMUT. AZIMUT covers all aspects of military life in the basic military service. Listen to Text A. In your own words write what you would expect this program to be about.

_____

_____

2. Now let's concentrate on some details from Text A. Listen to Text A again and then answer the following questions.

   a. What is this activity called? Write the appropriate Czech expression and its English equivalent in the space provided.

   _____

   b. In the space provided, write the Czech expression meaning that this activity is the most popular among the soldiers.

   _____

   c. Who works together with the youth organization to arrange these activities? Write your answer in English in the space provided.

   _____

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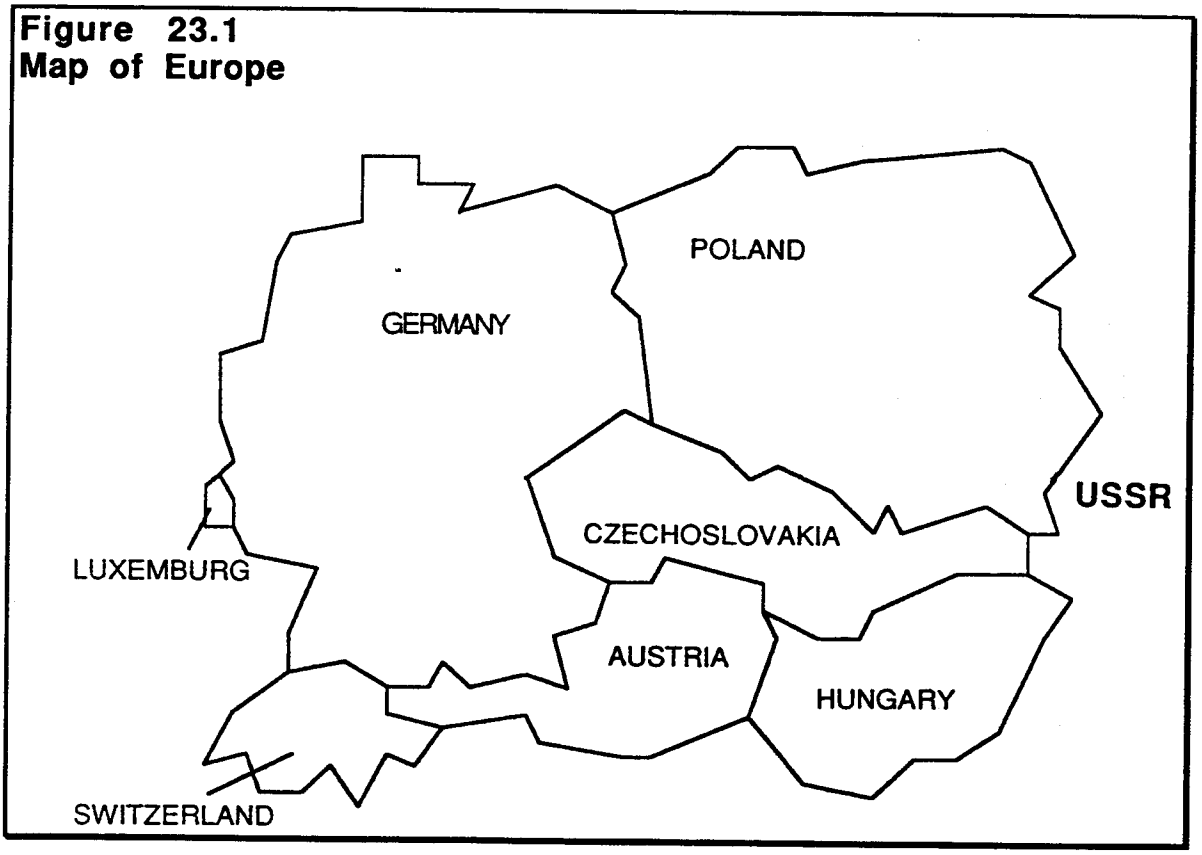
Exercise 3

1. In Text B you will hear how the Czech soldiers learn about the historical background of regions in which they are stationed. Look at the map below while listening to Text B. Put an X mark inside the countries mentioned in Text B.

Figure 23.1
Map of Europe



2. An important listening strategy is listening for the names of countries, cities, regions, and places. Listen to Text B again. On the lines below write in Czech the name of

   a. the region mentioned

   _____

   b. the name of the fortress

   _____

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Exercise 4 Lets concentrate on more detailed information from Text B. Listen to Text B again and then answer the following questions.

1. How long was the border between Czechoslovakia and Germany before WW II?

_____

2. Look at the chart below. When did Hitler take power in Germany? Circle the correct answer.

before 1933_____ in 1933_____ after 1933

3. What adjective describes the border between Czechoslovakia and Germany when Hitler was in power? Write its English equivalent on the line below.

_____

4. What was built during this time? Write your answer in English on the line below.

_____

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Exercise 5 Text C is a continuation of Text B and gives you more detailed information about Dobrošov. Listen to Text C. Then answer the following questions.

1. When was Dobrošov finished? Write your answer in English on the line below.

_____

2. What kinds of towers are mentioned in Text C? Write your answers in English in the spaces provided.

a._____

b._____

3. Where was the artillery battery placed? Write your answer in Czech on the line below.

_____

4. What parts of Dobrošov have combat equipment? Circle the correct answer.

a. All of them
b. Three of them
c. Not all of them
d. Only the oldest ones

5. Were all parts of the fortress finished? Circle the correct answer.

a. Yes
b. No

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Exercise 6

1. In Text D the host of the program describes the visit to Dobrošov. The host of the program is actually in Dobrošov with the soldiers and is describing the place. Listen to Text D and on the line below write in which part of Dobrošov the soldiers are now. Write the answer in Czech as you hear it in Text D and give its English equivalent in the spaces provided.

_____

_____

2. One rank is mentioned in Text D. Write the rank in English in the space provided.

_____

3. What Czech adjective describes Dobrošov? Write its English equivalent in the space provided.

_____

Exercise 7

In Text E the host of the program describes the place in more detail. Check your understanding of Text E by indicating whether the following statements are true or false.

	T	F
1. The hallways are 32 meters underground.	❑	❑
2. The soldiers are where the ammunition was stored.	❑	❑
3. The artillery shelters are on the second floor.	❑	❑
4. The hallways are linked by railroad tracks.	❑	❑
5. Altogether, the hallways are 17,000 meters long.	❑	❑

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Exercise 8 In Text F the reporter describes another part of the soldiers' tour at Dobrošov. Listen to Text F. Then answer the following questions in English in the spaces provided.

1. What is the one superlative included in Text F?

_____

2. Where does the hallway lead to?

_____

3. What happened in 1934?

_____

4. What happened in 1936?

_____

5. What happened after World War II?

_____

Exercise 9 In Text G you will hear more of the reporter's comments. Read the following sentences and then, using the information you hear in Text G, fill in the blanks.

1. We are in the part of Dobrošov, which was never _____.

2. In this part of Dobrošov the soldiers were supposed to _____.

3. Right now, we are standing in the _____.

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4. Colonel Seidel would like to _____ the _____.

5. We have to _____, so we don't miss the soldiers who are entering the _____ right now.

6. Dobrošov is equipped with several _____ .

7. While building Dobrošov, they did not _____ about the _____.

Exercise 10 Text H is a short summary of soldier's leisure time activities during basic military service and also the end of the program. At the very end, the reporter refers to the next program of AZIMUT.

1. Text H refers to several other places the soldiers are visiting during their leisure time. Look at the list of them below and circle the ones which were NOT mentioned.

   a. fortresses
   b. theaters
   c. movie theaters
   d. castles
   e. museums
   f. art galleries

2. In Text H you heard three adjectives in their superlative form. Listen to Text H again and write all three superlatives in English in the spaces provided.

   a. _____

   b. _____

   c. _____

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3. What do these adjectives (in their superlative form) describe? Listen to Text H again and in the space provided write the nouns belonging to each adjective (superlative) above.

a. _____

b. _____

c. _____

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4. About whom did the soldiers learn at Karlštejn? Write your answer on the line below in English.

_____

5. What did the soldiers do after visiting Karlštejn? Write your answer in English on the line below.

_____

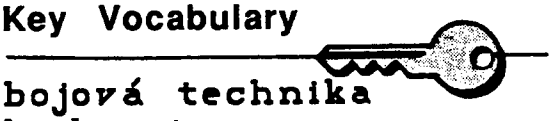
6. Where is Karlštejn located? Write your answer in English on the line below.

_____

7. What will be the topic of the next AZIMUT? Circle the correct answer.

   a. Sports
   b. Childrens' health
   c. Civilian defense
   d. Retired army generals

Key Vocabulary



bojová technika	combat equipment
budovat	to build
část	part
chodba	hallway
divadlo	theater
dokončit	to finish
dělostřelecká věž	artillery tower
dělostřelectvo	artillery
historická památka	historical monument
hrad	castle
hranice	border
koupelna	bathroom
kuchyň	kitchen
ložnice	bedroom
minometná věž	mortar tower
munice	ammunition
muzeum	museum

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nejslavnější	most famous
nepříznivý	unfavorable
ošetřovna	infirmary
opevnění	fortification
patřit	to belong
pevnost	fortress
pochlubit se	to boast
poschodí	floor
pospíšit si	to hurry up
povrch	surface
republika	republic
rozhodnout	to decide
rozsáhlý	extensive
sál	hall (large room)
sklad	warehouse
skupina	group
těžký	heavy
vpád	invasion
věž	tower
výlet	excursion
výstava	exposition
výtah	elevator
zpřístupnit veřejnosti	to make accessible to the public
železnice	railroad

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Unit 24—New Technology

In this unit you will hear short clips from the same... TV program called AZIMUT. The texts are from an interview which took place in a military laboratory. They consist of reporters' comments, questions, and the participants' answers. You will need to listen carefully to the texts, as they were prepared for TV, where visual information which is not available to you can play a major role.

Exercise 1

1. Text A is an introduction to one of the TV programs AZIMUT which you worked with in previous units. Listen to text A. What is the main topic? Circle the correct answer.

   a. New technology in the Czechoslovak army
   b. The importation of Czechoslovak weapons
   c. The loss of equipment caused by rust
   d. The latest defense budget

2. Listening for numerical information is an important strategy. Text A includes several numerical statements. Listen to Text A again and in the space provided write all numerical statements as you hear them in the text.

   a. _____

   b. _____

   c. _____

   d. _____

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Exercise 2 Now that you are familiar with the topic, let's concentrate on more details from Text B which is a continuation of Text A. Listen to Text B and then answer the following questions in English unless otherwise indicated.

1. What is the name of the protective wax mentioned in Text B? Write your answer in the space provided in Czech.

_____

2. For how many years has this wax been used?

_____

3. What companies use the wax? Write their names in the spaces provided.

a. _____

b. _____

c. _____

4. How is the function of the wax described in the text? Write your answer in English on the line below.

_____

5. According to the text, who invented the wax?

_____

6. What did the wax replace ?

_____

7. What is the advantage of the wax?

_____

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Exercise 3

1. In Text C you will hear a reporter's question to Václav Volšík, one of the inventors of the wax. Listen to the text, then circle the reporter's question.

   a. Can we hear about the history of the wax?

   b. How long have you been working in the army?

   c. How long have you been working in research?

   d. Can we see the ammunition you are working with?

2. Text D includes Volšík's reply to the reporters' question. As you listen to Text D check the list of words below. Circle the words you hear in the text.

   a. termites
   b. fungi
   c. rust
   d. wood
   e. aluminum
   f. ammunition
   g. copper

Exercise 4

1. Now that you are familliar with some key words from Text D, let's work with some verbs from the text. Look at the three English verbs below. In Text D find their Czech equivalents and write them in the spaces provided.

   a. We'll look at _____

   b. We'll see _____

   c. It's possible to see _____

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2. Text D includes five more verbs, two of which are passive and three of which are active. Listen to Text D again and then write the Czech verbs in column A and their English equivalents in column B.

	A	B
a.	_____	_____
b.	_____	_____
c.	_____	_____
d.	_____	_____
e.	_____	_____

Exercise 5 Before listening to Text D again, scan the following sentences. Using the information you hear in Text D fill in the blanks in English.

1. We will see under what _____ the ammunition is _____.

2. It is possible to see that the _____ is in good condition.

3. The ammunition has been here since _____.

4. The ammunition has already been here for _____ years.

5. The ammunition is ready for _____.

6. The rust _____ the metal surface of the ammunition.

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Exercise 6 In Text E the reporter expresses his surprise. Listen to Text E. Then look up the statements below and circle the one which best characterizes the reporters' statement.

1. Unbelievable, so long underground without any damage?

2. I can't believe that the ammunition was underground for such a long time!

3. The test proves that the ammunition can stay underground for a long time!

4. It certainly took a long time to invent an effective protective wax!

Exercise 7

1. Text F is a longer text. Listen to Text F all the way through and on the line below write the main topic of the text.

_____

2. Action verbs will give you important information on what is going on in a text. Listening for these verbs is a good strategy. In the spaces provided write all the action verbs as you hear them in Text F.

a._____

b._____

c._____

d._____

e._____

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Exercise 8 Now that you know the topic and the action verbs let's concentrate on more detailed information from Text F. This text is slightly technical so you will have to concentrate well while listening. Listen to the text again and then answer the following questions in the spaces provided.

1. How does the speaker characterize the methods they are using? Write that Czech expression and its English equivalent.

_____

2. A part of a weapon is mentioned in Text F. Write the part's name in Czech and then in English.

_____ _____

3. Find the Czech phrase which indicates that the methods have to be combined and tested.

_____

4. Certain types of wrapping foils are mentioned in the text. What advantage do they have? Write your answer in English.

_____

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Exercise 9

1. Text G describes some of the results of weapon antirust protection. Listen to Text G. How does the speaker describe the results? Circle the correct answer. Then answer questions 2–5 in English in the spaces provided.

   a. Average
   b. Very good
   c. Excellent
   d. Above average

2. What part of the weapon was being tested?

   _____

3. Where are the tested weapons being stored?

   _____

4. How long have the weapons been stored there?

   _____

5. A special wrapping technique was mentioned. What kind of special device does this wrap have?

   _____

6. What adjective describes this device? Write your answer in Czech and then in English.

   _____ _____

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Exercise 10

1. Listen to Text G again. Which of the following are NOT mentioned in the text? Circle the correct answer.

   a. Humidity
   b. Rust
   c. Dryness
   d. Temperature

2. Before listening to Text G again, scan the sentences below. Then while listening, fill in the blanks using the information from Text G

   a. After _____ this wrap we can see that the inside is not _____.

   b. The _____ of the weapon is in a _____ condition.

   c. We do not see any _____ on the weapon.

   d. Dryness is the _____ factor in the longtime storing of weapon.

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3. In this unit you listened to several items about storing weapons and protecting them against rust. If you would have to write an article for the newspaper, what kind of title would be the most appropriate? Circle the correct answer.

   a. Nové metody ve výrobě taktických zbraní

   b. Protikorozní opatření při uskladňování zbraní

   c. Konference mladých vynálezců a zlepšovatelů

   d. Jak uchránit hospodářství před finančními ztrátami

Key Vocabulary



bojový	combat
dřevo	wood
folie	foil
hlaveň	barrel
hospodářství	economy
houba	fungi, mushroom, dry rot
kovový	metallic (adj.)
metoda	method
mravenec	ant
nahradit	to replace
národní důchod	gross national product (GNP)
obal	wrap
ochrana	protection
odolnost	resistance
odstranit	to remove
pod zemí	under the ground
podmínka	condition
povrch	surface
pracovat	to work
protikorozní	anticorrosion
přednost	advantage
rez	rust
rezavý	rusty
sledovat	to watch

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spatřit	to see
uložit	to store
ultrafialové	ultraviolet
vosk	wax
vynalézt	to invent
vědět	to know
věřit	to believe
výsledky	results
zbraň	weapon
záření	radiation
zip	zipper
zkombinovat	to combine
zkoušet	to test
ztráta	loss

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Unit 25—Letters to AZIMUT

As you know, AZIMUT is a TV program about military life. The program producers receive letters from viewers asking about different military topics. These questions are answered during the program. In this unit you will hear how the reporters reply to viewers' letters.

Exercise 1 Before listening to the texts, complete this matching exercise. In column A you see Czech expressions. Link them with their English equivalents in column B by writing the letter of the English expression from column B next to the appropriate number in column A.

A	B
1. ___ patřit	a. letter
2. ___ dopis	b. gap
3. ___ výraz	c. expert (adj.)
4. ___ odborný	d. strong point
5. ___ opěrný bod	e. expression
6. ___ mezera	f. foxhole
7. ___ stanoviště	g. to belong
8. ___ kruhová obrana	h. post, position
9. ___ postup	i. contact
10.____ dotyk	j. process
11.____ okop	k. plowshare, blade
12.____ radlice	l. circular defense

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Exercise 2

1. The following texts are very short as the two reporters are asking each other questions and also interviewing other people. Listen to the woman's voice in Text A. In your own words, write her question in English on the line below.

_____

_____

2. Now listen to Text B, which is the other reporter's reply to the previous question. What is the first reporter's reaction? Look at the list of possibilities below and then circle the correct answer.

   a. Well, let me see...
   b. I am not sure...
   c. Well, yes and no...
   d. Maybe you are right...

3. Listen to Text B again and then answer the following questions in English.

   a. What does Lída Přikrylová like about the program AZIMUT?

   _____

   b. What does she not like about the program AZIMUTH?

   _____

   c. What military term doesn't she understand?

   _____

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Exercise 3

1. Text C is again a short comment from one of the reporters. Listen to the woman's voice. What is she asking about? Write your answer in English on the line below.

_____

2. Who will answer her question? Write the persons' name and rank on the line below.

_____

Exercise 4

1. Now listen to Text D. In this text you will hear about the strong point strategy of a tank platoon. Look at the chart below and while listening to the text, fill in the missing information.

The width of strong point	
The depth of strong point	
The gaps between tanks	

2. In Text D three combat strategies are mentioned. On the lines below, write the strategies in English.

a._____

b._____

c._____

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Exercise 5

1. In Text E you will hear a woman's voice again. Listen to the text just once and then look at the choices below. What words did she use to interrupt the speaker? Circle the correct answer.

   a. Well, I don't understand...
   b. Hold on, please!
   c. Can you repeat that?
   d. Not so fast!

2. Listen to Text E again and find the Czech expression which is an equivalent of the English *in a nutshell.* Write that expression on the line below.

   _____

3. Why does the reporter ask for a short, simple explanation? Write your answer in English on the line below.

   _____

4. The reporter compares the lieutenant's explanation to which of the following? Circle the correct answer.

   a. A scientific book
   b. Military regulations
   c. A dictionary
   d. Text books

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Exercise 6

1. Text F is the lieutenant's reply to the reporter. Listen to Text F. What does the lieutenant describe? Write your answer in English on the line below.

_____

2. Now check your understanding of the entire text. Listen to Text F again and using the contents of the text, finish the sentence below.

Strong point is terrain where _____

_____

Figure 25.1 The tank crew is ready for exercise



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Exercise 7 Before listening to the next text, complete this matching exercise. Match the Czech expressions in column A with their English equivalents in column B by writing the letter from column B next to the appropriate space in column A.

A		B
1._____	dotyk s protivníkem	a. out of contact
2._____	mimo dotyk	b. to discover a position
3._____	palebné stanoviště	c. to convene (summon) commanders
4._____	svolat velitele	d. tactical preparation
5._____	na povel velitelů	e. firing position
6._____	opěrné stanoviště	f. on command of commanders
7._____	zahájit maskování	g. strong point
8._____	vyhodnocení cvičení	h. to start camouflage
9._____	odhalit postavení	i. exercise evaluation
10._____	taktická příprava	j. enemy contact

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Exercise 8

1. Text G is a reconstruction of a tank unit deployment into strong points. Listen to the text carefully and answer the following questions in English.

   a. What kind of deployment does Text G describe?

      1. _____

      2. _____

   b. Which deployment is the tank unit demonstrating?

      _____

2. Following the sequence of events is important listening strategy. Listen to Text G again and then look at the list of events below. Put them in chronological order as you heard them in the text by numbering the events from 1 to 4.

   a.____ briefing

   b.____ arrival at a strong point

   c.____ digging foxholes

   d.____ assigning firing positions

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Exercise 9 Text H describes more tank unit strategies. Before listening to Text H, look at the sentences below. Then, while listening to the text, fill in the blanks using information from Text H.

1. While building the _____ tankmen use the _____ - which are placed in the _____ part of the tank.

2. After finishing the _____, the tankmen start to prepare the _____ .

3. For camouflage, the tankman use _____ .

4. The tankman also take advantage of _____ for better camouflage.

5. The enemy can't easily see camouflaged tank units from the _____ or from the _____ .

Exercise 10

1. Listen to Text I. What is the main topic of the text? Write your answer in English on the line below.

_____

2. In Text I you hear two commands. Listen to Text I again and write the two commands in Czech in the spaces provided.

a. _____

b. _____

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3. To whom is the command addressed? Circle the correct answer.

   a. To a platoon
   b. To a squad
   c. To a company
   d. To a battalion

4. What words does the commander use to evaluate the strong point strategy exercise? Write your answer in English on the line below.

   _____

5. Whose tank unit was the fastest? Write the name in Czech and the rank in English in the space provided.

   _____

6. Who achieved the best results in camouflage? Write the name in Czech and the rank in English on the line below.

   _____

Key Vocabulary

četa	platoon
desátník	corporal
dopis	letter
dotyk	contact
dotyk s protivníkem	enemy contact
kruhová obrana	circular defense
maskování	camouflage
mezera	gap
mimo dotyk	out of contact
odborný	expert (adj.)
okop	emplacement
opěrný bod	strong point
osádka	crew
patřit	to belong

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poručík	lieutenant
postup	progress, advance
pozor	attention
protivník	opponent
radlice	plowshare, blade
rozumět	to understand
tank	tank
vyhodnocení	evaluation
výraz	expression

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Speaking Suggestions

Unit 21—Field Training (1)

a. Write the following questions on the board:
Které manévry byly nejlepší?
Které manévry byly nejnáročnější?

b. Ask students to interview each other and ask each other for answers to the questions given above.

c. Ask individual students to report back to the whole group on the information gained in the interviews.

Unit 22—Field Training (2)

a. Bring to the class photographs showing field training. (These photographs can be obtained from recruitment or public relations branches of the army.)

b. Show the photographs to the group, while students take turns contributing to a creative and imaginative oral commentary.

Unit 23—Leisure Time

a. Divide the class into small groups. Ask each group to consider the following questions and to plan a vacation for the whole group.

How long will the excursion take?
Where will the group go?
How are we going to get to our destination?
Is the group staying in a hotel or is the group camping?
What kind of program is there?
How much will the excursion cost?

b. Have each group describe to the class as a whole the results of the discussions.

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Speaking Suggestions

Unit 24—New Technology

Divide your class into pairs. Give each student three cards (see below) on which are written items that each student has to try to sell to his partner.

Examples of items:

A '76 Buick LeSabre with severe rust problems
A complete set of *Life* magazines for 1954
A manual typewriter
A fountain pen
A butter churn
A 10" black and white TV

Unit 25—Letters to AZIMUT

a. Divide your class into three groups. Ask each group to think of four questions it would like to ask a panel of experts about the army.

b. Give each group a number, then ask group one to take the role of experts and answer questions put to it by group two. Then ask group two to answer questions posed by group three, and group three to answer questions from group one.

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Answer Key
Unit 21

Exercise 1

1. 23
2. a. Belgium
   b. Bulgaria
   c. Finland
   d. France
   e. Ireland
   f. Italy
   g. Yugoslavia
   h. Canada
   i. Hungary
   j. German Democratic Republic
   k. Holland
   l. Norway
   m. Poland
   n. Portugal
   o. Austria
   p. Greece
   q. Great Britain
   r. US
   s. German Federal Republic
   t. Soviet Union
   u. Spain
   v. Sweden
   w. Switzerland

Exercise 2

1. Yesterday
2. Opposed forces exercise
3. Czechoslovakia
4. As countries which had signed the agreement at the Stockholm Conference
5. He greeted all the guests.
6. Lieutenant general
7. First deputy general of the General Staff

Exercise 3

1. The guests were given an overview and the schedule of the exercise.
2. b

Exercise 4

1. b and d

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2. map

design

3. d

Exercise 5 3

Exercise 6 1.

Red	defense
Blue	offense

2. b
3. a. Miroslav Vacek briefed the observers about this phase of the exercise.
   b. Commander of the Western Military District
   c. Major General

Exercise 7 1.

Heinz Danzmayet	Austria	Brigadier Gen.
Josef Klamminger	Austria	Brigadier Gen.

2. What are your impressions of the first day of the exercise?
3. a. Josef Klamminger
   b. Heinz Danzmayer
   c. Heinz Danzmayer
   d. Josef Klamminger
   e. Heinz Klamminger

Exercise 8
a. 4
b. 5
c. 2
d. 6
e. 1
f. 3

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Answer Key, Unit 21

Exercise 9

1. Night and morning hours
2. b
3. a. Ludvík Heinz
   b. Major
   c. Commanding officer
   d. Motorized rifle battalion
   e. Defense

Exercise 10

1. F
2. F
3. T
4. T
5. T
6. F

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Answer Key
Unit 22

Exercise 1

1. c
2. a. Tanks
   b. Motorized rifle battalion

Exercise 2

1. Two motorized rifle battalions, with the help of tanks, penetrated 6–8 km into the defending unit's territory.
2. c

Exercise 3

1. a. 2
   b. 5
   c. 9
   d. 4
   e. 3
   f. 10
   g. 1
   h. 6
   i. 8
   j. 7
   k. 11
2. a. Foreign observers
   b. TV crew

Exercise 4

1. APC
2. peak
3. quickly
4. mountain
5. offensive — defensive

Exercise 5

Over the course of the night and the following day, the defensive side stopped the attacking units.

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Answer Key, Unit 22

Exercise 6

1. A snow drift.
2. Yes; the reporter used the expression "once again".
3. No, the engagement was almost finished.
4. střetné boje
5. The drivers played the main role.

Exercise 7

1. Both texts describe the drivers' role in the engagement.
2. a
   d
   e
3. It had been in progress for almost a week.

Exercise 8

1. a. Description of the action by the announcer
   b. Interview with an officer
2. a. Battery
   b. Multiple rocket launcher
   c. Caliber
   d. Fire
   e. Echelon
3. c
4. The foreign observers watched soldiers of the rocket battery in their preparations for firing.

Exercise 9

1. a. Styvrov
   b. The Soviet Union
   c. Brigadier general
   d. Comrade
2. a. The reporter asked the guest to give his opinion about the performance of the soldiers and the role of the observers.
   b. According to Styrov, the soldiers performed well.
   c. They observed the work of the commanding officers and the personnel directing the exercise.
   d. He said that there were difficult climatic conditions.
   e. They saw the command in combat preparations and actual combat.

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Exercise 10

1. This text is a continuation of the interview with the Soviet general.
2. What would you say about the activity of the observers?
3. The exercise has ended and the soldiers are returning to their bases. Czechoslovakia was the first country to prove the feasibility of the agreement reached at the Stockholm conference.

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Answer Key
Unit 23

Exercise 1

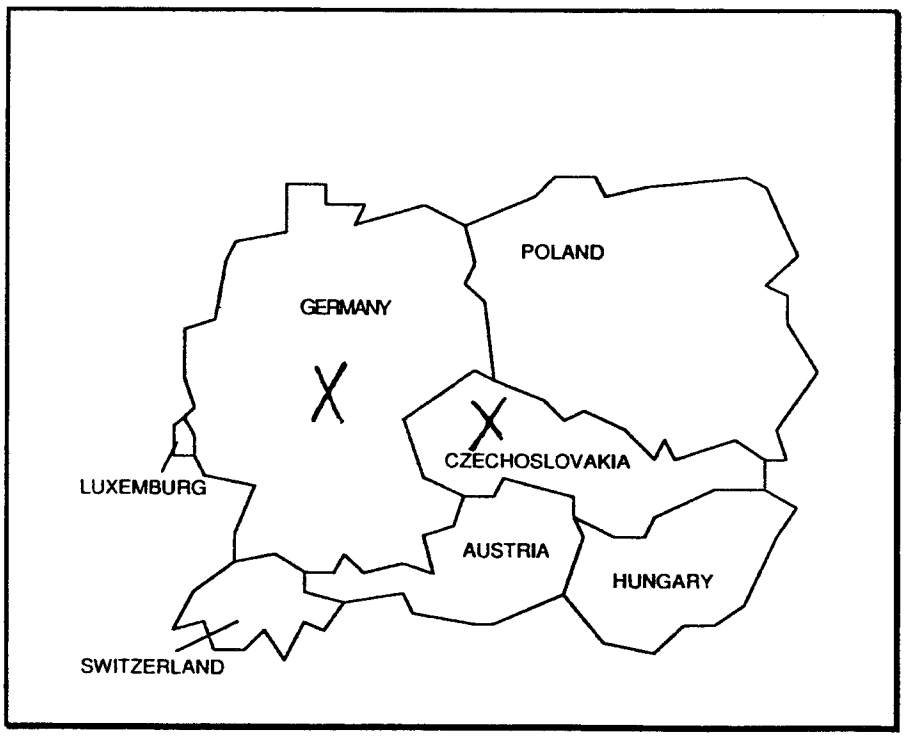
1. b
2. g
3. j
4. a
5. c
6. h
7. d
8. i
9. e
10. f

Exercise 2

1. The trips to the museums and other places of interest by the soldiers
2. a. Poznej kraj ve kterém slouží
   b. Jednou z nejoblíbenějších akcí v útvarech
   c. Commanders

Exercise 3

1.



2. Náchodsko
3. Dobrošov

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Exercise 4

1. 1551 km
2. after 1933
3. Unfavorable
4. Fortresses

Exercise 5

1. Shortly before the Fascist invasion of Czechoslovakia
2. a. artillery tower
   b. mortar tower
3. v těžké tvrzi
4. c
5. b

Exercise 6

1. do zpřístupněných prostorů
   into the accessible areas
2. Lieutenant colonel
3. Extensive

Exercise 7

1. T
2. T
3. F
4. T
5. F

Exercise 8

1. The biggest
2. Into the largest hall
3. The halls were finished.
4. The halls were destroyed.
5. The fortress Dobrošov was made accessible to the public.

Exercise 9

1. finished
2. sleep
3. bedroom
4. show us, warehouses
5. hurry up, kitchen
6. baths
7. forget, infirmary

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Answer Key, Unit 23

Exercise 10

1. c,f
2. a. most often
   b. most famous
   c. best
3. a. most famous king
   b. most often visit
   c. the best pictures
4. The Czech King Karel IV
5. Arranged an exposition of their photos from the trip
6. Near Prague
7. b

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Answer Key
Unit 24

Exercise 1

1. c
2. a. 15 billion crowns
   b. 3.5% of the GNP
   c. 10 billion crowns
   d. 2.5% of the GNP

Exercise 2

1. Revax
2. Ten years
3. a. Škoda
   b. Zetor
   c. Továrny strojírenské techniky
4. Short term protection of the material
5. The Czechoslovak army
6. Old vaselines and oils
7. It is not necessary to remove the wax from weapons and ammunition before using them.

Exercise 3

1. d
2. a,b,c,d,f

Exercise 4

1. a. podíváme se
   b. uvidíme
   c. je možné spatřit
2. a. uložena — is stored
   b. namáhána — is strained, stressed
   c. napadají — affect, attack

Exercise 5

1. condition, stored
2. ammunition
3. 1979
4. nine
5. immediate use
6. affects

Exercise 6

2

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Answer Key, Unit 24

Exercise 7

1. The methods used to rustproof weapons and ammunition
2. a. zkouší
   b. sledujeme
   c. používáme
   d. zkombinujeme
   e. zkoušíme

Exercise 8

1. metody dvojího charakteru
   methods of two principles
2. hlaveň barrel
3. potom tyto metody zkombinujeme a zkoušíme
4. They are resistant to ultraviolet light .

Exercise 9

1. b
2. The barrel
3. Underground
4. five years
5. A zipper
6. dlouhý long

Exercise 10

1. d
2. a. opening , moist
   b. surface, very good
   c. rust
   d. most important
3. b

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Answer Key
Unit 25

Exercise 1

1. g
2. a
3. e
4. c
5. d
6. b
7. h
8. l
9. j
10. i
11. f
12. k

Exercise 2

1. Let's see, what do we have here? But it does not belong on our program, does it?
2. c
3. a. She likes the content of the program AZIMUT.
   b. Sometimes she does not understand special military expressions.
   c. Strong point

Exercise 3

1. So what can we say about a strong point?
2. Lieutenant Zdeněk Krč.

Exercise 4

1.

The width of the strong point	300meters
The depth of the strong point	200 meters
The gaps between tanks	200 meters

2. a. Circular defense
   b. Camouflage
   c. Surveillance of the enemy

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Answer Key, Unit 25

Exercise 5

1. b
2. Jednou větou
3. So everybody who is watching would understand.
4. b

Exercise 6

1. Strong point
2. Strong point is terrain where the tank unit stops the enemy from advancing.
3. b

Exercise 7

1. j
2. a
3. e
4. c
5. f
6. g
7. h
8. i
9. b
10. d

Exercise 8

1. a. 1. Strong point without enemy contact
   2. Strong point with enemy contact
   b. Without enemy contact
2. a. 2
   b. 1
   c. 4
   d. 3

Exercise 9

1. emplacements, plowshares, front
2. strong points, camouflage
3. nets
4. uneven terrain
5. ground, air

Exercise 10

1. Evaluation of the tactical exercise
2. a. Pozor
   b. Pohov
3. a
4. On time and well done
5. Corporal Madonický
6. Corporal Štěpančík

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Dictionary

baterie	battery
bojová technika	combat equipment
bojový	combat
brigádní generál	brigadier general
bránit	to defend
budovat	to build
chodba	hallway
cvičení dvoustranné	opposed forces exercise
cvičení	exercise, training
cíl	goal
četa	platoon
část	part
desátník	corporal
divadlo	theater
dohoda	agreement
dojem	impression
dokončit	to finish
dopis	letter
dotyk	contact
dotyk s protivníkem	enemy contact
důvěra	trust
dělostřelecká věž	artillery tower
dělostřelectvo	artillery
divizní taktické cvičení	division field training exercise
dřevo	wood
folie	foil
fáze	stage
generálporučík	major general
historická památka	historical monument
hlaveň	barrel
hledisko	point of view
horský	mountain (adj.)
hospodářství	economy
houba	fungi, mushroom, sponge
hrad	castle
hranice	border
jednotka	unit, subunit (squad, platoon, company, battalion)
klíčový	key (adj.)
koupelna	bath

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kovový	metallic (adj.)
kruhová obrana	circular defense
kuchyň	kitchen
ložnice	bedroom
major	major
maskování	camouflage
metoda	method
mezera	gap
mimo dotyk	out of contact
minometná věž	mortar tower
mravenec	ant
munice	ammunition
muzeum	museum
nahradit	to replace
nejslavnější	most famous
nepříznivý	unfavorable
nucený	forced
náčelník	officer in charge, commander
národní důchod	gross national product (GNP)
ošetřovna	infirmary
obal	wrap
oblast	region
obrana	defense
obrněný	armored
ochrana	protection
odborný	expert (adj.)
odolnost	resistance
odstranit	to remove
okop	emplacement
opevnění	fortification
opěrný bod	strong point
osádka	crew
palba	fire
patřit	to belong
pevnost	fortress
plukovník	colonel
pochlubit se	to boast
pod zemí	under the ground
podmínka	condition
polní podmínky	field condition
porozumění	understanding
poručík	lieutenant
poschodí	floor

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pospíšit si	to hurry up
postup	progress, advancement
posádka	garrison, crew
posílení	reenforcement
povrch	surface
pozor	attention
pozorovatel	observer
pozorovatelna	observation post
pracovat	to work
prapor	battalion
prostor	area
protikorozní	anticorrosion
protivník	opponent
průběh	duration
přednost	advantage
připravenost	readiness
přístup	approach
radlice	plowshare, blade
republika	republic
rez	rust
rezavý	rusty
rozhodnout	to decide
rozhodnutí	decision
rozsáhlý	extensive
rozumět	to understand
ráže	caliber
řidič	driver
sklad	warehouse
skupina	group
sled	echelon
sledovat	to observe
složitý	difficult
sněhové závěje	snow-drifts
soustředit se	to concentrate
spatřit	to see
spolehnutí	reliability
stanoviště	post, emplacement
střetný boj	engagement, (physical) contact
sál	hall (large room)
štáb	staff
taktické divizní cvičení	division field training exercise
tank	tank
téměř	almost

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transportér	transporter
těžký	heavy
uložit	to store
ultrafialové	ultraviolet
uplatnit	to put into practic use
upřímnost	sincerity
účast	participation
úkol	task
úroveň	level
úsilí	effort
útok	attack
útvar	unit—regiment or independent
velení	command
vklínit	to penetrate, break through
vosk	wax
vpád	invasion
vrchol	peak
vrcholit	to peak
vydržet	to last, to hold, to sustain
vyhodnocení	evaluation
využívat	to use for one's benefit
vyvinout	to invent, to evolve
vzájemný	mutual
vědět	to know
věřit	to believe
věž	tower
výlet	excursion
výraz	expression
výsledky	results
výstava	exposition
výtah	elevator
zastavit	to stop
zástupce	deputy
záření	radiation
závěr	conclusion
zbraň	weapon
zip	zipper
zkombinovat	to combine
zkoušet	to test

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zledovatělý	icy
zpřístupnit veřejnosti	to make accessible to the public
ztráta	loss
železnice	railroad

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Workbook Test

Materials needed to take the workbook test:

Subcourse booklet, a #2 lead pencil, and an ACCP Examination Sheet.

Instructions:

There is only one correct answer for each item. Mark the correct answer for each item, then transfer your answers to the ACCP Examination Response Sheet, completely blacking out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. Mail the response sheet in the preaddressed envelope provided.

Unit 21

Listen to Text A and answer questions 1–5

1. What is Text A?

   a. A report on the observers' meeting
   b. An interview about training
   c. A discussion on tactical maneuvers
   d. A commentary on new weapons

2. What was the number of the brigade mentioned in Text A?

   a. Fourth
   b. Fourteenth
   c. Fortieth
   d. Forty-first

3. Where is General Hoventer from?

   a. Germany
   b. France
   c. Holland
   d. Belgium

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4. To which branch of the army does Gen. Hoventer belong?

   a. Infantry
   b. Engineers
   c. Motorized riflemen
   d. Tank troops

5.What subject did the general discuss?

   a. Organization of the exercise
   b. Equipment in the exercise
   c. Hospitality of the organizers
   d. Tactical preparation for the exercise

Listen to Text B and answer questions 6–10

6. Which of the changing factors in the exercise was NOT mentioned in Text B?

   a. Military situation
   b. Command observation post
   c. Observers' post
   d. Military tactics

7. Which of the following is NOT mentioned in Text B?

   a. Learning about new technologies
   b. Exchanging opinions
   c. Visiting support units
   d. Meeting with other foreign observers

8. Where is Arne Bull from?

   a. Sweden
   b. Finland
   c. Denmark
   d. Norway

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9. What is his rank?

   a. Lieutenant
   b. Colonel
   c. Lieutenant colonel
   d. Lieutenant general

10. What was the first question asked by the reporter?

   a. What do you think about the soldiers' training?
   b. Have you had a chance to meet new people?
   c. How do you like our country?
   d. What work conditions do you have here?

Unit 22

Listen to Text B and answer questions 11–12.

11. Which of the following statements is Mr. Bull's answer to question #10?

   a. I think you are showing us everything we need to learn about this exercise.
   b. Yes. I like everything I've seen so far.
   c. Thanks to the organizers of this exercise, everything is in order.
   d. I find the exercise educational and interesting.

12. What was the reporter's second question?

   a. What do you think about cooperation between the countries?
   b. What do you think about the future of your work?
   c. Would you like to see more of this type of military activity?
   d. Where will the next similar exercise be held?

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Listen to Text C and answer questions 12–20.

13. From what country is the second speaker in Text C?

    a. Austria
    b. West Germany
    c. US
    d. East Germany

14. What was the reporter's question?

    a. What is your opinion about the exercise?
    b. What was the hardest task this week?
    c. How did the troops prepare for the exercise?
    d. How difficult was the observers' work?

15. What weather condition was mentioned in Text C?

    a. Rain
    b. Snow
    c. Hail
    d. Fog

16. Which of the following statements was NOT made by General Schwartz?

    a. The soldiers worked very hard.
    b. The observers worked as hard as the soldiers.
    c. The exercise was very difficult.
    d. The soldiers had to work under difficult conditions.

17. Where were some of the military activities taking place today?

    a. In the forest
    b. On the plain
    c. In the mountains
    d. In the valley

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18. Which of the following statements was made by Gen. Schwartz?

a. The goal of the exercise was fulfilled.
b. The plans were changed as needed.
c. The exercise was conducted according to plan.
d. The plans of the exercise were well-prepared.

19. What was the second question asked by the reporter?

a. Did the observers cooperate together?
b. What did you think of the equipment used in this exercise?
c. Were the conditions good for your work?
d. Were the goals of the exercise fulfilled?

20. Which of the following was NOT mentioned in the general's answer?

a. Transport
b. Communication
c. Information
d. Escorts

Unit 23

Listen to Text D and answer questions 21–24.

21. What does Text D mainly discuss?

a. A new movie theater
b. A new theater
c. A new youth club
d. A new club/coffeehouse

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22. What is Daniel Plevák's position?

a. Manager
b. Public relations officer
c. Accountant
d. Personnel manager

23. What is Daniel Plevák's rank?

a. Lieutenant
b. Major
c. Colonel
d. General

24. Which of the following was NOT mentioned in Text D?

a. Retired military
b. Professional soldiers
c. Civilians working for the military
d. Conscripts

Listen to Text E and answer questions 25–26

25. What question was asked by the reporter?

a. How long did it take to find a room?
b. How did you find the appropriate room?
c. Who found the appropriate room?
d. Was it a problem to find the room?

26. Which of the following numbers were NOT mentioned in Text E?

a. 10
b. 17
c. 29
d. 1100

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Listen to Text F and answer questions 26–30

27. The main topic of Text F was activities for

a. civilians.
b. pensioners.
c. children.
d. parents.

28. Which of the following was NOT mentioned in Text F?

a. Vacation
b. International Children's Day
c. Christmas
d. International Women's Day

29. In the summer, when are the activities organized?

a. The first week of vacation
b. The second week of vacation
c. The last two weeks of vacation
d. The first week of school

30. How many activities of this type are organized each year?

a. A few
b. Many
c. Two
d. One

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Unit 24

Listen to Text G and answer questions 31–33.

31. What is Jan Jindra's rank?

    a. Senior warrant officer
    b. Warrant officer
    c. Senior lieutenant
    d. Lieutenant

32. What did Jindra study?

    a. Chemistry
    b. Physics
    c. Biochemistry
    d. Biophysics

33. What decision did Jindra make after graduation?

    a. To go to graduate school
    b. To become a professional soldier
    c. To change professions
    d. To teach in the military school

Listen to Text H and answer questions 33–36

34. About what does the reporter want to know?

    a. Laboratory experiments
    b. Laboratory equipment
    c. Technicians working in the laboratory
    d. Benefits for laboratory technicians

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35. Which of the following equipment was NOT mentioned in Text H?

a. Infračervený spektrometr
b. Absorbční spektrometr
c. Ultrafialový spektrometr
d. Atomový spektrometer

36. Which of the following equipment examines the aging of plastic materials?

a. Infračervený spektrometr
b. Absorbční spektrometr
c. Ultrafialový spektrometr
d. Atomový spektrometer

Listen to Text I and answer questions 37–40

37. The reporter asked the interviewee

a. why he is studying science.
b. what he plans to do in the future.
c. why he changed his profession.
d. whether he wants to teach at the university.

38. In his present life, the interviewee said he has

a. more money.
b. better education.
c. self-realization.
d. better equipment.

39. What city is mentioned in Text I?

a. Praha
b. Pardubice
c. Brno
d. Ostrava

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40. After how many years did Jindra return to school?

a. One
b. Two
c. Three
d. Four

Unit 25

Listen to Text J and answer questions 41–50.

41. What is the main topic of Text J?

a. TV news
b. TV editorial
c. TV game
d. TV mail

42. Which of the following was NOT mentioned in Text J?

a. Friend
b. Colleague
c. Family
d. Son

43. Where is Natálie Gašparovičová from?

a. Praha
b. Nitra
c. Plzeň
d. Křimice

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44. Where is Josef Kadlec from?

a. Praha
b. Nitra
c. Plzeň
d. Křimice

45. Which of the following professions was NOT mentioned in Text J?

a. Engineer
b. Mechanic
c. Technician
d. Locksmith

46. Why were these people mentioned?

a. They were invited to the program.
b. They started their careers on TV.
c. They are part of the TV team.
d. They won the competition.

47. According to Text J, how did Azimut meet their fans last year?

a. Through surveys
b. By visiting places of work
c. Through competitions
d. By visiting military units

48. Who is Václav Adam?

a. TV crew member
b. Engineer
c. Inventor
d. Reporter

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49. What was the period of time mentioned in Text J?

a. One day
b. Two days
c. One week
d. Two weeks

50. What will the next part of this program be?

a. Biographies
b. Interviews
c. Debates
d. Experience

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